

**BULLETIN OF
WAKE FOREST COLLEGE**

CATALOG ISSUE

WAKE FOREST

NORTH CAROLINA

JANUARY 1947

FOR STUDENTS ENTERING IN 1947



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NEW SERIES

JANUARY 1947

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WAKE FOREST COLLEGE

BULLETIN



CATALOG

ONE HUNDRED AND THIRTEENTH YEAR ANNOUNCEMENTS FOR 1947-1948

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1947

JANUARY	APRIL	JULY	OCTOBER
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1948

JANUARY	APRIL	JULY	OCTOBER
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COLLEGE CALENDAR

Summer Term 1947

June	10	Tuesday	Registration
June	11	Wednesday	Classes begin
August	9	Saturday	Session ends

Fall Term 1947

Sept.	9	Tuesday	} Registration
Sept.	10	Wednesday	
Sept.	11	Thursday	Classes begin
Nov.	1	Saturday,	Last day for settlement of tuition fees for the term
Dec.	17	Wednesday	} Christmas recess
Jan.	1	Thursday	
Jan.	2	Friday	Classes resumed
Jan.	23	Friday	Last day of examinations

Spring Term 1948

Jan.	26	Monday	} Registration
Jan.	27	Tuesday	
Jan.	28	Wednesday	Classes begin
March	1	Monday	Last day for settlement of tuition fees for the term
March	28	Sunday	} Spring recess
April	4	Sunday	
May	29	Saturday	Last day of examinations
May	30	Sunday	Baccalaureate sermon
May	31	Monday	Alumni Day and Graduation Exercises

March T. Th. 5 -
26, 27
April 5, 6

Sept.	9
Oct	13
Nov	12
Dec	7
Jan	7
	48

What has been the purpose of our endeavor here at Wake Forest? First of all, it has sought to give you an introduction to our cultural heritage, to open to you for something more than a casual glance doors into the chief areas of our life and thought; those areas of science, philosophy, language, literature, history, and religion that have made us in this western world and in this twentieth century what we are. . . .

In the second place, Wake Forest has sought to give you a perspective upon life, a sense of values whereby you may make a proper appraisal of man's failures and successes and whereby your own choices may be directed. . . .

In the third place, Wake Forest has sought to give to you poise in the midst of life, a calmness and confidence amid the confusion and cross currents of our time. We are aware that there is no easy answer to the world's woes, but we are assured that there is an answer. . . . There is a Power able to refashion the hearts of men, able to guide them into truth, and able to empower them for the struggle to remake our world after the mind of God.

Finally, Wake Forest has sought to encourage an adequate purpose in life, a purpose to live in the largest possible world and to serve all men in the name and spirit of Christ. . . .

Such has been the intention of our endeavor, but it is only in the lives of Wake Forest students and alumni that the effectiveness of our efforts can be proved.

From an address delivered to Wake Forest graduates, August 10, 1946, by Dr. J. Allen Easley, of the School of Religion.

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INTRODUCING THE COLLEGE

Location

Wake Forest College is located at Wake Forest, North Carolina, sixteen miles north of Raleigh and twenty-three miles east of Durham, on the Seaboard Railway and at the intersection of highways U.S. 1 and N.C. 264. The College consists of three divisions: the College of Liberal Arts, the School of Law, and the Bowman Gray School of Medicine, which is located in Winston-Salem, North Carolina.

Admission of Men and Women

Although Wake Forest has been primarily a college for men throughout most of its history of 113 years, women are regularly admitted now to all classes, as well as to the professional schools of Law and Medicine, and as candidates for the degree of Master of Arts.

Recognition

Wake Forest College is on the approved list of the Association of American Universities, and is a member of the Southern Association of Colleges and Secondary Schools, the Association of American Colleges, and the Southern Conference. The College has chapters of the principal national social fraternities, professional fraternities and honor societies, including Phi Beta Kappa.

The School of Law is a member of the Association of American Law Schools, and is on the approved list of the Council on Legal Education of the American Bar Association.

The Bowman Gray School of Medicine, a four-year medical college, is a member of the Association of American Medical Colleges, and is on the approved list of the Council on Medical Education of the American Medical Association.

BOARD OF TRUSTEES

Terms Expire December 31, 1947

GERMAIN BERNARD, Durham	J. BIVENS HELMS, Morganton
S. W. BREWER, Wake Forest	B. E. MORRIS, Durham
D. E. BUCKNER, Greensboro	CARL V. TYNER, Leaksville
C. H. DURHAM, Lumberton	CLARENCE POE, Raleigh
J. B. WYCHE, Hallsboro	

Terms Expire December 31 1948

J. J. HAYES, North Wilkesboro	HERBERT PEELE, Elizabeth City
R. P. HOLDING, Smithfield	B. M. WATKINS, Durham
C. C. HOLLAND, Statesville	J. C. WATKINS, Winston-Salem
A. J. HUTCHINS, Canton	J. B. WILLIS, Hamlet
J. A. OATES, Fayetteville	W. L. WYATT, Raleigh

Terms Expire December 31, 1949

G. B. BAREFOOT, Wilmington	NANE STARNES, Asheville
ERICK BELL, Wilson	C. C. WALL, Lexington
D. H. BRIDGER, Bladenboro	RONALD E. WALL, Elizabeth City
IRVING CARLYLE, Winston-Salem	C. C. WARREN, Charlotte
O. M. MULL, Shelby	C. W. WEATHERS, Raleigh

Terms Expire December 31, 1950

C. B. DEANE, Rockingham	J. A. MCLEOD, Dunn
HORACE EASOM, Shelby	B. W. PARHAM, Oxford
CAREY HERRING, Fairmont	C. N. PEELER, Charlotte
W. REID MARTIN, Raleigh	R. K. REDWINE, Mt. Airy
J. C. TURNER, Greensboro	

Officers

J. A. OATES, Fayetteville, *President*
CLARENCE H. POE, Raleigh, *Vice President*
TALCOTT W. BREWER, Raleigh (313 S. Wilmington St., Raleigh), *Treasurer*
E. B. EARNSHAW, Wake Forest, *Secretary and Bursar*
W. H. COPELAND, *Assistant Secretary*
J. W. BUNN, Raleigh, *Attorney*

Committees

EXECUTIVE—S. W. Brewer, Chairman; Eric Bell, I. E. Carlyle, R. P. Holding, A. J. Hutchins, O. M. Mull, C. V. Tyner, B. M. Watkins, J. B. Willis, W. L. Wyatt.
INVESTING—W. L. Wyatt, Chairman; A. Y. Arledge, Eric Bell, C. W. Weathers.
BUDGET—I. E. Carlyle, Chairman; R. P. Holding, C. C. Wall, B. M. Watkins.
AUDITING—A. J. Hutchins, Chairman; C. W. Weathers.

OFFICERS OF ADMINISTRATION¹

THURMAN D. KITCHIN, M.D., LL.D., F.A.C.P., *President*
DANIEL BUNYAN BRYAN, M.A., Pd.D., *Dean of the College*
COY C. CARPENTER, M.D., F.A.C.P., *Dean of the Bowman
Gray School of Medicine (Winston-Salem)*
ROBERT E. LEE, M.A., LL.B., LL.M., S.J.D., *Dean of the
School of Law*
SANKEY L. BLANTON, Th.M., S.T.M., D.D., *Dean of the School
of Religion*
LOIS JOHNSON, M.A., *Dean of Women*
ELLIOTT B. EARNSHAW, M.A., *Bursar, Superintendent of the
College Hospital*
GRADY S. PATTERSON, B.A., *Registrar*
W. H. COPELAND, *Assistant Bursar*

DIRECTORS OF SPECIAL DIVISIONS

² EUGENE IRVING OLIVE, Th.M., *Director of the Chapel*
ARTHUR S. GILLESPIE, B.A., Th.M., Ph.D., *Acting Director of
the Chapel*
GEORGE C. MACKIE, M.D., *College Physician*
JAMES H. WEAVER, B.S., *Director of Athletics and Physical
Education*
CHARLES J. JACKSON, B.A., *Director of Enlargement Program*
JASPER L. MEMORY, JR., M.A., *Director of the Placement
Bureau, Editor of Alumni News and Acting Alumni
Secretary*
CARLTON P. WEST, *Librarian*
MRS. ETHEL T. CRITTENDEN, *Librarian Emeritus*
W. TOM BOST, JR., B.A., *Director of the News Bureau*
WALTER D. HOLLIDAY, *Superintendent of Buildings and
Grounds*
E. C. SNYDER, B.S., *Director of the College Bookstore*

¹ The postoffice address of administrative officers and others of the college faculty is WAKE FOREST COLLEGE, WAKE FOREST, NORTH CAROLINA, with the exception of the medical staff, whose address is THE BOWMAN GRAY SCHOOL OF MEDICINE, WINSTON-SALEM, NORTH CAROLINA.

² Absent on leave since 1945.

COMMITTEES OF THE FACULTY

1946-47

Absences—PATTERSON, AYCOCK, CLONTS, RAYNOR

Advisory Council to Lower Division—CARROLL, ALLEN, AYCOCK, BROWN, CLONTS, COCKE, COPELAND, DRAKE, GAY, LOVELACE, NOWELL, PARKER, SMITH, SNUGGS, SPENCER, STROUPE, YEARNs

Aid to Ministerial Students—EASLEY, EARNSHAW

Appointments—MEMORY, H. A. JONES, REA

Athletics—CLONTS, BLACK, MACKIE, EARNSHAW (*Secretary*), The President of Alumni Association; *Representing the Board of Trustees*: S. W. BREWER, J. M. BROUGHTON, B. M. WATKINS

Buildings and Grounds—BRADBURY, BLACK, BRYAN, EARNSHAW; *Representing the Board of Trustees*: S. W. BREWER, B. M. WATKINS, W. L. WYATT

Commencement—H. A. JONES, FOLK, POTEAT

Curriculum—BRYAN, BLACK, BLANTON, BRADBURY, EARP, JOHNSON, H. A. JONES, H. B. JONES, LEE, PATTERSON, PEARSON, POTEAT, REID, SPEAS

Degrees—BRYAN, BRADBURY, EASLEY, H. B. JONES, LEE, PATTERSON, PEARSON

Executive—BRYAN, BLANTON, EASLEY, BRADBURY, CARROLL, H. B. JONES, LEE, PEARSON, POTEAT, JOHNSON

Fraternities—REA, CLONTS, POTEAT

Graduate Studies—REID, BLACK, BRADBURY, BRYAN, EARP, FOLK, H. B. JONES, PEARSON, POTEAT

Lectures—FOLK, EARNSHAW, EASLEY, WEST

Library—PEARSON, BLACK, EASLEY, FOLK, JOHNSON, H. B. JONES, LAKE, PARCELL, REID

Literary Societies and Debates—AYCOCK, POTEAT, SPEAS, TIMBERLAKE, WEST

Publications—PATTERSON, EARNSHAW, FOLK, MEMORY

Public Relations—MEMORY, FOLK, REID

Social—POTEAT, CARROLL, CLONTS, JOHNSON

FACULTY

Administration

THURMAN D. KITCHIN, B.A., M.D., LL.D., F.A.C.P.

President

B.A., Wake Forest College, 1905; M.D., Jefferson Medical College, 1908; Graduate Student, Columbia University, 1921; LL.D., Duke University, 1932; LL.D., University of North Carolina, 1933; Fellow American College of Physicians, since 1929; Professor of Physiology and Pharmacology, Wake Forest College, 1917-1930; Dean of the School of Medicine, *ibid.*, 1919-36; President, Wake Forest College, since 1930.

DANIEL BUNYAN BRYAN, M.A., Pd.D.

Dean of the College, Professor of Education

B.A., University of North Carolina, 1911; M.A., Columbia University, 1914; Helen Gould, Fellow in Education, New York University, 1914-15; Pd.D., *ibid.*, 1916; Associate Professor of Education and Sociology, Richmond College, 1915-17; Professor of Education and Psychology, *ibid.*, 1917-19; Professor of Education, Wake Forest College, since 1921; Dean of the College, since 1923.

COY C. CARPENTER, B.A., M.D., F.A.C.P.

Dean of the Bowman Gray School of Medicine

B.A. in Medicine, Wake Forest College, 1922; M.D., Syracuse University School of Medicine, 1924; Instructor in Pathology and Assistant Attending Pathologist to the University Hospital, Syracuse University, 1924-25; Resident Physician and Instructor in Clinical Medicine, Syracuse University Hospital, 1925-26; Attending Pathologist, Rex Hospital and Mary Elizabeth Hospital, since 1928; Fellow, American College of Physicians, since 1933; Professor of Pathology, Wake Forest College, since 1926; Assistant Dean of the School of Medicine, 1935-36; Dean of the School of Medicine, since 1936.

ROBERT E. LEE, B.S., M.A., LL.B., LL.M., S.J.D.

Dean and Professor of Law

B.S., Wake Forest College, 1928; LL.B., *ibid.*, 1928; M.A. in Public Law, Columbia University, 1929; LL.M., Duke University, 1935; S.J.D., *ibid.*, 1941; graduate student, New York University, 1928-29; University of Pennsylvania, 1930-31. Instructor in Law, Temple University, 1929-38; Assistant Professor, *ibid.*, 1938-42; Professor of Law, *ibid.*, 1942-45; Professor of Law, U. S. Army University at Shrivenham, England, 1945-46. Dean and Professor of Law, Wake Forest College, since 1946.

SANKEY L. BLANTON, Th.M., S.T.M., D.D.

Dean of the School of Religion

B.A., Wake Forest College, 1925; Th.M., Southern Baptist Theological Seminary 1929; S.T.M., Newton Theological Institution 1931; Pastor, Calvary Baptist Church, New Haven, Conn. 1931-36; Pastor, First Baptist Church, Wilmington, 1936-46; D.D., Wake Forest College, 1945; Dean of the School of Religion, Wake Forest College since 1946.

LOIS JOHNSON, M.A.

Dean of Women and Associate Professor of French

B.A., Meredith College, 1915; M.A., University of North Carolina, 1933; Graduate Student, Columbia University, 1916; Summer Study in France, 1923; Instructor in English, Meredith College, 1917-1919; Instructor in French, *ibid.*, 1923-1924; Principal, Thomasville High School, 1934-1942; Dean of Women and Associate Professor of French, Wake Forest College, since 1942.

Faculty

ELLIOTT B. EARNSHAW, M.A.

Bursar, Secretary, Superintendent of College Hospital

B.A., Wake Forest College, 1906; M.A., *ibid.*, 1908; Instructor in Mathematics and Acting Bursar, Wake Forest College, 1906-07; Bursar and Secretary, *ibid.*, since 1907; Assistant Secretary of the Board of Trustees, *ibid.*, 1907-23; Superintendent of the College Hospital, *ibid.*, since 1911; Secretary of the Board of Trustees, *ibid.*, since 1923.

GRADY S. PATTERSON, B.A.

Registrar

B.A., Wake Forest College, 1924; Registrar, *ibid.*, since 1926.

CARLTON P. WEST, M.A., B.S. in L.S.

Librarian

B.A., Boston University, 1926; Jacob Sleeper Fellow, Yale University, 1926-27; Currier Fellow, *ibid.*, 1927-28; Student, Harvard University, summer 1937; M.A., Yale University, 1942; B.S. in L.S., University of North Carolina, 1946. Instructor in Social Sciences, Wake Forest College, 1928-33; Assistant Professor of Social Sciences, *ibid.*, 1933-1945; Librarian, *ibid.*, since 1946.

¹EUGENE IRVING OLIVE, B.A., Th.M.

Chaplain

B.A., Wake Forest College, 1910; Th.M., Southern Baptist Theological Seminary, 1918; Pastor, First Baptist Church, Dunn, N. C., 1918-21; First Baptist Church, Mount Airy, N. C., 1921-24; Chapel Hill Baptist Church, 1924-33; First Baptist Church, North Wilkesboro, N. C., 1933-40; Wake Forest Baptist Church, since 1940; Chaplain, Wake Forest College, since 1940.

ARTHUR S. GILLESPIE, B.A., Th.M., Ph.D.

Acting Chaplain

B.A., Wake Forest College, 1926; Th.M., Southern Baptist Theological Seminary, 1930; Ph.D., *ibid.*, 1939; Fellow in Church Efficiency, Southern Baptist Theological Seminary, 1930-31; Missionary to China, since 1931; Principal of Honan-Anhwei Baptist Bible School, Kaifeng, China, 1932-42; Professor of New Testament Interpretation, China Baptist Theological Seminary, Kaifeng, China, since 1939; Acting President, *ibid.*, 1941-43; Professor of Religion, Wake Forest College, Summer Session, 1945; Acting Pastor of Wake Forest Baptist Church and Acting Chaplain of the College since 1945.

GEORGE C. MACKIE, B.A., B.S., M.D.

College Physician

B.A., Wake Forest College, 1924; B.S., *ibid.*, 1926; M.D., University of Pennsylvania, 1928; Interne, Philadelphia General Hospital, 1928-30; Associate Professor of Physiology and Pharmacology, Wake Forest College, 1930-31; Professor of Physiology and Pharmacology, *ibid.*, 1931-1941; College Physician since 1941.

JASPER L. MEMORY, JR., M.A.

Acting Alumni Secretary and Professor of Education

B.A., Wake Forest College, 1921; M.A., Columbia University, 1925; General Education Board Fellow and Graduate Student, Columbia University, 1927-28; State Inspector of High Schools, 1925-29; Professor of Education, Wake Forest College, since 1929; Acting Alumni Secretary since 1944.

¹ Absent on leave since 1945.

CHARLES J. JACKSON, B.A.

Director of Enlargement Program

B.A., Wake Forest College, 1909; formerly General Secretary of Y.M.C.A. of University of Tennessee; State Secretary of Y.M.C.A. of Tennessee; Director of War Works Campaigns of Tennessee; General Secretary of Y.M.C.A. of Jacksonville, Fla.; Manager Hillsboro Hotel, Tampa, Fla.; Director of Campaigns for American City Bureau, Chicago; Director of Enlargement Programs, Vanderbilt-Peabody, Carson-Newman College; Director of Wake Forest College Enlargement Program since 1943.

WORTH H. COPELAND, M.A.

Assistant Bursar and Instructor in Mathematics

B.S., Wake Forest College, 1939; M.A., *ibid.*, 1941; Teaching Fellow in Mathematics, *ibid.*, 1939-41; Instructor in Mathematics, *ibid.*, since 1941; Assistant Bursar since 1946.

W. TOM BOST, JR., B.A.

Director of the News Bureau and of Athletic Publicity

B.A. (Journalism), University of North Carolina, 1935; Sports Editor, *Raleigh Times*, 1935-36; Sports Publicist and Assistant Director News Bureau, University of North Carolina, 1936-42; Director of the News Bureau and of Athletic Publicity, Wake Forest College since 1946.

Professors Emeriti¹

WILLIS R. CULLOM, M.A., Th.D., D.D.

Professor Emeritus of the Bible

M.A., Wake Forest College, 1892; Assistant Professor, Southern Baptist Theological Seminary, 1893-96; Th.D., *ibid.*, 1903; D.D., Richmond College, 1915; Professor of the Bible, Wake Forest College, 1896-1938; Acting Dean *ibid.*, 1922-23; Professor Emeritus, *ibid.*, since 1938.

JAMES L. LAKE, M.A.

Professor Emeritus of Physics

M.A., Richmond College, 1882; Graduate Student in Mathematics, Johns Hopkins University, 1890-93; Professor of Natural Science, Bethel College, 1893-96; Fellow in Physics, University of Chicago, 1896-98; Professor of Mathematics and Physics, Ursinus College, 1891-99; Professor of Physics, Wake Forest College, 1899-1932; Professor Emeritus of Physics, *ibid.*, since 1932.

GEORGE W. PASCHAL, Ph.D.

William Bailey Royall Professor Emeritus of Greek

B.A., Wake Forest College, 1892; Fellow in Greek, University of Chicago, 1899-1900; Ph.D., *ibid.*, 1900; Assistant Professor of Latin and Greek, Wake Forest College, 1896-99; Associate Professor of Latin and Greek, *ibid.*, 1900-11; Professor of Latin and Greek, *ibid.*, 1911-27; Professor of Greek, *ibid.*, 1927-40; Professor Emeritus, *ibid.*, since 1940.

¹ Names are arranged alphabetically, with the omission of the staff of Bowman Gray School of Medicine of Wake Forest College. A special bulletin of this School may be obtained by writing the Dean, Bowman Gray School of Medicine, Winston-Salem, 7, North Carolina.

Faculty

Instruction

CHARLES M. ALLEN, M.A.

Assistant Professor of Biology

B.S., Wake Forest College, 1939; M.A., *ibid.*, 1941; Teaching Fellow in Biology, *ibid.*, 1939-41; Instructor in Biology, *ibid.*, 1941-46; Assistant Professor of Biology, *ibid.*, since 1946.

ANDREW LEWIS AYCOCK, M.A.

Assistant Professor of English

B.A., Wake Forest College, 1926; M.A., Tulane University, 1928; Robert Sharpe Teaching Fellow, *ibid.*, 1927-28; Graduate Student, Harvard University, 1929, 1930; Graduate Student, Johns Hopkins University, 1932-33; Instructor in English, Wake Forest College, 1928-31; Assistant Professor of English, *ibid.*, since 1931.

WESLEY M. BAGBY, M.A.

Instructor in Social Sciences

B.A., University of North Carolina, 1943; M.A., *ibid.*, 1945; Master, Landon School for Boys, 1944-45; Head Department of Social Science, Pfeiffer Junior College, 1945-46; Summer Session University of Chicago, 1946; Instructor in Social Sciences, Wake Forest College, 1946-47.

CHARLES S. BLACK, M.A., Ph.D.

Professor of Chemistry

B.A., Wake Forest College, 1918; M.A., *ibid.*, 1920; M.A., University of Virginia, 1923; Research Fellow, University of Wisconsin, 1927-28; Ph.D., University of Wisconsin, 1928; Instructor in Chemistry, Wake Forest College, 1919-20; Instructor in Chemistry, University of Virginia, 1920-23; Assistant Professor of Chemistry, Mississippi Agricultural and Mechanical College, 1923-25; Assistant Professor of Chemistry, Wake Forest College, 1925-28; Associate Professor of Chemistry, *ibid.*, 1928-29; Professor of Chemistry, *ibid.*, since 1929.

JAMES CAREY BLALOCK, M.A.

Instructor in Chemistry

B.S., Wake Forest College, 1934; M.A., *ibid.*, 1937; Teaching Fellow in Chemistry, *ibid.*, 1935-37; Instructor in Chemistry, *ibid.*, 1946-47.

SANKEY L. BLANTON, Th.M., S.T.M., D.D.

Professor of Religion and Dean of the School of Religion

B.A., Wake Forest College, 1925; Th.M., Southern Baptist Theological Seminary, 1929; S.T.M., Newton Theological Institution, 1931; Pastor, Calvary Baptist Church, New Haven, Conn. 1931-36; Pastor, First Baptist Church, Wilmington, 1936-46; D.D., Wake Forest College, 1945; Dean of the School of Religion, Wake Forest College since 1946.

ORA C. BRADBURY, M.A., Ph.D.

Professor of Biology

B.S., Ottawa University, 1914; M.A., University of Nebraska, 1915; Ph.D., *ibid.*, 1919; Assistant Professor of Zoölogy, Baylor University, 1917-18; Professor of Zoölogy, *ibid.*, 1918-23; Assistant Professor of Zoölogy, University of Denver, 1923-25; Professor of Biology, Wake Forest College, since 1925.

DALMA ADOLPH BROWN, M.A.

Assistant Professor of English

B.A., University of North Carolina, 1924; M.A., *ibid.*, 1932; Teaching Fellow in English, *ibid.*, 1927-28; Graduate Student and Part-time Instructor in English, *ibid.*, 1931-36, 1938-41; Instructor in English, University of Mississippi, 1928-31; Instructor in English, Tulane University, 1936-37; Assistant Professor of English, The Citadel, 1937-38; Instructor in English, Wake Forest College, 1941-45; Assistant Professor of English, *ibid.*, since 1945.

DANIEL BUNYAN BRYAN, M.A., Pd.D.

Professor of Education and Dean of the College

B.A., University of North Carolina, 1911; M.A., Columbia University, 1914; Helen Gould Fellow in Education, New York University, 1914-15; Pd.D., *ibid.*, 1916; Associate Professor of Education and Sociology, Richmond College, 1915-17; Professor of Education and Psychology, *ibid.*, 1917-19; Professor of Education, Wake Forest College, since 1921; Dean of the College, since 1923.

JAMES G. CARROLL, M.A.

Associate Professor of Mathematics

B.A., Wake Forest College, 1908; M.A., Columbia University, 1920; Diploma, Teaching of Mathematics, Columbia University, 1920; Graduate Student, Duke University, 1920, 1930; Professor of Physics and Mathematics, Guilford College, 1918-19; Instructor in Physics, Clemson College, 1919-20; Assistant Professor of Mathematics, Wake Forest College, 1920-21; Associate Professor of Mathematics, *ibid.*, since 1921.

FORREST W. CLONTS, M.A.

Associate Professor of Social Sciences

B.A., Wake Forest College, 1920; M.A., Ohio State University, 1921; Currier Fellow in History, Yale University, 1921-22; Instructor in History, Wake Forest College, 1922-24; Fellow in History, Yale University, 1924-25; Assistant Professor of Social Sciences, Wake Forest College, 1925-45; Associate Professor of Social Sciences, *ibid.*, since 1945.

ELTON C. COCKE, M.S., Ph.D.

Associate Professor of Biology

B.S., University of Virginia, 1927; M.S., *ibid.*, 1928; Ph.D., *ibid.*, 1931; Professor of Botany, State Teachers College, East Radford, Va., 1928-30; Instructor in Biology, University of Virginia, 1931-38; Assistant Professor of Biology, Wake Forest College, 1938-43; Associate Professor of Biology since 1943.

WORTH H. COPELAND, M.A.

Instructor in Mathematics and Assistant Bursar

B.S., Wake Forest College, 1939; M.A., *ibid.*, 1941; Teaching Fellow in Mathematics, *ibid.*, 1939-41; Instructor in Mathematics, *ibid.*, since 1941.

NELL DOWTIN, M.A.

Instructor in Spanish

B.A., Due West Woman's College (now Erskine College), 1919; M.A., University of South Carolina, 1929; Graduate Student, Duke University, 1935, 1939, 1940, 1942; Public School Work, 1919-1928, 1929-1937, 1938-1942; Instructor in Spanish, Wake Forest College, since 1942.

JUSTUS C. DRAKE, M.A.

Instructor in English

B.A., Wake Forest College, 1936; M.A., *ibid.*, 1942; Teaching Fellow, 1940-42; Instructor in English, North Carolina State College, 1942-46; Instructor in English, Wake Forest College, since 1946.

Faculty

CRONJE B. EARP, M.A., Ph.D.

Professor of the Greek Language and Literature

B.A., Wake Forest College, 1926; Special University Fellow in Greek and Latin, Columbia University, 1926-27; M.A., Columbia University, 1927; Ph.D., *ibid.*, 1939; Instructor in Latin, Long Island University, 1927-28; Instructor in Classics, Washington Square College, New York University, 1928-29; Instructor in Greek and Latin, Saint Stephen's College (now Bard College), Columbia University, 1929-31; Associate Professor of the Greek Language and Literature, Wake Forest College, 1940-42; Professor of the Greek Language and Literature, *ibid.*, since 1942.

J. ALLEN EASLEY, B.A., Th.M., D.D.

Professor of Religion

B.A., Furman University, 1914; Graduate Student, Harvard University, 1914-15; Th.M., Southern Baptist Theological Seminary, 1918; D.D., Furman University, 1934; Graduate Student, Columbia University, 1939; Chaplain, U.S.A., 1919; Pastor of Glasgow Baptist Church, Glasgow, Ky., 1923-28; Pastor of Wake Forest Baptist Church and Chaplain of the College, 1928-38; Professor of Religion, *ibid.*, since 1938.

EDGAR ESTES FOLK, M.S., Ph.D.

Associate Professor of English

B.A., Wake Forest College, 1921; M.S., Columbia University, 1931; Ph.D., George Peabody College, 1934; Sometime member of Editorial Staffs of Nashville *Tennessean*, Mobile *Register*, Norfolk *Virginian-Pilot*, Newark *Ledger*, The New York *Herald*; Professor of Journalism, Mercer University, 1924-28; Professor of English, Oklahoma Baptist University, 1930-36; Assistant Professor of English, Wake Forest College, 1936-37; Associate Professor of English, *ibid.*, since 1937.

ROLAND L. GAY, M.S.

Assistant Professor of Mathematics

B.S., Wake Forest College, 1928; M.S., North Carolina State College, 1931; Graduate Student, Duke University Summer Session, 1937; Instructor in Mathematics, Wake Forest College 1933-45; Assistant Professor of Mathematics, *ibid.*, since 1945.

MURRAY C. GREASON, LL.B.

Head Basketball and Baseball Coach

LL.B., Wake Forest College, 1926; Head Basketball Coach, *ibid.*, since 1933; Head Baseball Coach, *ibid.*, since 1939.

OWEN F. HERRING, M.A., Th.M., Th.D.

Professor of Religion

B.A., Wake Forest College, 1913; M.A., *ibid.*, 1914; Th.M., Southern Baptist Theological Seminary, 1922; Th.D., *ibid.*, 1924; Pastor First Baptist Church, Maysville, Ky., 1924-27; Pastor First Baptist Church, Winchester, Ky., 1928-39; Pastor Watts Street Baptist Church, Durham, 1939-46; Student Duke University Divinity School, Summer 1946; Professor of Religion, Wake Forest College, since 1946.

W. LAWRENCE HIGHFILL, B.A., B.D.

Instructor in Psychology

B.A., Wake Forest College, 1943; B.D., Southern Baptist Theological Seminary, 1946; Instructor in Psychology, Wake Forest College, 1946-47.

LOIS JOHNSON, M.A.

Associate Professor of French and Dean of Women

B.A., Meredith College, 1915; M.A., University of North Carolina, 1933; Graduate Student, Columbia University, 1916; Summer Study in France, 1923; Instructor in English, Meredith College, 1917-1919; Instructor in French, *ibid.*, 1923-1924; Principal, Thomasville High School, 1934-1942; Associate Professor of French and Dean of Women, Wake Forest College, 1942.

HUBERT A. JONES, M.A., LL.B.

Professor of Mathematics

B.A., Wake Forest College, 1908; M. A., LL.B., *ibid.*, 1909; Graduate Student, University of Chicago, 1910-11; Graduate Student, Columbia University, 1913, 1916, 1921, 1922, 1923, 1924; Instructor in Mathematics, Wake Forest College, 1908-11; Associate Professor of Mathematics, *ibid.*, 1911-15; Professor of Mathematics, *ibid.*, since 1915.

HENRY BROADUS JONES, M.A., Ph.D.

Professor of English

B.A., Wake Forest College, 1910; M.A., University of Chicago, 1920; Ph.D., University of Chicago, 1924; Instructor in Latin, Cullowhee Normal School, 1912-17; Head of Department of English, *ibid.*, 1917-20; Professor of English and Head of the Department, Simpson College, 1921-24; Professor of English, Wake Forest College, since 1924.

ROBERT F. KELLOGG, B.Ed. in P.E.

Backfield Coach, Assistant in Physical Education

B.Ed. in P.E., Tulane University, 1940; Freshman Coach Tulane, 1941; Varsity Backfield Coach 1942; Varsity Backfield Coach, Wake Forest, since 1946.

BEULAH LASSITER, B.A.

Instructor in English

B.A., East Carolina Teachers College, 1931; Graduate Student, Wake Forest College, summers, 1942-45; Teaching Fellow in English, *ibid.*, 1945-46; Instructor in English, 1946-47.

JAMES W. LONG, M.A.

Assistant Director of Physical Education

B.S., Missouri Valley College, 1937; M.A., Northwestern University, 1939; Director of Physical Education and Varsity Coach, Senior High Schools, 1937-41; Director of Physical Education, Independence Junior College, 1941-43; Assistant Director of Physical Education, Wake Forest College, since 1946.

MARC H. LOVELACE, Th.M., Th.D.

Associate Professor of Religion

B.A., High Point College, 1940; Fellowship in Music and Public Speaking, Southern Baptist Theological Seminary, 1941-43; Th.M., *ibid.*, 1943; Fellowship in Biblical Archaeology, *ibid.*, 1943-45; Graduate Research, Oriental Institute, University of Chicago, 1945; Acting Professor of Biblical Archaeology, Southern Baptist Theological Seminary, 1945-46; Th.D., *ibid.*, 1946; Associate Professor of Religion, Wake Forest College, since 1946.

THANE EDWARD McDONALD, Mus.B., Mus.M.

Director of Music

Student, De Pauw University, 1929-31; Mus.B., University of Michigan, 1934; Mus.M., *ibid.*, 1935; Assistant in Theory, *ibid.*, 1935-36; Instructor in Organ, Piano and Theory, Davidson College, 1936-41; Certificate, Christiansen Choral School, 1938; Director of Music, Wake Forest College, since 1941.

Faculty

JASPER L. MEMORY, JR., M.A.

Professor of Education and Acting Alumni Secretary

B.A., Wake Forest College, 1921; M.A., Columbia University, 1925; General Education Board Fellow and Graduate Student, Columbia University, 1927-28; State Inspector of High Schools, 1925-29; Professor of Education, Wake Forest College, since 1929; Acting Alumni Secretary, 1944.

JOHN W. NOWELL, B.S., Ph.D.

Assistant Professor of Chemistry

B.S., Wake Forest College, 1940; Teaching Fellow, University of North Carolina, 1942-1943; du Pont Fellow in Chemistry, *ibid.*, 1943-1944; Ph.D., *ibid.*, 1945; Assistant Professor of Chemistry, Wake Forest College, since 1945.

HAROLD DAWES PARCELL, M.A., Ph.D.

Professor of French

B.A., University of North Carolina, 1923; M.A., Harvard University, 1924; Ph.D., Harvard University, 1934; Instructor in French and Spanish, Georgia School of Technology, 1924-26; Instructor in French, Harvard University, 1926-28, 1932-34, and Summer Session, 1934; Instructor in Romance Languages, Wesleyan University, 1928-31; Assistant Professor of Romance Languages, *ibid.*, 1931-32; Professor of French and Head of the Department, State Teachers College, Troy, Alabama, January-August 1935; Instructor in French, Massachusetts Institute of Technology Summer Session, 1927, 1928, 1929, 1931; Instructor in French, University of Virginia Summer Session, 1941; Instructor in French, Biarritz American University, 1945-46; Assistant Professor of French, Wake Forest College, 1935-38; Associate Professor of French, *ibid.*, 1938-46; Professor of French, *ibid.*, since 1946.

MARY PASCHAL, B.A.

Instructor in French

B.A., Wake Forest College, 1943; Part-time Instructor in French, *ibid.*, since 1944.

HERMON M. PARKER, M.A., Ph.D.

Associate Professor of Physics

B.A., University of North Carolina, 1936; M.A., *ibid.*, 1937; Graduate Assistant, *ibid.*, 1937-38; Ph.D., Cornell University, 1941; Graduate Assistant, *ibid.*, 1939-41; Assistant Professor of Physics, Wake Forest College, 1941-43; Associate Professor, *ibid.*, since 1943.

C. CHILTON PEARSON, M.A., Ph.D.

Professor of Social Sciences

M.A., Richmond College, 1904; Farnum Fellow in History, Yale University, 1910-11; Instructor in History *ibid.*, 1911-12; Ph.D., *ibid.*, 1913; Harrison Research Fellow, University of Pennsylvania, 1925-26; Acting Professor of History, Washington and Lee University, 1913-14; Professor of History, University of Virginia Summer Session, 1924-36; Professor of History, Duke University Summer Session, 1937; Associate Professor of Social Sciences, Wake Forest College, 1916-17; Professor of Social Sciences, *ibid.*, since 1917.

HUBERT MCNEILL POTEAT, M.A., Ph.D.

Professor of the Latin Language and Literature

B.A., Wake Forest College, 1906; M.A., *ibid.*, 1908; Drisler Fellow in Classical Philology, Columbia University, 1908-10; Ph.D., Columbia University, 1912; Professor of Latin, Columbia University, Summer Session, 1924-1942; Professor of the Latin Language and Literature, Wake Forest College, since 1912.

KENNETH TYSON RAYNOR, M.A.

Assistant Professor of Mathematics

B.A., Wake Forest College, 1914; Graduate Student, University of North Carolina, 1917, 1923; Graduate Student, Duke University, 1925-26, 1928, 1929, 1930; Teaching Fellow in Mathematics, *ibid.*, 1925-26; M.A., *ibid.*, 1929; Instructor in Mathematics, Wake Forest College, 1926-29; Assistant Professor of Mathematics, *ibid.*, since 1929.

L. OWENS REA, Ph.D.

Associate Professor of Social Sciences

B.A., Johns Hopkins University, 1924; Ph.D., *ibid.*, 1928; Professor of Business Administration, Catawba College, 1928-31; Associate Professor of Social Sciences, Wake Forest College, since 1931.

ALBERT C. REID, M.A., Ph.D.

Professor of Philosophy

B.A., Wake Forest College, 1917; M.A., *ibid.*, 1918; Ph.D., Cornell University, 1923; Instructor in French, Wake Forest College, 1917-18; Professor of Philosophy and Education, Anderson College, 1918-20; Associate Professor of Philosophy, Wake Forest College, 1920-23; Professor of Philosophy, *ibid.*, since 1923.

THOMAS T. ROGERS, B.A.

Line Coach, Assistant in Physical Education

B.A., Duke University, 1934; Freshman Football Coach, Duke University, 1934-38; Director of Attendance, Durham City Schools, 1936-38; Assistant Football Coach, Wake Forest College, 1938-41; Assistant Football Coach, and Head Baseball Coach, Clemson College, 1941-43; Assistant Football Coach, Wake Forest College, since 1946.

BUDD E. SMITH, M.A., Ph.D.

Assistant Professor of Biology

B.A., University of North Carolina, 1931; M.A., *ibid.*, 1934; Ph.D., *ibid.*, 1942. Instructor in Biology, Coker College, 1931-32; Teaching Fellow in Botany, University of North Carolina, 1932-34; Assistant Professor of Biology, Coker College, 1939-42; Associate Professor of Biology, *ibid.*, 1945-46; Assistant Professor of Biology, Wake Forest College, since 1946.

HENRY LAWRENCE SNUGGS, M.A., Ph.D.

Assistant Professor of English

B.A., Wake Forest College, 1926; M.A., Duke University, 1928; Ph.D., *ibid.*, 1934; University Fellow in English, *ibid.*, 1927-28, 1930-31; Graduate Assistant in English, *ibid.*, 1929-30; Associate Professor of English, Elon College, 1931-34; Professor of English, *ibid.*, 1934-36; Professor of English, Oklahoma Baptist University, 1936-45; Assistant Professor of English, Wake Forest College, since 1945.

WILLIAM E. SPEAS, M.A., Ph.D.

Professor of Physics

B.A., Wake Forest College, 1907; Graduate Student, Johns Hopkins University, 1910-13; Assistant in Physics, *ibid.*, 1911-13; M.A., *ibid.*, 1913; Graduate Student, University of Chicago, 1919; Ph.D., Cornell University, 1927; Instructor in Physics, Clemson College, 1913-16; Assistant Professor of Physics, *ibid.*, 1916-19; Associate Professor of Physics, *ibid.*, 1919-20; Associate Professor of Physics, Wake Forest College, 1920-29; Professor of Physics, *ibid.*, since 1929.

Faculty

STEPHEN M. SPENCER, B.S.

Instructor in Mathematics

B.S., Wake Forest College, 1940; Instructor in Mathematics, *ibid.*, since 1946.

HENRY SMITH STROUPE, M.A., Ph.D.

Assistant Professor of Social Sciences

B.S., Wake Forest College, 1935; Teaching Fellow in Social Sciences, *ibid.*, 1935-37; M.A., *ibid.*, 1937; Graduate Student, Duke University, 1937-39; University Fellow, *ibid.*, 1939-40; Ph.D., *ibid.*, 1942; Instructor in Social Sciences, Wake Forest College, 1937-42; Assistant Professor, *ibid.*, since 1942.

ALBERTINE LEFLER SUMMEY, Mus.B.

Instructor in Music

Mus.B., Greensboro College, 1943; Instrumental Instructor, Raleigh High Schools 1943-1944; Acting Director of Music, Wake Forest College, 1944-46; Instructor in Music, since 1946.

CLEO BAUCOM TARLTON, A.B.

Instructor in French

A.B., Meredith College, 1942; Instructor in French, Wake Forest College, 1946-47.

PHIL M. UTLEY

Director of Gymnasium

Student, Wake Forest College, 1909-13; Coach of Football, Carson-Newman College, 1913-14; Director of Athletics, Lenoir College, 1921-22; Student University of Illinois, Department of Athletics, Summer Sessions, 1922, 1923; Director of Athletics, Wake Forest College, 1922-23; Director of Gymnasium, *ibid.*, since 1923.

DOUGLAS C. WALKER, B.A.

Head Football Coach

B.A., Howard College, 1922; Athletic Director, Atlantic Christian College, 1926-27; Athletic Director and Professor of Physical Education for men, Elon College, 1927-37; Professional Baseball, 1922-32; Head Football Coach, Wake Forest College, since 1937.

JAMES H. WEAVER, B.S.

Director of Athletics and Physical Education

B.S., Centenary College, 1925; Coach, Oak Ridge Military Institute, 1928-33; Head Football Coach, Wake Forest College, 1933-37; Director of Athletics, *ibid.*, since 1937.

EDWIN GRAVES WILSON, B.A.

Instructor in English

B.A., Wake Forest College, 1943; Instructor in English, *ibid.*, 1946-47.

JOHN BURWELL WOODALL, M.A.

Instructor in Social Sciences

B.A., Duke University, 1935; M.A., *ibid.*, 1937; Graduate Student, Columbia University, 1937; Instructor in French and History, Louisburg College, 1938-1941; Instructor in Social Sciences, Wake Forest College, 1946-47.

WILFRED BUCK YEARNs, M.A.

Instructor in Social Sciences

B.A., Duke University, 1939; M.A., University of Georgia, 1940; Graduate Student, University of North Carolina 1942, 1943, 1944-45; Instructor, Georgia Military College, 1942-43, N. C. State College, 1943-44, University of North Carolina, Summer Quarter, 1944, 1945; Instructor, Wake Forest College, 1945-46.

SCHOOL OF LAW

ROBERT E. LEE, B.S., M.A., LL.B., LL.M., S.J.D.

Dean and Professor of Law

B.S., Wake Forest College, 1928; LL.B., *ibid.*, 1928; M.A. in Public Law, Columbia University, 1929; LL.M., Duke University, 1935; S.J.D., *ibid.*, 1941; graduate student, New York University, 1928-29; University of Pennsylvania, 1930-31. Instructor in Law, Temple University, 1929-38; Assistant Professor, *ibid.*, 1938-42; Professor of Law, *ibid.*, 1942-45; Professor of Law, U. S. Army University at Shrivenham, England, 1945-46. Dean and Professor of Law, Wake Forest College, since 1946.

I. BEVERLY LAKE, B.S., LL.B., LL.M.

Professor of Law

B.S., Wake Forest College, 1925; LL.B., Harvard University, 1929; LL.M., Columbia University, 1940. General Practice, 1929-32; Assistant Professor of Law, Wake Forest College, 1932-33; Associate Professor of Law, *ibid.*, 1933-34; District Rationing Attorney, Office of Price Administration, 1943-44; District Rationing Executive, *ibid.*, 1945; Acting Dean of the School of Law, Wake Forest College, 1945-46; Visiting Professor of Law, Duke University, summer 1946; Professor of Law, Wake Forest College, since 1934.

ALBERT R. MENARD, JR., A.B., LL.B.

Instructor in Law

A.B., University of Georgia, 1938; LL.B., Columbia University, 1941; graduate student, Harvard University Law School, spring term 1946. Legal staff, Association of Casualty and Surety Executives, 1941; Training instructor, New York Port of Embarkation, 1941-42; Director, Military Personnel Division, Boston Port of Embarkation, 1942-43; Director, Industrial Personnel Division, Boston Port of Embarkation, 1943-46; discharged as Lt. Colonel in U. S. Army in February, 1946; Instructor in Law, Wake Forest College, since 1946.

DALE F. STANSBURY, B.S., LL.B., J.S.D.

Professor of Law

B.S., Valparaiso University, 1914; LL.B., University of Indiana, 1917; J.S.D., Yale University, 1929. Deputy Attorney General of Indiana, 1918-24; private practice, 1925-27; Professor of Law, Mercer University, 1929-35; Dean and Professor of Law, Wake Forest College, 1935-44; Professor of Law, University of Tennessee, 1944-46; Professor of Law, Wake Forest College, since 1946.

JOSEPH O. TALLY, JR., A.B., LL.B., LL.M.

Instructor in Law

Campbell Junior College, 1936-38; A.B., Duke University, 1940; LL.B., *ibid.*, 1943; LL.M., Harvard University, 1946. Lieutenant in U. S. Navy, 1942-45. Instructor in Law, Wake Forest College, since 1946.

EDGAR W. TIMBERLAKE, JR., B.A., LL.B.

Professor of Law

B.A., Wake Forest College, 1901; LL.B., University of Virginia, 1905. Associate Professor of Law, Wake Forest College, 1906-09; Dean of Wake Forest College, 1919-22; Professor of Law, Wake Forest College, since 1909.

A. ELIZABETH HOLT, B.S.

Law Librarian

B.S. in Education, Temple University, 1940; student in School of Library Science, Drexel Institute of Technology, 1943-46; Assistant Law Librarian, Temple University School of Law, 1943-44; Acting Law Librarian, *ibid.*, 1944-46; Law Librarian, Wake Forest College, since 1946.

OTHER STAFF MEMBERS

ALLEN W. BROWN

Assistant in Business Administration

RAY L. GREENE, B.A.

Teaching Fellow in Latin

B.A., Wake Forest College, 1945; Teaching Fellow, *ibid.*, 1946-47.

GARLAND A. HENDRICKS, B.A., Th.B.

Instructor in Religion

B.A., Wake Forest College, 1933; Th.B., Southern Baptist Seminary, 1937; Instructor in Religion, Wake Forest College, 1946-47.

MYRON L. KOCHER

Assistant in French

GENE W. MEDLIN

Assistant in Mathematics

MRS. THOMAS MEMORY, B.A.

Assistant in Mathematics

B.A., Randolph-Macon College, 1936; Teacher in Goldsboro High School 1937-43; Assistant in Mathematics, Wake Forest College 1946-47.

CLARENCE H. PATRICK, B.D., Ph.D.

Visiting Professor of Sociology

B.A., Wake Forest College, 1931; B.D., Andover Newton Theological School, 1934; Ph.D., Duke University, 1943; Professor of Sociology, Meredith College, since 1944; Visiting Professor of Sociology, Wake Forest College, 1946-47.

JOSEPH PLUMBO

Assistant in Spanish

FON H. SCOFIELD, JR., M.A.

Instructor in Religion

B.A., Wake Forest College, 1936; M.A., Wake Forest College, 1940; Graduate Student Andover Newton Theological School, 1936-37; Duke University, 1940-41; Secretary, Department of Visual Education, Radio, and Publicity of the Baptist State Convention of North Carolina, since 1946; Instructor in Religion, Wake Forest College, 1946-47.

W. S. TARLTON, B.A.

Teaching Fellow in Social Sciences

B.A., Wake Forest College, 1942; Teaching Fellow in Social Sciences, *ibid.*, 1946-47.

GEORGE THOMAS WATKINS, III, B.A.

Teaching Fellow in English

B.A., Wake Forest College, 1942; Teaching Fellow in English, *ibid.*, 1946-47.

STAFFS OF THE LIBRARIES

The General Library

CARLTON P. WEST, M.A., B.S. in L.S., *Librarian*
MRS. ETHEL T. CRITTENDEN, *Librarian Emeritus*, in charge
of the Baptist Collection and the Friends of the Library
MISS ELLEN W. EWING, Certificate, Library School, New
York Public Library, *Catalog Librarian*
MISS LAURA A. FLEMING, B.A., B.S. in L.S., *Circulation
Librarian*
MRS. KENT H. BARBEE, B.A., *Circulation Assistant*
MRS. EDGAR E. FOLK, *Secretary and Order Assistant*

Law Library

MISS A. ELIZABETH HOLT, B.S., *Librarian*

WOMEN'S ADMINISTRATION

LOIS JOHNSON, *Dean*
MRS. L. R. O'BRIAN, *Hostess in Bostwick Hall*
MRS. D. D. OVERBY, *Hostess in Hunter Hall*

THE COLLEGE HOSPITAL

GEORGE C. MACKIE, B.S., M.D., *College Physician*
ELLIOTT B. EARNSHAW, M.A., *Superintendent*
MRS. R. H. FRAZIER, *Resident Nurse*
MISS RUTH A. BILLIG, *Assistant Nurse*
HUGH H. COOK, JR., *Interne*
GREER F. HIOTT, JR., *Interne*

BUILDINGS AND GROUNDS

WALTER D. HOLLIDAY, *Superintendent*

THE COLLEGE AND ITS EQUIPMENT

Historical Sketch

Historical Background. The history of the founding of Wake Forest College is inseparable from the history of the formation of the Baptist State Convention. One of the two main purposes which led to the organization of the convention in 1830 was to establish an educational institution that would give training under Christian influences and provide educated ministers.

Immediately after the formation of the Baptist State Convention, Dr. Samuel Wait, serving as agent for the Convention, began an intensive four-year educational campaign among the Baptists of the State. Two years later, in 1832, the Convention purchased from Dr. Calvin Jones a 600-acre farm sixteen miles north of Raleigh, to be used as a site for the proposed school.

Wake Forest Institute. Under the authorization of a charter granted by the State Legislature in December 1833, the school was opened as Wake Forest Institute on February 3, 1834, with Dr. Wait as principal. Although the primary purpose was to give collegiate instruction in the arts and sciences, for five years the Wake Forest Institute operated as a manual labor school, attracting liberal patronage from the large planters of the State, who wished their sons to receive practical training in agriculture, along with education in the liberal arts. In 1836 the enrollment had increased from the original 16 to 141.

The College. The manual labor feature was abandoned at the close of the year 1838, and the institution was rechartered, in December 1838, as Wake Forest College.

With teachers who were graduates of Columbian College, Brown University, and Dartmouth College, and with a liberal arts curriculum that was standard for that time, Wake Forest College conferred the degree of Bachelor of Arts upon four young men in June 1839.

From 1839 to 1894 the College operated exclusively

as a college of liberal arts; the School of Law was established in June 1894, and the School of Medicine in May 1902.

The College has given instruction to more than 30,000 students, and has sent them out into practically every field of service: among these, about 3,000 ministers (including many in foreign missionary service), 1,500 lawyers, 1,000 physicians, and an undetermined number of educators, authors, editors, journalists, engineers, scientists, business men, farmers, and leaders in political affairs. In a word, the College has made a distinguished contribution to culture, Christian influence, and leadership in accordance with the original purpose of the founders of the institution.

Administration and Instruction. During its history of 113 years the College has been headed by a total of nine presidents, the administrations of three of these (Dr. Washington Manly Wingate, Dr. Charles E. Taylor, and Dr. William Louis Poteat) covering a total of 68 years. The complete list of presidents,* with the dates of their administrations, follows:

Samuel Wait, D.D.....	1834-45
William Hooper, D.D., LL.D.....	1845-49
John Brown White, M.A.....	1849-54
Washington Manly Wingate, D.D.....	1854-79
Thomas Henderson Pritchard, D.D.....	1879-82
Charles Elisha Taylor, D.D., LL.D.....	1884-1905
William Louis Poteat, LL.D., Litt.D.....	1905-27
Francis Pendleton Gaines, Ph.D., Litt.D., LL.D.	1927-30
Thurman D. Kitchin, M.D., LL.D., F.A.C.P...	1930-

The growth and progress of the College is due in no small degree to the leadership of its distinguished presidents† and to the faculty of instruction, many of

* During the years 1882-84, William Bailey Royall, B.A., M.A., D.D. (Professor of Greek), served as chairman of the Faculty.

† Those interested in more specific information are referred to the previous issues of the catalogue, and to *The History of Wake Forest College*, by Dr. George W. Paschal.

Endowment

whom have rendered distinguished service for thirty years or more. Dr. William Bailey Royall was a member of the faculty for sixty-two years; Dr. William Louis Poteat was Professor of Biology for fifty-five years; Dr. Benjamin Sledd became professor emeritus in 1938 after completing his fiftieth year as a member of the faculty; Dr. J. Hendren Gorrell became professor emeritus in 1939 after forty-five years service in the Modern Language department; Dr. Needham Y. Gulley was Professor of Law for forty-four years. Of the present faculty, nine have served more than thirty years, including the following who became emeritus after serving more than forty years; Dr. W. R. Cullom, professor emeritus in 1938; after completing his forty-second year; Dr. George W. Paschal, professor emeritus in 1940 after completing his forty-third year. In a word, the College has enlisted and retained throughout their teaching careers men who have devoted themselves to the College and to its ideals of culture and Christian leadership.

Endowment

In 1865 the endowment fund of Wake Forest College was \$11,700, the remnant from the wreck of war. In 1876, through the efforts of Dr. C. E. Taylor and Mr. James S. Purefoy, about \$20,000 was added to the endowment. By January 1, 1884, Dr. Taylor had increased the endowment to \$100,000 and had raised up a generous friend of the College in Mr. Jabez A. Bostwick, of New York City. In 1885 Mr. Bostwick created the Bostwick Loan Fund by a gift of \$12,000 and in 1886 made a further gift of \$50,000. In 1891 Dr. Taylor raised, by subscription and still another gift of Mr. Bostwick, the sum of \$40,000. Under the terms of the will of Mr. Bostwick, dating from February 1, 1892, the endowment was increased, in 1923, by stock valued at about \$1,500,000. From 1906 to 1910 Professor J. B. Carlyle undertook to raise \$150,000. Of

this sum \$117,798.56 was realized, of which the General Education Board of New York contributed a fourth. The chair of the Bible, known as the Albritton Chair of the Bible, is endowed by a gift of \$50,000, contributed in 1919 by the children of the Reverend John T. Albritton and by the Eastern Baptist Association. More than \$100,000 was added by receipts from the Seventy-five Million Campaign and the pro rata contribution of the General Education Board. On November 20, 1925, Mr. B. N. Duke, of New York City, made a generous donation to the endowment of 1,000 shares of Duke Power Company stock valued at \$150,000. On August 3, 1939, the resources of the Bowman Gray Foundation were awarded to Wake Forest College, to be used exclusively by the School of Medicine.

The property of the College, including the endowment, and the buildings and grounds, amounts to about \$5,250,000.

Buildings and Grounds

The physical equipment of the College includes about four hundred acres of land and fifteen buildings. The campus proper—a section of twenty-five acres enclosed by a wall of native field stones— noted for the variety and beauty of its trees, of which oaks and magnolias are the dominant types, provides an attractive setting for the various buildings.

Academic Buildings

Wait Hall. The new Wait Hall, which replaced the original Wait Hall (1837-1933) was constructed during the session of 1933-34, was dedicated on May 30, 1934, during the celebration of the one hundredth anniversary of the founding of the College, and was opened for use in the summer session following. Located in this building are the offices of administration, headquarters for the News Bureau and the Alumni

Buildings and Grounds

Association, halls for the literary societies, and several classrooms and offices.

Lea Laboratory. This building, used exclusively by the Department of Chemistry, contains a lecture room, five laboratories, a store room, balance rooms, a photographic dark room, and the departmental library.

As originally constructed in 1888, Lea Laboratory was mainly the gift of Mr. and Mrs. Sidney Lea of Caswell County. Two wings to the building were constructed in 1921-22.

The Alumni Building. This building was completed in 1906, with funds collected mainly from the alumni of Wake Forest College. The departments of English and Physics are located here.

The Social Science Building—the remodeled gymnasium, which was built in the year 1900 and served as a gymnasium for thirty-five years—provides classrooms and offices for the department of Social Sciences, on the main floor; the ground floor, designated as a Student Center, provides space for the College Book Store, offices for student publications, and headquarters for various other student activities.

The Religion and Music Building, completed in 1942, with funds provided by the Baptist State Convention, stands on the site formerly occupied by Wingate Hall. This building provides for the present needs and the contemplated expansion of the departments of Religion and Music.

The Chapel, constructed by the Baptist State Convention, is nearing completion. This building, which stands near the center of the campus, has a seating capacity of 2,400.

The William Amos Johnson Building, constructed during the winter of 1932-33 with funds provided by the Johnson family, is a memorial to the late Dr. William Amos Johnson, who was Professor of Anatomy in Wake Forest College at the time of his death in

1927. This building, modern in all details, provided adequately for the School of Medical Sciences from 1933 to 1941. Since the transfer of the School of Medicine to Winston-Salem in 1941, this building is used for pre-medical sciences, and it provides temporary quarters for the Art Museum.

The Heck-Williams Library Building. As erected in 1878, this building was mainly the gift of Col. J. M. Heck and Mr. John G. Williams of Raleigh. An extension was added in 1926, which provides a well-lighted fireproof stack room with a capacity of 72,000 volumes. The second floor of this building, used by the School of Law, provides classrooms and offices, and houses the Law Library.

Residence Halls

The Carey J. Hunter Hall, completed in 1914, provides different types of lodging for seventy-five women.

The Jabez A. Bostwick Hall, which was ready for occupancy in September 1924, has been remodeled to provide reception rooms and lodging for 100 women.

Simmons Hall, constructed in 1936 on the site of the old Simmons' residence on the north side of the campus, was opened for occupancy the first of February 1937. This building, designed especially to meet the requirements of groups of students, provides living quarters for one hundred men.

Equipment for Athletics and Physical Education

Gore Gymnasium, a spacious building modern in all details, erected during the session of 1934-35 on the west border of the campus, with funds provided by the alumni and others, meets all requirements for indoor athletic sports and classes in physical education.

The Athletic Field, opened for use and dedicated on November 25, 1922, lies on the western slope of the

Buildings and Grounds

property belonging to the College. The original cost of excavations and concrete bleachers was provided by Mr. and Mrs. Claude Gore of Rockingham, and Mr. and Mrs. D. L. Gore of Wilmington. Funds supplied by Mr. Henry H. Groves of Gastonia provided for various improvements which were completed during the spring of 1935, including the building of additional concrete bleachers, the grading of a new baseball field and a field for football practice, the improvement of entrances, and the provision of parking space.

Groves Stadium, dedicated on homecoming day, October 26, 1940, and named in honor of Henry Herman Groves, whose generous contribution made this structure possible, is located in a beautiful natural setting a short distance north of Groves Athletic Field, in the ravine near "Rock Spring." Other donors were Sarah Elizabeth Groves and Forest Martin Groves. A tract of land, including "Rock Spring," familiar to all alumni as a scene of rare beauty, was given to the College by Dr. Charles E. Brewer, of the class of 1886.

This stadium provides 15,014 seats in the concrete bleachers and about 6,000 additional temporary seats. Attractive field houses provide accommodations for teams. A press building located on the south side contains two radio booths, photographers' veranda, and space for fifty representatives of the press. Adequate parking grounds are available in the vicinity of the stadium, and intersecting paved highways approach from four directions.

Tennis Courts are maintained on college land near the campus.

The Paschal Golf Course, occupying a considerable area of the beautiful college land west of the campus, is maintained in first-class condition. Students may take advantage of the opportunity here provided without payment of fees.

Other Buildings

The Hospital, completed in 1906, contains private rooms, general wards (one for contagious diseases), operating rooms, a consultation office, and living rooms for the two nurses, who are in constant attendance. The college physician maintains consultation hours in the hospital daily.

The Church Building of the local Baptist Church is within the campus enclosure on a plot of ground deeded by the Board of Trustees to the local church. This is an important addition to the equipment of the College, although it is not the property of the College.

The Heating Plant, installed in December 1924, heats all the College buildings. It is planned so that additional boilers can be added as the number of buildings increases.

The President's Home, constructed in 1928, occupies the site formerly occupied by the home of President Wingate off the southwest corner of the college campus.

Libraries

The general Library of the College has a total of approximately 70,000 catalogued volumes chosen particularly to serve the instructional needs of a liberal arts college. In addition to this general collection, the Law Library contains about 15,000 volumes. There are several special collections in the general Library. The Baptist Collection of more than 4,500 items includes many books by Baptist authors and about prominent Baptists, minutes and reports of both general and local organizations of Baptist churches, substantial files of Baptist newspapers and periodicals, and manuscript records and histories of some individual churches. A collection of books written by Wake Forest alumni has been initiated and financed by Dr. B. W. Spilman. An attempt has been made to build up a useful collection of North Caroliniana. Through participation

Buildings and Grounds

in the McGregor Plan, an arrangement whereby funds provided by the late Mr. Tracy McGregor were made available for the purchase of rare Americana, the Library has acquired a valuable collection of works belonging to the colonial and early national periods of American history. A collection of more than a thousand bookplates is a contribution of Mrs. Clara T. Evans of New York City. The Library contains a collection of about two thousand excellent prints and many art books, a gift of the Carnegie Corporation. As a partial depository for United States Government documents, the Library has available the more important publications of the Federal government.

An organization known as "The Friends of the Wake Forest College Library" was initiated in 1937. Ably directed by the librarian emeritus, Mrs. Ethel Taylor Crittenden, and supported by many generous and influential alumni and others, including the late Dr. Joseph Quincy Adams of the Folger Shakespeare Library, the organization has made numerous valuable contributions to the Library.

Collections are maintained outside the general Library for the Departments of English, Psychology, Chemistry, Biology, Physics, and in the School of Religion.

Art Museum

The Simmons Art Museum, the gift of Dr. Thomas Jackson Simmons of Gainesville, Ga., was formally presented to Wake Forest College and opened to the public here on June 2, 1941. Housed temporarily in the former library room and in the auditorium of the William Amos Johnson Building, it will be permanently located in the new chapel building. Containing over sixty original paintings, many prints and travel souvenirs, sculpture, and other art objects, the collection has enriched the art work in the College and has been a source of much pleasure to residents of Wake

Forest and to visitors. Recent valuable additions, a landscape by Paul King, portraits by Wayman Adams and Miss Mary Taylor, and several original etchings and lithographs, have started toward fulfillment the dream of the donor, "that my art museum, instead of being sold and scattered after my death, should in some way become the nucleus of a large and growing art museum, the cultural value of which would increase constantly through the years."

Enlargement Program

A program to provide for at least 2,000 students was launched by the trustees in 1943. C. J. Jackson, an alumnus, was selected as director and R. P. Holding, alumnus and trustee, as general chairman. Progress toward a seven million dollar goal for buildings and endowment at Wake Forest was being made when the Z. Smith Reynolds Foundation offered in 1946 its annual income, up to \$350,000, and Mr. and Mrs. Charles H. Babcock a beautiful campus site of several hundred acres at Reynolda on condition that the College move to Winston-Salem. These offers have been accepted with sincere appreciation. Members of the Gray families have made sizeable gifts recently to the Bowman Gray School of Medicine of Wake Forest College, already located at Winston-Salem.

From six to ten million dollars will be needed for constructing on the new site a college adequate for 3,000 students. Both the trustees and the Convention are seeking to secure within the next five years from individuals, corporations, foundations, and through the churches ample funds for this purpose.

MISCELLANEOUS INFORMATION

Admission to the College

Candidates for admission to the College must be at least fifteen years of age and must furnish testimonials of good moral character. If coming from other incorporated institutions, they must present certificates of honorable dismissal.

For admission without examination the minimum requirement is fifteen units and graduation from a four-year accredited high school, as certified directly to the Registrar by the principal or the superintendent. The certificate may not be submitted by the student himself.

The applicant should fill out as early as practicable his part of the application and certificate form supplied by the Registrar on request, and should then give it to his high school principal or superintendent to be completed and sent to the Registrar. It is important that the application and certificate reach the College early in order that all correspondence relating to the application may be completed some weeks before the opening of the next session.

The minimum prescribed requirements for admission to all degrees are as follows:

English	3 units
*One Foreign Language.....	2 units
History	2 units
Mathematics:	
Algebra	1½ or 2 units
**Plane Geometry	1 unit
Electives to bring total to 15 units.	

Admission to Advanced Standing

Courses satisfactorily completed in other colleges fully accredited are accepted, under the regulations

* A student admitted on graduation from high school without this requirement may begin Foreign Language in College.

** One who is admitted without this requirement takes Plane Geometry at the College without degree credit.

that have been adopted by the faculty for the approval of such courses. In general, however, no credit is allowed for courses not found in the curriculum of Wake Forest College and no college credit is allowed for work done in high school. All credits allowed for advanced standing are held in suspense until the candidate has spent one term in residence. The minimum residence requirement for a baccalaureate degree is two academic years—the senior year and one other.

Veterans

During the current session the College has enrolled 865 veterans. The Veterans Administration maintains an office in Wait Hall, and provides a representative for the convenience of veterans who need assistance or special advice.

Veterans who believe they may be entitled to some credit for special service courses may consult the Registrar for advice and suggestions for procedure.

Applicants who need information concerning educational benefits for veterans should consult a branch of the Veterans Administration.

Courses and Degrees

A statement of the general requirements and the requirements in the majors and minors may be seen on pages 55-57. Attention is called here to special arrangements which are adapted to the needs of some students:

1. Candidates for the B.S. degree with a major in medical sciences may take three years of general academic work, and then the first year of medicine in the Bowman Gray School of Medicine to complete the degree requirements. For further information, see page 59.

2. Candidates for the B.A. or B.S. degree with a major in law may fulfill the requirements by complet-

Courses and Degrees

ing three years of pre-legal work and the first year's work in the School of Law. Two additional years will be required for the degree of Bachelor of Laws. See pages 61-62.

3. A student may fulfill the requirements for a B.S. degree with a major in dentistry by taking three years of pre-dental work in Wake Forest College and two years of satisfactory work in one of certain approved dental schools designated by Wake Forest College. For this degree the requirements in the College of Liberal Arts are the same as outlined for the B.S. degree with a major in Medical Sciences. See page 61.

4. A student who wishes to prepare to enter a dental school without becoming a candidate for a degree at Wake Forest, may complete the two-year requirement for entrance to accredited schools of dentistry by including the following:

Biology, 1, 2.....	8 hours
Biology 3, 4.....	4 hours
Chemistry, 1, 2.....	8 hours
Chemistry 21	6 hours
English 1, 2.....	6 hours
Mathematics 1, 2.....	6 hours
Physics 1, 2.....	8 hours
Physical Education.....	2 hours
Electives to complete.....	60 hours

5. Candidates for the B.S. degree with a major in medical technology may take three years of general academic work and the course in medical technology in Bowman Gray School of Medicine to complete degree requirements. See page 60.

6. Candidates for the B.S. degree with a major in nursing may complete degree requirements by taking three years of satisfactory work in the College and the work for a recognized Diploma in Nursing. See page 61.

Classification

Admission to the freshman class as a candidate for a degree requires a minimum of fifteen units of high school credits, with deficiencies on not more than two units of the entrance work prescribed for the degree. All entrance conditions, if any exist, must be removed before registration for the sophomore year.

The requirements for classification after the freshman year are as follows:

Sophomore—the removal of all entrance conditions and the completion of not fewer than 24 hours of work toward a degree, with a minimum of 24 quality points; Junior—the completion of not fewer than 52 hours of work toward a degree, with a minimum of 52 quality points; Senior—not fewer than 92 hours of work toward a degree, with a minimum of 92 quality points.

Procedure in Registering

There are four steps in registration: (1) Securing from Registrar's office a permit to register and a summary of prior record; (2) the payment of fees to the Bursar; (3) consultation with an adviser, who gives such assistance as may be necessary in regard to the program of work; (4) appearance before the Registrar for approval of program and assignment to classes.

No student is allowed to enter any class until he has completed his registration.

Recitations per Week: Maximum and Minimum Requirements

Sixteen recitations a week, counting two hours of laboratory or field work as equal to one hour of recitation, are the maximum normally allowed freshmen. Seventeen recitations a week are the maximum which sophomores, juniors and seniors may take, except by special permission of the Committee on Degrees. Ad-

Examinations and Grades

ditional work is not allowed to students whose grade in any subject taken during the previous term is below C, and in no case may the total credit hours exceed nineteen for the fall or spring term, or ten for the summer term. For each extra hour allowed there is a fee of two dollars.

In the summer term of nine weeks, a student usually takes nine credit hours, a load equivalent to eighteen hours in a term of eighteen weeks.

The minimum number of hours for which a student may register is two-thirds of the normal load for the term unless he is given special permission because of exceptional conditions or because he is doing outside work to support himself in college. A student who wishes to discontinue any course during a session should consult the Dean. If the Dean approves the request, he authorizes cancellation of the registration for the course. If, at any time, a student shall drop any course without prior, written approval of the Dean, a grade of "F" for that course shall be reported by the Instructor to the Registrar.

Students must pass as much as twelve hours of work in the freshman year, and after the freshman year as much as nine hours of work in either semester in order to maintain their status in college. All who fall below this requirement are ineligible to register for the next succeeding term without special permission of the Executive Committee of the faculty.

Examinations and Grades

All examinations are conducted in accordance with the honor system adopted by the students and approved by the faculty. Under this system the student is expected not only to refrain from unfairness in any form but also to report to the Student Council any one whom he knows to be guilty of cheating. Examination papers

are accompanied by a signed statement that no aid has been given or received.

In the system of grading, A represents exceptionally high achievement; B, superior achievement; C, average; D, below average; E, conditional failure; F, failure.

A student who makes a grade of E on any course may be reexamined at any regular examination period within a year, or at the regular September examination period. A student who receives a grade F on a course or fails to remove a conditional failure by one reexamination must repeat the course to secure credit.

If on account of illness or any other emergency a student does not complete the work of his course, his grade is recorded as *I* (incomplete). The work recorded as *I* must be completed within thirty days after the student enters for his next term. The fee for a special examination is \$2.50.

All conditions must be removed thirty days before the end of the last term of the student's graduating year. The names of students who have conditions after that date are dropped from the roll of the class.

If a student is conditioned on a regular examination of the final term of his graduating year he is not allowed a reexamination before the next term.

Reports

At the end of each term a report is sent to the parent or guardian of the student showing the grade made in each course and the number of class absences. Also, mid-term reports are given to students.

Graduation Distinctions

Under the quality point system, graduation distinctions are determined as follows:

A candidate for a baccalaureate degree who is credited with quality points which give him a ratio of not less than 2.80, in relation to the total semester

Regulations; Absences

hours completed in Wake Forest College, is graduated with the distinction *summa cum laude*; not less than 2.50, *magna cum laude*; not less than 2.00, *cum laude*.

Transcript of Student Records

One transcript of the record of each student in the College is issued without charge. For each additional transcript there is a charge of one dollar.

Enforcement of Regulations

The enforcement of all regulations pertaining to academic matters is regarded as a function of the faculty, or representatives of the faculty. A well-organized Student Government assumes responsibility, in coöperation with the Dean of the College, for the regulations of the honor system and various other matters involving personal conduct. In general, the regulations of the College are adapted to and intended for those who have reached such maturity that they may exercise self-control. All students are expected to be faithful in work, prompt and regular in attendance upon all their college duties, and to refrain from practices injurious to others. Those who neglect their work, or persist in conduct that brings reproach upon themselves and upon the College, or disregard the rights and the welfare of their fellow students, are required to withdraw from the College.

A student not in good standing is debarred from representing the College in any public function.

No student is allowed to keep an automobile without registering it with the Executive Committee and securing the Committee's consent, registration to consist of a personal conference and a written statement as to the purposes for which the car is to be used.

Absences from Classes: Penalties

The regulations governing attendance upon classes are intended to give to the student special privileges

within reasonable limits and at the same time to enforce necessary restrictions.

For absences from any class during a term not in excess of the number of credit hours specified for the course, a student is not penalized unless on probation because of unsatisfactory work during the preceding term or for absence from a previously announced test.

Additional absences without penalty are allowed students who must be absent in order to represent the College as members of athletic teams or other recognized organizations, provided that the total absences amount to less than fifteen per cent of the class periods in each course affected.

For each absence not allowed as specified above, one quality point is deducted from the courses affected.

In order to allow for emergencies, such as prolonged illness, a committee is empowered to set aside the penalty specified above. It is understood that the cuts regularly allowed without penalty must provide for minor emergencies and for all absences which are merely for the student's convenience. The application for setting aside of the penalty should be made in writing by the student and filed with the Dean of the College immediately after the occurrence of the absence or absences along with the statement of a physician or some other person competent to certify the facts as to the emergency.

Absence from any class at the last meeting before or the first after a holiday recess is recorded as two absences.

It is understood that absences are counted from the first meeting of the class, those who enter late to be reported as absent from the previous meetings of the class. By order of the faculty the instructor is required to make an accurate report of all absences, regardless of the circumstances under which the absences occurred, and the Registrar is instructed not to record the quality points and credit hours without a

Loss of Credit Hours

complete report of the attendance record. The application of all penalties is to be made by the Registrar when he records the grades for the term.

Loss of Credit Hours

After the absences amount to 15 per cent of the total class periods in any course the regulations stated above do not apply to additional absences, and deductions, which may not be set aside, are made from credit hours as indicated below:

1. For absences aggregating from 15 to 25 per cent of the recitations and laboratory periods a term, a deduction of 25 per cent.
2. For absences aggregating from 25 per cent to 35 per cent of recitations and laboratory periods a term, a deduction of 50 per cent.
3. For absences in excess of 35 per cent, no credit for the course.

For deductions thus made an equivalent amount of elective work must be taken to meet the requirement for degrees.

Scholarships and Fellowships

Freshman Scholarships. The College offers a limited number of freshman scholarships. Awards of these scholarships are made by the scholarship committee of the faculty.

Teaching Fellowships. Several fellowships are awarded annually to graduates of Wake Forest or of other standard colleges who desire to do work leading to the M.A. degree. The holder is expected to devote approximately one-half of his time to teaching and one-half to study. The selection of fellows and their assignment to work is in the hands of the Committee on Graduate Studies.

Loan Funds

The Denmark Loan Fund, is available to students who are candidates for one of the regular academic degrees (B.A., B.S., or M.A.) but not to ministerial students and students of Law or Medicine. Preference is given to students from North Carolina. The applicant must at least be prepared to enter the sophomore class, must have an average grade of C or above on the work of the preceding term at Wake Forest College or in an accredited institution of college standard, and must present a certificate of good moral character. The usual amount available per year is \$100.00, one-half of this amount being paid in each term, with four per cent interest semiannually from the date of the note. Two years after the student leaves College the rate of interest automatically becomes six per cent.

The Masonic Loan Fund, made available from a fund donated by the Grand Lodge of Masons of North Carolina, is subject to the same restrictions as the Denmark Loan Fund, except that the applicant must be a member of the senior class of Wake Forest College and that he may borrow \$50.00 a year.

The American Bankers Association Foundation makes available one loan scholarship of \$250.00 to students majoring in Banking and Economics.

The Slate Fund, established by the late J. F. Slate, of Stokes County, is available for ministerial students.

Assistance to Ministerial Students

The Slate Fund, listed above, is available for ministerial students only. Those who have been licensed to preach and are unable to pay the cost of board may receive aid for this purpose through the Committee on Aid to Ministerial Students, so far as the means may be available. Furthermore, ministerial students receive free tuition under the condition stated on page 45.

Medals

The Hubert A. Royster Scholarship and Athletic Medal is awarded annually to that member of the graduating class who, of his competitors in intercollegiate contests, has made the highest average on scholarship on his entire college course.

The A. D. Ward Medal is awarded annually to the senior making the best address on commencement day.

The Lura Baker Paden Medal, established in 1922 by Dean S. Paden (B.A., 1918) in memory of his wife, is awarded annually to the senior who has obtained the highest average grade on the courses taken by him in the department of Social Sciences. These courses must aggregate not fewer than thirty semester hours done in residence during the regular academic year.

The Josephus Daniels Essay Medal is awarded to the junior or senior who submits the best essay on a subject in the field of journalism.

The J. H. Hardwicke Medal is awarded for the best Society Day oration.

The J. B. Currin Medal is awarded annually for the best oration on the general topic of Christ in Modern Life.

Medals offered by the Literary Societies are listed on page 48.

Expenses

In the College of Liberal Arts the tuition fee is \$60.00 a semester. The general fee, required of all students at the beginning of every semester is \$50.00.

The fee for the summer term is \$55.00, see page 118.

The general fee is required at the time of registration. The tuition fee, due at registration in September and in January, may be paid as late as November 1 and March 1, respectively. No refund is made to one who withdraws from the College after the first thirty days of the semester, except in case of prolonged illness or other serious emergency.

There are no special fees for laboratories, student activities, or attendance of college physician and nurse in the college hospital. However, one who is confined to the hospital is charged \$1.00 a day for board, and is charged for special surgeon or special nurse is required. (The provision for hospital service and the attendance of a physician applies to the student only, and cannot be extended to members of his family.)

A graduation fee of \$5.00 should be paid sixty days before the date of graduation. Directed teaching fee, \$15.00.

In the School of Law the tuition is \$125.00 for each term (fall and spring) and \$70.00 for the summer term. There are no general fees. Students of law have the same privileges as indicated above for students in the College of Liberal Arts. In Medicine the tuition is \$150.00 for each trimester. (For detailed information about expenses in the School of Law and in the Bowman Gray School of Medicine, see the special bulletins of these schools.)

A ministerial student who asks to have his tuition remitted must (1) present a license to preach from his home church and (2) sign a provisional note for tuition. This note provides that principal and interest will be cancelled after five years of definite service as a pastor, or in the event of the death of the signer within five years from the date of maturity.

The sons and daughters of ministers who live by the ministry receive free tuition except in Law or Medicine.

Summary of Average Expenses for Period

September 10, 1946 - June 2, 1947

Tuition	\$120.00
General Fee	100.00
Board	300.00
Room Rent	90.00
Books	30.00
Total	<u>\$640.00</u>

Board and Rooms

Note: Laundry is arranged for privately and costs the student about seventy-five cents per week.

Board and Rooms

Board can be obtained in a spacious cafeteria off the south border of the campus, in several clubs operated for students and in private families. The usual rate is about \$9.00 a week.

Many students occupy rooms in the homes of the community and in fraternity houses. Rooms in the dormitories are \$45.00 a semester per student. Simmons Hall, for men, and Bostwick Hall, for women, have double rooms. Hunter Hall, for women, has single rooms, double rooms, and suites. The rent for dormitory rooms is required in advance, each occupant paying his part of the rent at the time of registration.

A reservation deposit of \$10.00 is required with each application for a dormitory room; but this deposit, which will be applied on the room rent, should not be sent until the room has been assigned. The deposit will not be refunded later than two weeks prior to the date of the opening of the next semester.

The conditions under which dormitory rooms are rented are given below:

1. The period for which rooms are rented extends to the close of the term. A student who has occupied a room for any term may reserve it again by filing a written application with the Bursar two weeks before the end of the current term, but he may not sublet it, or reserve it for another student. Rooms may be exchanged only with the approval of the Bursar.

2. Students are expected to bring bed linen and blankets (for single beds), pillows and towels. With the exception of these items, the dormitory rooms are completely furnished.

3. All dormitory rooms will be inspected periodically and students will be charged for any damage to the

building or the furniture. Occupants who create or permit disorder in their rooms, who interfere with the comfort of other students, or who deface or destroy the property, will be dismissed from the building at once.

4. Changing the electric wiring or using double sockets to burn extra lights is not permitted. Students will buy their electric bulbs, which shall not be stronger than seventy-five watts.

5. Students are not permitted to drive nails, tacks, or pins into the walls, or to disfigure the walls in any way.

6. Furnishings must not be removed from the rooms in which they have been placed.

7. Animals shall not be kept in the dormitories.

8. Rooms will be open to occupants the day before the opening dates indicated in the college calendar (page 3). The dormitories will be closed during the Christmas holidays, and will be closed at noon the day following commencement.

9. The College assumes no responsibility for jewelry or other valuables kept in dormitory rooms.

10. Application for repairs should be made at the office of the Superintendent of Buildings and Grounds

ACTIVITIES

Student Government

The two chief agencies of the student government are the Legislative Body and the Student Council. The Council consists of twelve representative men from the senior, junior, and sophomore classes, and the president, the vice president and the secretary-treasurer of the student body, all of whom are elected by the students. The Council governs all student conduct and reports its decisions to the Dean of the College. The Legislative Body consists of eleven members, elected as are the members of the Council, and the president of the senior class, who automatically becomes chairman. At its three regular meetings each year, the Legislature makes whatever laws or regulations circumstances may demand, the Council sitting with the Legislature for the purpose of either approving or rejecting the action of the Legislature.

This form of government aims at the creation of a wholesome spirit and the promotion of the general welfare of the students and the college community.

Literary Societies

There are two literary societies—the Philomathesian and the Euzelian. These literary societies are regarded as important aids in the work of education, especially in giving training in parliamentary procedure, in cultivating and directing the taste for reading, and in the formation of correct habits of public speaking.

Several medals are offered by the literary societies: in the Philomathesian Society—senior orator's medal, junior orator's medal, sophomore debater's medal, and freshman improvement medal; in the Euzelian Society—Julius C. Smith senior orator's medal, junior orator's medal, sophomore debater's medal, freshman debater's medal, and freshman improvement medal.

Society Day, an annual celebration of the literary societies, occurs in the autumn of each year, with a debate, orations, and other features.

Representatives of the literary societies participate in the Founder's Day programs on or near February 3 every year.

Forensic Activities

Wake Forest has always stressed participation in debating and allied speech activities, and the College holds membership in a number of state and national speech organizations, including Pi Kappa Delta, national honorary forensic fraternity. Representatives of the College engage in state, regional, and national tournaments, and take part in debates, oratorical contests, and many other forms of competitive speaking.

All undergraduate students in good standing are eligible to participate in forensics and to represent the College in intercollegiate competition.

Senior Orations

On the second Monday in April the faculty selects four members of the senior class as speakers for commencement day. The nominations are made by a committee of the faculty from those who have spoken either before the committee or on some public occasion in college. The speakers selected are required to present their commencement addresses, limited to one thousand words, to the committee for approval before May 16.

Debate and Speech Tournament

In the spring of each year the College sponsors a debate and speech tournament to which are invited the high schools of North Carolina. A loving cup is given to the winning school, and medals and certificates are awarded to the winners of individual recognition in debate, oratory, and extempore speaking. Discon-

Fraternities and Honor Societies

tinued during the war emergency, the tournament will probably be resumed in 1947-48.

Fraternities and Honor Societies

The following social fraternities have been established: Kappa Alpha, Pi Kappa Alpha, Alpha Sigma Phi, Sigma Pi, Sigma Phi Epsilon, Kappa Sigma, Lambda Chi Alpha, Delta Sigma Phi.

The faculty Committee on Fraternities and the Interfraternity Council are endeavoring to maintain a high standard of conduct and scholarship. The Interfraternity Council offers a cup to the fraternity whose members make the highest class grades. By order of the faculty, students who are on probation may not be initiated into any fraternity.

The following professional fraternities and honor societies have been established: Kappa Phi Kappa (educational), Gamma Sigma Epsilon (chemical), Pi Kappa Delta (forensic), Gamma Eta Gamma (legal), Chi Eta Tau (philosophical), Sigma Pi Alpha (modern language), Delta Kappa Alpha (ministerial), Eta Sigma Phi (Classics), Omicron Delta Kappa, and Phi Beta Kappa.

Omicron Delta Kappa is an intercollegiate honor society which has as its purpose the recognition and encouragement "of intelligent, democratic leadership among college men." Members are elected semi-annually on the basis of character and eminence in one or more of the following five phases of campus life: "scholarship, athletics, social and religious activities, publications, and forensic, dramatic, musical and other cultural activities."

Phi Beta Kappa is an honor society founded at the College of William and Mary in 1776 and having chapters in many American colleges and universities. Each year it invites to membership a limited number of students who have displayed personal qualities of high

character and who particularly have distinguished themselves in fields of liberal scholarship.

Publications

The Student, a magazine published six times a year, *Old Gold and Black*, a weekly newspaper, and *The Howler*, the college annual, are published by the students.

Religious Activities

The religious activities are centered in the Baptist Church on the campus, which meets in regular service Sunday morning, Sunday evening, and Wednesday evening. A Sunday School provides various classes for students.

The largest group of students organized for religious work is the Baptist Student Union, which promotes Sunday School classes, Training Union groups, a ministerial conference, a student forum, vesper services, socials, and other student activities.

Chapel services are held at 10:10 on Monday, Wednesday and Friday, attendance being required of all students.

Athletics

The Director of Athletics has general supervision of athletic activities.

Emphasis is placed on outdoor sports, and every student is urged to spend some part of the day in vigorous open-air exercise. For this purpose there are two athletic fields; also, there are tennis courts, and a nine-hole golf course. The gymnasium provides for basketball and other indoor sports. Two semesters of physical education are required for a degree.

The College is a member of the Southern Conference. Rules and regulations of the Conference apply to all intercollegiate sports and eligibility of players.

Athletics

In order to become a member or a subordinate member of any athletic team, the student must conform to the following requirements:

1. He must be a *bona fide* student.
2. In order to represent the College in any intercollegiate activity, the student must have completed without condition the minimum of twenty-four hours within the past year of residence work, as recorded at the close of his last term.

The eligibility of all candidates accompanying the team as representatives of the College in intercollegiate contests must be certified to the Director of Athletics by the Dean of the College.

Any student may be declared ineligible at any time by the faculty or by its Executive Committee because of poor work or improper spirit.

An athletic team may not be absent from the College for a total of more than ten week days during any term. Freshman teams are allowed only five absences in any one term.

No student is allowed to represent the College on more than one intercollegiate team or club in any semester without special permission from the faculty or from its Executive Committee.

Alumni Association

In addition to the many local organizations of the alumni of Wake Forest College throughout North Carolina and elsewhere, there is the general Alumni Association, which employs a secretary, publishes a quarterly bulletin, *The Alumni News*, and performs various functions through the Secretary and the Executive Committee.

The Association holds two annual meetings, one of these occurring in November at the meeting of the State Baptist Convention, and the other during the college commencement.

REQUIREMENTS FOR DEGREES

The degrees conferred are Bachelor of Arts, Bachelor of Science, Bachelor of Laws, Master of Arts, Master of Science, and Doctor of Medicine.

The general requirements for the Bachelor of Arts and the Bachelor of Science degrees are the same, with the following exception: (1) for the degree of Bachelor of Arts a student must complete a foreign language through courses numbered 21, 22, making a total of from 6 to 18 hours of language, and one year in one of the sciences; (2) for the degree of Bachelor of Science a student takes 6 or 12 hours of a foreign language along with work in two sciences.

Those who complete a major in one of the sciences (biology, chemistry, physics, mathematics) or in business administration, or in physical education, receive the B.S. degree; in other departments, the B.A. degree, with the following exceptions; (1) students with a major in education may receive the B.S. degree if one of the majors completed for a teacher's certificate is in mathematics or science; (2) those who pursue courses leading to the special combined degree in the School of Law, described on pages 58-59, may fulfill the requirements for either degree; (3) provision is made for awarding the B.S. degree in special cases on the completion of a major in history-government.

Each student is responsible for acquainting himself, or herself, with the requirements for graduation, and for meeting the requirements as stated.

A student who has been graduated from Wake Forest College with the degree of Bachelor of Arts or Bachelor of Science may not thereafter receive the other of these two degrees.

Academic Requirements

For the degree of Bachelor of Arts or Bachelor of Science the student must complete the prescribed courses, and a major and a minor, as specified, along

Graduation Requirements

with elective courses to make a total of 124 credit hours. For students who transfer from other institutions, the minimum requirement for the degree of Bachelor of Arts or Bachelor of Science is the completion of 62 hours in Wake Forest College, including the work of the senior year. Furthermore, the quality point requirement as explained in the next paragraph must be fully met. The prescribed courses are specified for the lower division, or the first two years; in the upper division the student devotes his time chiefly to advanced work in a major and a minor subject.

The number of quality points earned in Wake Forest College must be equivalent to the number of credit hours completed in the College in the requirement for a degree; 124 for those who take all of their work here, 62 for those who enter after completing two years of junior college work. For each hour of credit earned in any course, the grade A gives three quality points; B, two quality points; C, one quality point.

Time Required

Those who enter as freshmen require three years to complete the course under the present plan of continuous operation, but following this plan is not mandatory. However, students who have considerable outside work may not expect to carry a full load of academic work and complete the requirements for degrees within the usual period.

A student has the privilege of graduating under the provisions of the catalogue under which he enters provided that he completes his course within six years; after the interval of six years he is expected to conform to the requirements specified for the class with which he is graduated.

Bachelor of Arts

Requirements in the Lower Division

A candidate for the degree of Bachelor of Arts spends his freshman and sophomore years chiefly in completing, as far as practicable, the following courses:

English 1, 2, 3, 4 (12 hours)

*Mathematics 1, 2 (6 hours)

History 1, 2 (6 hours)

Psychology 1 (3 hours)

Religion (6 hours)

Language: One language through courses 21, 22 (the number of hours ranging from 6 to 18, depending on whether the student begins with course 1 or with a more advanced course).

French 1, 2, 3, 4, 21, 22

German 1, 2, 3, 4, 21, 22

Greek 1, 2, 21, 22

Latin 1, 2, 3, 4, 21, 22

Spanish 1, 2, 3, 4, 21, 22

Science, one of the following three:

Biology 1, 2 (8 hours)

Chemistry 1, 2 (8 hours)

Physics 1, 2 (8 hours)

Physical Education (2 hours)

Bachelor of Science

Requirements in the Lower Division

The general requirements for the Bachelor of Science degree, which differ only slightly from the requirements listed for the Bachelor of Arts degree, are listed here in full for the sake of convenience:

English 1, 2, 3, 4 (12 hours)

Mathematics 1, 2 (6 hours)

History 1, 2 (6 hours)

Psychology 1 (3 hours)

Religion (6 hours)

* Instead of this course one may offer a year in a second laboratory science, or six hours additional advanced work in the major or in the minor.

Graduation Requirements

Language, 12 hours from one of the following, or 6 hours if the student is prepared to take courses 21, 22, on the basis of four entrance units or the equivalent:

French 1, 2, 3, 4, 21, 22

German 1, 2, 3, 4, 21, 22

Greek 1, 2, 21, 22

Latin 1, 2, 3, 4, 21, 22

Spanish 1, 2, 3, 4, 21, 22

Science, two of the following, except for majors in Business Administration, in History-Government, in Law, and in Education, which require only one science:

Biology 1, 2 (8 hours)

Chemistry 1, 2 (8 hours)

Physics 1, 2 (8 hours)

Physical Education (2 hours)

Program for Freshman Year

	Hours Per Week	
English 1-2	3	
Mathematics 1-2	3	
Foreign Language.....	3 or 5	
History 1-2	3	
Science 1-2	4 or 5	} Select one or two
Economics 1-2	3	
Religion	3	
Physical Education	3	

Admission to the Upper Division

The work in the lower division, as specified in the preceding pages of this section, is intended to give the student an introduction to the various fields of knowledge and to lay the foundation for concentration in a major and a minor subject during the junior and senior years.

Before applying for admission to the upper division and beginning work on his major and minor subjects, a student should have 62 credit hours and 62 quality points in the lower division. In no case will a student be admitted to the upper division with fewer than 52 hours of credit and 52 quality points.

After admission to the upper division a student must complete a minimum of 50 hours in courses numbered 20 and above, regardless of the total hours accumulated in lower-division courses.

Major and Minor Subjects

Thirty days before the end of his sophomore year each student indicates to the Registrar his selection of a major subject and a minor subject in which he desires to concentrate during his junior and senior years. The Registrar then assigns the student to a departmental adviser, under whose direction the sequence of studies will be arranged.

After the beginning of the junior year a student may not change from one major to another without the approval of the Committee on Degrees.

The following list indicates the number of hours required in the departmental majors and minors:

<i>Department</i>	<i>Major</i>	<i>Minor</i>
Biology	32	20
Chemistry	40	24
Education	18	18
English	30	20
French	30	18
German	30	18
Greek	30	18
Latin	30	18
Mathematics	33	18
Music	36	18
Physical Education	30	20
Physics	30	20
Psychology and Philosophy.....	30	15
Religion	30	18
Religious Education	30	18
*Science (General)	40	
Social Sciences:		
Business Administration	30	18
History-Government	30	18

* The general science major includes Biology 1-2, Chemistry 1-2, Physics 1-2, and 15 hours of advanced work in two of the three departments. A minor may not be taken in general science.

Graduation Requirements

Half of the major and half of the minor must consist of junior and senior courses completed in Wake Forest College.

Degrees in the School of Law

A combined course makes it possible for a student in Wake Forest College to receive the two degrees of Bachelor of Arts (or Bachelor of Science) and Bachelor of Laws in six academic years or their equivalent instead of the seven which are required if the two curricula are pursued independently. The first three years of the combined course are in the College of Liberal Arts and the last three are in the School of Law.

Under this plan the student must first complete three years (92 semester hours) of academic work, including the requirements for a minor (see page 57), and the prescribed courses for the B. A. or B.S. degree as listed on pages 55-56. The requirement of a major subject for the academic degree is considered as satisfied by one year of law. The details of this plan are as follows:

On the completion of 92 semester hours of academic work in the College of Liberal Arts, including the prescribed courses, with an average grade of C (or one quality point for each semester hour undertaken), the student may be admitted to the School of Law. Non-theory courses in physical education, music, military science, hygiene, domestic arts, or other courses without intellectual content of substantial value are excluded in determining the student's average. On the completion of the first full year in the School of Law with passing grades, he will be awarded the B.A. or B.S. degree. The degree of LL.B. will be awarded upon the completion of two additional years in the School of Law and on fulfillment of the requirements for that degree as described on page 123.

At least one year of the required academic work must be taken at Wake Forest College. A student who trans-

fers from another institution at the end of his first or second year must fulfill the scholarship requirements under the heading "Admission Requirements" on page 34, and in addition must maintain an average grade of C on all work undertaken during his residence at Wake Forest College.

Degree in Medical Sciences

A limited number of students, by taking advantage of the special arrangement explained here, may receive the B.S. degree with a major in Medical Sciences.

Under this plan the student fulfills the requirements for the degree by completing three years of work in the College of Liberal Arts and one year of work as outlined in the Bowman Gray School of Medicine.

Candidates for the B.S. degree with a major in Medical Sciences must complete the following courses in the College of Liberal Arts before entering the School of Medicine for their fourth year of work:¹

- English 1, 2, 3, 4 (12 hours)
 - Mathematics 1, 2 (6 hours)
 - French
 - German
 - Greek
 - Latin
 - Spanish
- } 12 hours of either language
- Religion (3 hours)
 - Psychology 1 (3 hours)
 - Social Science (6 hours)
 - Chemistry 1, 2 (8 hours)
 - Chemistry 15 (5 hours)
 - Chemistry 21 (6 hours)
 - Biology 1, 2 (8 hours)
 - Biology 21 (4 hours)
 - Biology 25 (3 hours)
 - Physics 1, 2 (8 hours)
 - Physical Education (2 hours)
 - Electives (to make a total of 92 hours)

¹ See page 126 and the special bulletin of the Bowman Gray School of Medicine for further information.

Graduation Requirements

The completion of the prescribed academic subjects does not necessarily admit any student to the School of Medicine. About fifty are chosen from a large number of applicants. All other factors being equal, applicants who have done all their pre-medical work in Wake Forest College are given preference.

Degree in Medical Technology

Students may qualify for the Bachelor of Science degree in Medical Technology by completion of the academic requirements outlined below and the course in Medical Technology in Bowman Gray School of Medicine. The qualitative requirements already effective for other Bachelor's degrees must be met for this degree. Candidates for the degree must complete the following three-year course before beginning study in the School of Medicine:*

- Biology 1, 2 (8 hours)
 - Biology 21 (4 hours)
 - Biology 25 (3 hours)
 - Biology 33 (2 or 4 hours)
 - Chemistry 1, 2 (8 hours)
 - Chemistry 15 (5 hours)
 - Chemistry 21 (6 hours)
 - English 1, 2, 3, 4 (12 hours)
 - French
 - German
 - Greek
 - Latin
 - Spanish
- } 12 hours of either language
- Mathematics 1, 2 (6 hours)
 - Physics 1, 2 (8 hours)
 - Psychology 1 (3 hours)
 - Religion (3 hours)
 - Social Science (6 hours)
 - Physical Education (2 hours)
 - Electives (to make a total of 92 hours)

*For admission information, see the special bulletin of Bowman Gray School of Medicine.

Degree in Nursing

Students may qualify for the Bachelor of Science degree in Nursing by meeting the academic requirements outlined below and completing the work leading to a Diploma in Nursing from an approved hospital or school of nursing. The usual qualitative requirements must be met for this degree. Candidates for the degree must complete the following three-year course before entering the School of Nursing:

- Biology 1, 2 (8 hours)
 - Biology 25 (3 hours)
 - Biology 33, 34 (2 or 4 hours)
 - Chemistry 1, 2 (8 hours)
 - Chemistry 21 (6 hours)
 - English 1, 2, 3, 4 (12 hours)
 - French
 - German
 - Greek
 - Latin
 - Spanish
- } 12 hours of either language
- Psychology 1 (3 hours)
 - Religion (6 hours)
 - Social Science (10 or 12 hours)
 - Physical Education (2 hours)
 - Electives (to make a total of 92 hours)
 - (Suggested electives: English, Psychology, Social Science)

Degree with Major in Dentistry

Under a special plan that has been approved by the faculty, a student may fulfill the requirements for a B.S. degree with a major in dentistry by taking three years of predental work in Wake Forest College and two years of satisfactory work in one of certain approved dental schools designated by Wake Forest College.

For this degree the requirements in the College of Liberal Arts are the same as outlined above for the B.S. degree with a major in Medical Sciences.

Master of Arts and Master of Science

The Master's degree will be awarded to the student who, after receiving the Bachelor of Arts or the Bachelor of Science degree, has successfully completed an additional year's work consisting of not fewer than thirty hours done in residence and a thesis.†

Applicants may offer only work done after receiving the Bachelor's degree. Graduates of other institutions must file with the Registrar on or before the date of registration a certificate of graduation and a transcript of undergraduate work. For unconditional admission, the applicant must possess the bachelor's degree from a recognized college, regarded as standard by a regional or general accrediting agency, and the transcript shall show an adequate amount of undergraduate preparation, including advanced preparation in the major field. Only applicants who have maintained a superior undergraduate record will be accepted. The application for admission and a statement of the proposed courses, together with the subject of the proposed thesis, must be filed with the Committee on Graduate Studies and must receive this committee's approval before the candidate is permitted to matriculate.

The work must be in advanced courses; the major shall consist of at least twenty hours done in one department or group of kindred departments; the minor shall be done in a department having graduate relationship to the major; and on each course a minimum grade of C must be maintained. A maximum of six hours of graduate work done in another recognized college or university may be accredited, but the acceptance of transferred credit will not reduce the minimum residence period of one academic year. No credits may be obtained by correspondence or extension study.

Courses credited toward the degree must be taken within six years preceding the conferring of the degree,

† Four summer sessions of nine weeks each are considered as one year.

unless an extension of time is allowed by the Committee on Graduate Studies.

The thesis must be prepared under the direction of the professor in whose department the candidate is doing the larger part of his work. The thesis must be based on research in original materials. The Committee on Graduate Studies will examine the applicant on his tentative outline, sources of information and methods at a time to be arranged within the first half of the year of resident study, and on the field of the major and the completed thesis not later than ten days before graduation. Two copies of the thesis must be bound and left with the Librarian.

The Committee on Graduate Studies reserves the right to recommend to the faculty at any time the dropping of a candidate who has failed to comply with any of the above requirements.

The Bowman Gray School of Medicine offers the Master of Science in the School of Medicine under the conditions here specified. See the bulletin of the Bowman Gray School of Medicine.

COURSES OF INSTRUCTION

Divisions

The courses announced in the following pages fall into two main divisions: lower division courses, numbered from 1 to 19, primarily for freshman and sophomores; upper division courses, numbered 20 and above, primarily for juniors and seniors, giving advanced credit in the majors and minors or as electives.

Before admission to the upper division, a student must have credit for at least 52 hours in the lower division, with a minimum of 52 quality points; after admission to the upper division, a candidate for a degree must complete work for at least 50 credit hours in advanced courses.

Credit Hours Defined

All credit hours are based upon the semester, or half of an academic year of nine months. In the departments which follow, in alphabetical order, the credit hours for each course are the same as the number of class periods per week unless otherwise specified.

Both in the summer term and in the fall and spring terms, the credit for any course is the same, generally three hours based on 48 class periods, or the equivalent in laboratory work.

Explanation of the Schedule

In this number of the *Bulletin of Wake Forest College* the schedule of classes is announced for the fall and spring terms only; the schedule of classes for the summer term is given in the special bulletin. The numbers following the days of the week indicate the periods during which the classes are offered.

Courses with odd numbers are regularly given in the fall term; courses with even numbers, in the spring term. However, introductory or basic courses in many

departments will be offered every term so that students may arrange their work in regular sequence, according to the time of entrance. Accordingly, revised schedules will be prepared each term, supplementing the schedule given here.

Biology

PROFESSOR BRADBURY
ASSOCIATE PROFESSOR COCKE
ASSISTANT PROFESSOR ALLEN
ASSISTANT PROFESSOR SMITH

A major in biology consists of 32 hours and must include courses in both botany and zoölogy. A minor consists of 20 hours.

1, 2. General Biology

An introductory course, preceding other courses in the department, in which the fundamental facts of the structure and activity of plants and animals are stressed. The laboratory work will provide illustrations of important biological principles. Two hours, lecture, four hours laboratory.

Credit, 4 hours a term

3. Physiology

Lectures and readings in human physiology together with some discussion of anatomy.

Credit, 2 hours

4. Hygiene

Lectures and readings in hygiene, personal and community, together with a study of infectious diseases.

Credit, 2 hours

21. Comparative Anatomy

A comparative study of the anatomy of chordate animals. Dissection of type forms in the laboratory. Prerequisite, Biology 1, 2. Two hours recitation, four hours laboratory.

Credit, 4 hours

Biology

22. *Animal Parasitology*

A study of animal parasites and diseases caused by them. In the laboratory a study in detail of types of parasites. Prerequisite, 1, 2. Two hours recitation, two hours of laboratory. *Credit, 3 hours*

23, 24. *General Botany*

An introductory study of plant physiology and morphology, together with a brief survey of the plant kingdom. Prerequisite, Biology 1, 2. Two hours recitation, two hours laboratory. *Credit, 3 hours a term*

25. *Embryology*

A study of vertebrate embryonic development. Prerequisite, Biology 1, 2. Two hours recitation, two hours laboratory. *Credit, 3 hours*

26. *Histology*

A study of the microscopic anatomy of animals, particularly a mammalian form. Prerequisite, Biology 1, 2. Two hours recitation, two hours laboratory. *Credit, 3 hours*

27. *Advanced Botany—Algae and Fungi*

A detailed study of the morphology, reproduction and life histories of representative forms of Algae and Fungi, and classification of species native to this locality. Prerequisite, Biology 1, 2 and 23, 24. Two hours recitation, four hours laboratory. *Credit, 4 hours*

28. *Advanced Botany—Bryophyta*

A study of the morphology, reproduction and life histories of mosses and liverworts found in this locality. Collections and identification of specimens for the herbarium will be made. Prerequisite, Biology 1, 2 and 23, 24. Two hours recitation, four hours laboratory. *Credit, 4 hours*

29. *Advanced Botany—Pteridophyta*

A study of the morphology, reproduction and life histories of the ferns and their allies found in North Carolina. Collections and identification of specimens will be made for the herbarium. Prerequisite, Biology 1, 2 and 23, 24. Two hours recitation, four hours laboratory. *Credit, 4 hours*

30. *Advanced Botany—Spermatophyta*

A study of the morphology, reproduction, life histories and taxonomy of the flowering plants. Much work will be done on the identification of the native flora of North Carolina. Prerequisite, Biology 1, 2 and 23, 24. Two hours recitation, four hours laboratory. *Credit, 4 hours*

31. *Bacteriology*

An introductory course in Bacteriology. Culture methods, water analysis, milk analysis, general identification and classification of non-pathogenic forms will be emphasized. Prerequisite, Biology 1, 2. Two hours recitation, two hours laboratory. *Credit, 3 hours*

33, 34. *Histological Technique*

A course in the preparation of slides of animal and plant tissues designed to introduce the students to histological and cytological methods. Prerequisite, 12 hours of Biology, not including courses 3, 4. (Alternate with courses 39, 40.) Four hours laboratory. *Credit, 2 hours a term*

35. *Genetics*

A study of the principles and laws of inheritance and their applications as related to various animals and plants including the human being. Prerequisite 12 hours of biology, not including courses 3, 4. Two hours recitation, two hours laboratory. *Credit, 3 hours*

38. *Entomology*

A study of insects as to their structure, development and relationships, including a study of injurious insects, their destructiveness and the control of them. Prerequisite, 12 hours of biology not including courses 3, 4. Two hours recitation, two hours laboratory. *Credit, 3 hours*

39. *History of Biology*

A survey of the historical background and development of the biological sciences together with a biographical study of the outstanding biologists. Prerequisite, 12 hours of biology not including courses 3, 4. (Alternates with course 33.) Two hours recitation. *Credit, 2 hours*

Chemistry

40. *Historical Geology*

A general course dealing with fossilized plants and animals, their nature, relationships and causes of extinction. Prerequisite, 12 hours of biology, not including courses 3, 4. (Alternates with course 34.) Two hours recitation.

Credit, 2 hours

51, 52. *General Cytology*

A general survey of the structure of cells and their metabolism, including special cytological methods in the laboratory. Prerequisite, 24 hours of biology. Open to graduate students only. Six hours laboratory.

Credit, 3 hours a term

62. *Seminar in Biology*

A discussion of biological topics based on papers presented by the members of the group. Open to seniors majoring in biology and to graduate students. Registration only after consultation. Required of all biology majors.

Credit, 1 hour

Chemistry

PROFESSOR BLACK

ASSISTANT PROFESSOR NOWELL

INSTRUCTOR BLALOCK

The requirements for a major in this department are courses 1, 2, 11, 12, 21, 22, 41, and 42. It is strongly recommended that the following courses in other departments be taken as early as possible: Mathematics through the differential and integral calculus; Physics 1, 2, 22 or 26, 25 or 27; German through scientific German. An average of C in the first two years of chemistry is required of those who major in this department. Admission to any advanced class is conditioned by satisfactory grades in prerequisite courses, and registration for advanced classes must be approved by the head of the department.

The B.S. in chemistry is planned for students going into chemistry as a profession, medicine, or science

teaching, and is sufficient preparation for positions in research and analytical laboratories and for graduate work in chemistry or biochemistry.

A minor consists of twenty-four hours of chemistry.

1, 2. *General Chemistry*

A broad introductory course emphasizing fundamental chemical knowledge and practice. Designed for students without previous college work in chemistry.

Lectures: M W F 2, M W F 3, M W F 1

Laboratories: M 5, 6; T 5, 6; W 5, 6; Th. 5, 6

Credit, 4 hours per semester

11, 12. *Analytical Chemistry*

A course covering the principles of qualitative and quantitative analysis. Laboratory work includes qualitative separation and identification of ions and volumetric and gravimetric methods of analysis. Prerequisite, Chemistry 1, 2.

Lecture: T Th 5

Credit, 5 hours per semester

Laboratory: T Th 6-8

15. *Quantitative Analysis for Premedical Students*

A lecture and laboratory course dealing with selected topics and methods of analysis. In the laboratory emphasis is given to volumetric, gravimetric, and colorimetric methods useful to students entering medicine. This course does not meet the requirements for a B.S. in chemistry and may not be substituted for course 11 or course 12. Course repeated in the spring semester. Prerequisite, Chemistry 1, 2.

Lecture: T T S 2

Credit, 5 hours

Laboratory: M W 5, 6

21, 22. *Organic Chemistry*

A survey of the chemistry of aliphatic and aromatic organic compounds. Laboratory work includes preparation and chemical and physical characterization of typical compounds of the important groups. Prerequisite, Chemistry 1, 2.

Lecture: M W F 4

Credit, 6 hours per semester

Laboratories: M W 5-7; T Th 5-7

Chemistry

Chem. 26. *Physical Chemistry for Pre-Medicine*

A lecture and laboratory course dealing with the physical behavior of gases, liquids, and solutions. Special discussion of the colligative properties of solutions, of osmosis, of the measurement of pH, and of the behavior of buffered solutions. Offered in alternate years. Prerequisites: 12 hours of chemistry with C average, and advanced standing. Offered spring 1947 and alternate years.

Lecture: T T 1

Credit, 3 hours

Laboratory: 2 hours to be arranged

31, 32. *Advanced Inorganic Chemistry*

Laboratory, conference, and library work. Prerequisites, Chemistry 1, 2, 11, 12, and junior standing.

Hours to be arranged

Credit, 3 hours per semester

33. *Advanced Organic Preparations*

Laboratory, conference, and library work. Prerequisites, Chemistry 1, 2, 21, 22, and junior standing.

Hours to be arranged

Credit, 3 hours

34. *Organic Analysis*

A laboratory and conference course in the systematic identification of organic substances. Prerequisites, Chemistry 1, 2, 21, 22, and junior standing.

36. *Advanced Analytical Chemistry*

Laboratory work in advanced gravimetric analyses and special methods, including electrodeposition, colorimetry, and the dropping mercury electrode. Prerequisites, Chemistry 11, 12, and junior standing.

Hours to be arranged

Credit, 3 hours

41, 42. *Introductory Physical Chemistry*

A fundamental course for those planning to enter chemistry as a profession or to work toward an advanced degree in the physical, biological, or medical sciences. Three class hours and four laboratory hours per week. Prerequisites, Chemistry 11, 12, with a C average; Mathematics 11, 12, or 13, 14, and Physics 1, 2, and junior standing.

M W F 2 Lab. to be arranged

Credit, 5 hours per semester

43, 44. *Thermodynamics* (Alternate years—offered in 1946-1947)

Lectures in the principles of thermodynamics. Topics dealt with will include derivations of the thermodynamic functions, the thermodynamics of gases, solutions, and solids. Prerequisite, Chemistry 41, 42, or its equivalent.

Hours to be arranged *Credit, 3 hours per semester*

45, 46. *Special Topics in Physical Chemistry*
(Alternate years—offered in 1947-1948)

Laboratory, conference, and library work. Prerequisite, Chemistry 41, 42, or its equivalent.

Hours to be arranged *Credit, 3 hours per semester*

Education

PROFESSOR BRYAN

PROFESSOR MEMORY

Admission Requirements. Junior standing is a general prerequisite for all courses in Education. Psychology is recommended as a preliminary course.

State Certificates. Any course offered here will be accredited by the State Board of Education as satisfying, in part, the requirements for a state certificate. Only the courses listed in this department will count as professional credit.

Professional Requirements. The State Department of Public Instruction awards the High School Certificate, class A, upon graduation from the college, provided that the candidate offers the specified courses in two teaching fields and the professional courses prescribed, including practice teaching, as outlined below.

Major in the Department of Education. A student who in the beginning of his junior year elects a major in Education, or a student who elects some other major and wishes to meet certificate requirements also, must select two subjects in which he proposes to equip

himself as a teacher and must meet the certificate requirements as stated here.

In the regular session, majors in the Department of Education are open only to prospective high school teachers and graduate students.

Those wishing to take a degree and at the same time meet primary and grammar grade certificate requirements should take any departmental major listed here and take the 30 required hours in elementary education as a minor. No student can meet these requirements here, however, without taking advantage of the courses offered in the summer session.

I ACADEMIC MAJORS (select two): English, Foreign Languages, Social Sciences, Mathematics, Sciences.

As specified by the State Department of Education:

- (a) Twenty-four hours of English are required, including American and English literature.
- (b) Eighteen hours are required in each foreign language, based on two high school units or the equivalent.
- (c) Fifteen hours are required in mathematics.
- (d) Thirty hours are required in the social sciences and must include: six hours of European History; six hours of American History; nine hours from three of the four following subjects—government, geography, sociology, and economics; and electives to complete the total.

Individual certification may, under some circumstances, be allowed on the basis of twelve hours for any one of these subjects alone.

- (e) Thirty hours are required in the natural sciences and must include: Biology, six hours; Chemistry, six hours; Physics, six hours; Geography or Geology, three hours; and electives to complete the total.

Individual certification may, under some circumstances, be allowed on the basis of twelve hours for any one of these subjects alone. For general

science alone, eighteen hours are required from three of the sciences as stated above.

- (f) For a certificate in Physical Education see the departmental requirement.

A student may choose any two subjects for his teaching majors, but the following combinations are suggested: English - Latin, English - French, History - Language, History - Science, History - Mathematics, Science-Mathematics.

II PROFESSIONAL COURSES REQUIRED

A. Educational Psychology.....	2 hours or 3 hours	
Secondary Education.....	2 hours or 3 hours	
Materials and methods (in one field)		2 hours or 3 hours
Directed Teaching and Observation		
	3 hours	3 hours
Electives in Education.....	9 hours or 6 hours	
	18 hours	18 hours

21. *Introductory Course*

An historical approach to the current practices in classroom management. Emphasis is placed on organizing, teaching principles, and administering classroom activities. The student is introduced to problems of historical, governmental, and professional relations and achievements.

T Th S 2

23. *Educational Psychology*

Chief topics: original nature, meaning of infancy, heredity and environmental influences and individual differences; emphasis on sensory, motor, associational, memory and reasoning activities; application of the facts of psychology, as statistically and experimentally determined, to the work of teachers and students. Either this course or 31 is required for high school certificates.

M W F 2; spring term, M W F 2

24. *Educational Psychology*

Child study—child and adolescent psychology. Original nature, physical, mental and moral growth will receive em-

Education

phasis, also the nature of the learning process and guidance. Students majoring in grade work or Religious Education should find this course desirable.

27. *History of Education*

History of educational opinion and practices from the primitives through the Greek and Roman periods and the renaissance, down to the present era; special emphasis on secularization and development of education in America.

T Th S 3; spring term, T T S 3

30. *Philosophy of Education*

A survey of educational classics from Plato's *Republic* to Dewey's *Democracy and Education*; biological, social, and pschical facts interpreted and evaluated.

M W F 6

31. *Education Psychology*

Chief emphasis on the measurement of mental processes through tests of intelligence and achievement, for the purpose of analyzing and evaluating educational progress; the statistical method employed. This course or course 23 is required of all candidates for certificates. It meets the requirements in elementary statistics.

M W F 4; spring term, M W F 4

33. *Secondary Education*

An examination of the fundamental principles involved in the organization and administration of the high school curriculum, in the light of individual and social needs; emphasis on the organization of content of courses, general principles of method, and lesson planning; attention to the best literature on high school subjects and methods. Required of all candidates for certificates.

M W F 7; spring term, M W F 7

34. *Directed Teaching and Observation*

Reports on a stipulated number of recitations, observed lesson plans, and the actual teaching of classes, according to the plans outlined by the State Department of Public Instruction. Required of all seniors who are candidates for high school certificates; to be taken concurrently with or, preferably, subsequent to a methods course.

Five hours to be arranged, each term Credit, 3 hours

35. *Administration*

A course offered upon the assumption that students entering the field of teaching should have sufficient information concerning the state, county and city administration of education to stimulate a growing professional interest; problems of supervisor treated, and underlying principles discussed.

T Th S 6; spring term, T Th S 6

100. *Seminar in Education*

A course to be taken only by seniors or advanced students; adapted to the needs of those who are writing Master's theses; lectures, individual assignments, and reports.

Three hours to be arranged

Materials and Methods

27. *Education—Teaching of Religion*

A course primarily for students who expect to work in the field of religious education, either in the high schools as teachers of Bible or in the churches as pastors or educational directors. Emphasis is laid upon objectives, laws of learning, curriculum, types of teaching. This course may be credited as Education for those who are applicants for a teacher's certificate in religious education.

M W F 5

42. *Education—Teaching of Mathematics*

The teaching of arithmetic, algebra, and geometry, including subject-matter and method; current problems, selected topics and textbooks.

T Th S 2

43. *Education—Teaching of Science*

A course in general science for the teacher, including a review of the fundamental laws of physics and the simpler chemical reactions which underlie and are responsible for the functions of living protoplasm, with a general view of the field of the sciences; some attention to the organization of high school courses and methods of teaching.

T Th S 1

45. *Education—Teaching of Health and Physical Education*

A course for students in the field of health and physical education where the emphasis is placed on the fundamentals of teaching, laws of learning and other essentials.

T Th S 2

Credit, 3 hours

47. *Education—Teaching of French*

A course, given by the department of French, for teachers and other students who desire wider reading in French literature; grammar and composition emphasized.

M W F 4

48. *Education—Teaching of History*

A drill course in the tools and the procedure of high school teaching of history; the content of high school courses emphasized in a comprehensive review of one field of history. Prerequisite, 15 hours in history, not including work in the other social sciences. Open to juniors and seniors only.

M W F 2

49. *Education—Teaching of English*

A course primarily for students who expect to work in the high schools as teachers of English, supervisors, principals or superintendents. Treatment of the objectives of high school English and the materials and methods for the attainment of these objectives. Credited as Education in the requirement for a high school teacher's certificate.

T Th S 3

English

PROFESSOR H. B. JONES

ASSOCIATE PROFESSOR FOLK

ASSISTANT PROFESSOR AYCOCK

ASSISTANT PROFESSOR BROWN

ASSISTANT PROFESSOR SNUGGS

INSTRUCTOR DRAKE

INSTRUCTOR LASSITER

INSTRUCTOR WILSON

INSTRUCTOR WATKINS

Courses 1, 2, 3, 4, to be taken in the freshman and sophomore years in the order of the numerals, are the prerequisites for admission to all courses in English numbered 21 and above. Courses numbered from

11 to 19 may be elected at any time after the completion of English 1 and 2.

All courses numbered from 21 to 72 are elective for juniors and seniors, subject to the restrictions indicated in the descriptions of courses.

A major in English requires 30 credit hours, including the twelve hours specified for freshmen and sophomores, and 18 hours of elective work, of which 15 hours must be in advanced courses—that is, courses numbered 21 and above. A minor requires 20 credit hours, including 8 hours of advanced work.

Each student taking a major in English pursues an individual program, arranged in consultation with his departmental adviser at the beginning of his junior year, in accordance with personal interests and objectives.

A few students who have superior undergraduate records are accepted in the English department as candidates for the degree of Master of Arts. The required work includes the seminars 101 and 102, English 47 if not previously taken, and additional advanced courses to make a total of 30 hours. Ten hours of the work may be a minor in a related field if the student completed a major in English for the baccalaureate degree. The emphasis is on the preparation of a thesis, which must be superior work.

I

Writing*

1. *Composition and Grammar*

A practical approach to the problems of effective speech and writing, intended to discover and correct fundamental difficulties; daily or weekly themes, miscellaneous correc-

* Proficiency in the use of the English language, in oral reports and in writing, is recognized by the Faculty as a requirement in all departments. A composition condition, indicated by cc under the grade for any course, may be assigned in any department to a student above the freshman year whose writing is unsatisfactory, regardless of previous credits in composition. Removal of the composition condition through special work directed by the English department is prerequisite to graduation.

English

tive exercises, individual conferences; reading in modern prose.

M W F 1, 2, 5, 6, 7; T Th S 1, 2, 3, 4; spring term, M W F 5; T Th S 1.

2. *Composition and Literature*

Study and practice in the several types of writing, but chiefly exposition, with special attention to the preparation of an investigative paper; an introduction to types of modern literature. Prerequisite, English 1.

M W F 1, 2, 5, 6, 7; T Th S 1, 2, 3, 4; fall term, M W F 5; T Th S 3

18. *The Technique of Composition*

A course in expository writing for advanced students whose English is reported as unsatisfactory by any department of the College, and for sophomores assigned by their English instructor for further training; a rapid review of the fundamentals of grammar; corrective exercises; outlines, briefs, precis; expository themes, with emphasis on revision and rewriting.

M W F 6

45. *Essay Writing*

A course primarily for those who are interested in writing for publication, with concentration on the various types of essays; wide reading in both modern and older essays; admission to the class only after conference with the instructor.

T 7:00-9:00 p.m.

Credit, 2 hours

46. *Short Story Writing*

A study of the fundamental principles of short fiction writing, with much collateral reading in the short story, and constant practice in writing; admission by consent of the instructor.

T 7:00-9:00 p.m.

Credit, 2 hours

47. *Advanced Expository Writing*

A course for senior college and graduate students who write well but desire further direction; training in the collecting and organizing of material for reports, addresses, and special papers or theses, with special attention to discovering, evalu-

ating and using source materials; emphasis on clear thinking and individual style.

M W F 6

(For additional courses in writing, see division III— Journalism.)

II

Language and Literature

3. *Introduction to Poetry*

A study of ballads, metrical romances, lyrics and other types of poetry, English and American, with attention to the techniques and the qualities which make them effective, to the eras of which they are products, and to personalities as reflected in the poems. Prerequisite, English 1, 2.

M W F 1, 3, 4; T Th S 1, 2, 4; spring term, T Th S 1

4. *Major American Writers**

An introductory survey, intended to acquaint the student with the main currents of American literature, especially of the eighteenth and nineteenth centuries, with the emphasis on selected major writers; intensive study of selections and extensive reading in representative works. Prerequisite, English 1, 2, 3.

M W F 1, 3, 4, 6; T Th S 1, 2, 4; fall term, T Th S 1

22. *History of the English Language*

A survey of the development of the English language from its beginnings to the present, tracing the evolution of grammar, sounds, and vocabulary through the various stages of development, with causes of the changes; special attention to current usage and forms; designed chiefly for English majors of senior standing, and especially for prospective teachers of English.

T Th S 2

23. *Chaucer*

An introduction to Chaucer as a literary artist and master story-teller, with emphasis on *The Canterbury Tales* and

* This course is required of all sophomores in Wake Forest College, on the theory that every college student should have an introduction to the literature of his own country. It is not required of students who transfer from other standard institutions with credit for the regular one year course in sophomore literature, regardless of the content.

Troilus and Criseyde studied in relation to sources, and to literary and social background.

M W F 2

24. *Spenser*

Life and works of Edmund Spenser in relationship to the background of the Renaissance and to the Elizabethan era; concentration chiefly on *The Faery Queene*.

M W F 2

25. *English Drama to 1642*

A survey of the medieval mystery, miracle and morality plays; attention to the development of the new drama in the sixteenth century; the reading of representative plays, chiefly of Jonson and his contemporaries, with the omission of Shakespeare.

T Th S 2

26. *Shakespeare*

An introduction to Shakespeare as a dramatist and poet in relationship to his predecessors and contemporaries; a study of representative plays in the approximate chronological order, with the reading of additional plays; attention to problems of biography, dramatic companies, theatres, sources and criticism.

M W F 4

27. *Milton and His Contemporaries*

Chiefly a study of the works of John Milton, both verse and prose, with the necessary attention to the social, political, philosophical and religious backgrounds, and with a rapid survey of other non-dramatic literature of the era.

M W F 4

31. *The Romantic Movement in English Literature*

A rapid survey of the development of romanticism in English literature, from Thompson to Burns, followed by a study of Wordsworth, Coleridge, Byron, Keats and Shelley; collateral reading in the prose of the period.

M W F 6

32. *The Major Victorian Poets*

Chiefly a study of Tennyson, Browning, and Arnold as literary artists and as exponents of the literary, social and philosophical concepts of the era, 1830 to 1890.

M W F 6

35, 36. *The English Novel*

In course 35, emphasis on the evolution of the novel, with reading of representative works from the Elizabethan era to the time of Scott; in course 36, a study of English novelists of the nineteenth century, with special attention to Dickens, Thackeray, Eliot, Meredith, Hardy.

T Th 6

37. *Contemporary Poets*

A study of American and British poets of the twentieth century, with attention to the transition from post-Victorianism, the renaissance following 1912, experimentation, and present trends—a study of poetry as the product of the new era, and of poets as its interpreters.

T Th S 4

38. *Modern Drama*

Extensive reading in the works of representative European, British and American dramatists from Ibsen to the present, in approximately chronological order, with attention to purposes, themes, and the evolution of modern technique.

T Th S 4

41. *American Fiction*

Studies in the novel and the short story, with reading of representative works of Brown, Cooper, Poe, Hawthorne, Melville, and others.

M W F 3

42. *American Prose*

Studies in the thought of the nineteenth century, with the subject matter from Emerson and his contemporaries.

M W F 3

43. *Whitman and His Contemporaries*

Studies in major American poets of the nineteenth century, with concentration on Walt Whitman.

M W F 3

44. *Literature of the South*

Studies in the poetry and prose of the South, chiefly of the nineteenth century.

M W F 3

49. *The Teaching of English*

A course which is credited as Education in the professional requirement for a high school teacher's certificate. See department of Education for description.

T Th S 3

61, 62. *The Modern Novel*

A seminar in recent fiction by continental, English, and American authors; primarily for English majors in their senior year, but open to other students of sufficient preparation.

M 4-6

Credit, 2 hours each semester

101. *Prose of the Neo-Classical Era*

A study in the beginnings of modern English prose and its development through the major authors of the seventeenth and eighteenth centuries, with special attention to the best works of Dryden, Defoe, Swift, Addison, Steele, Goldsmith, Johnson, and others; emphasis on the main currents of thought, with individual concentration on selected topics. For graduate students and for English majors in the senior year.

Three hours to be arranged

102. *Prose of the Victorian Era*

A study in the prose, exclusive of fiction, of the major Victorian writers: Carlyle, Macaulay, Newman, Mill, Thackeray, Ruskin, Arnold, and others, as related to the life and thought of the period from about 1825 to 1890, with individual concentration on selected topics. For graduate students and for English majors in the senior year, especially those who have completed or are taking course 32 and course 36.

Three hours to be arranged

III

Journalism

For students intending to enter the newspaper profession, the following program is recommended. This curriculum is predicated on the idea, held by most editors, that the student needs to obtain in college a thorough academic background, with enough professional training to give him a grasp of fundamentals in journalism and a conception of the newspaper as a whole.

The curriculum recommended is an English major of 30 hours, with the following sequence: 1, 2 in the freshman year; 3, 4 and 11, 12 in the sophomore year; 41, 42 (or 43, 44), 37, 38, 45, 46, 51, 52, 61, 62, in the junior and senior years. A minor in the social sciences is recommended, with courses selected, as advised by this department, from the following: History 1, 2, 3, 4, 27, 28, 29, 30; Government 1, 2 or 21, 22; Government 23, 24; Sociology 1, 2; Economics 3, 4.

11. *Journalistic Writing*

Survey of the fundamental principles of news-writing; study of news and news values, and of outstanding newspapers. Open to juniors and seniors, and to sophomores who obtain the permission of the instructor. Prerequisite to all other courses in journalism.

T Th 2

12. *Copy-editing, Special Feature Articles*

A laboratory course in copy-editing, headline-writing, typography, and make-up; practice in writing in the newspaper and magazine fields, with emphasis on selecting subjects, gathering material, and on the preparation and sale of manuscripts.

Hours to be arranged

Credit, 2 hours

51. *The Editorial*

Analysis of editorial policies of typical newspapers, discussions of current events and topics calling for editorial ex-

English

pression, and practice in writing various types of editorials; a study of the fundamentals of public opinion, and what the editorial writer can do to influence thinking.

Hours to be arranged

Credit, 2 hours

52. *History of American Journalism*

A study of the development of the American newspaper, with detailed investigations of representative papers and editors, and with special reference to the problems of present-day journalism.

Hours to be arranged

Credit, 2 hours

IV

Speech and Dramatics

13, 14. *Public Speaking*

Direct approach to problems of voice, enunciation, bodily action, and audience contact; practice in extemporaneous speaking; preparation and presentation of various forms of speeches; study of effective speeches, with emphasis on modern examples; use of recording machine. Prerequisite, English 1, 2; 13 prerequisite to 14.

M W F 4

15. *Public Discussion and Debate*

Preparation and presentation of analytical, argumentative, and persuasive discussions, with special attention to the theory and practice of debating; primarily for students interested in intercollegiate forensics. Prerequisite, English 1, 2.

Two hours, to be arranged

57, 58. *Play Directing and Production*

A study of the fundamentals of play directing, with emphasis on the one-act play; problems of play production, such as organization, and the techniques of stage design, scenery, costume and lighting; practice in staging plays. Registration by permission of the instructor.

T Th S 2

Credit, 2 hours each semester

V

Fine Arts

71. *Ancient and Medieval Art*

A survey of the arts as they developed in prehistoric, Egyptian, Mesopotamian, Minoan, Greek, and Roman civilizations and Medieval Europe.

T Th 5

72. *Renaissance and Modern Art*

A survey of the arts as they developed in Europe and the United States; emphasis on architecture, sculpture and painting.

T Th 5

Greek Language and Literature

PROFESSOR EARP

The requirement for a major in Greek is 30 hours; for a minor, 18 hours.

1, 2. *Elementary Greek*

Greek grammar; selections from Greek prose writers and poets; collateral reading on Greek mythology, history, and antiquities.

M T W Th F 2

21, 22. *Xenophon, Homer*

Xenophon: *Anabasis*, fall term. Homer: *Iliad and Odyssey*, spring term. Thorough drill in syntax.

T T S 3

23, 24. *Plato, The Greek New Testament*

Plato: *Apology, Crito*, and selections from the *Phaedo*, fall term. Selections from the Greek New Testament, spring term.

M W F 6

25. *Greek Tragedy*

Euripides: *Medea*. This course will include a study of the origin and history of Greek tragedy, with collateral reading of selected tragedies in translation.

M W 3

26. *Greek Comedy*

Aristophanes: *Clouds*. This course will include a study of the origin and history of Greek comedy, with collateral reading of selected comedies in translation.

M W 3

31, 32. *Greek Civilization*

The work of the fall term will consist of lectures and collateral reading upon those phases of Greek civilization which have special significance for the modern world. The material for study in the spring term will be Greek literature in translation. The course is recommended especially to juniors and seniors. A knowledge of the Greek language is not required.

T Th 4

Latin Language and Literature

PROFESSOR POTEAT

MR. GREENE

A major in this department (minimum, 30 hours) must include courses 23, 24, and 31, 32 and either course 25, 26, or course 29, 30.

1, 2. *Introductory*

A course intended for students who have never studied Latin and for those who present only one unit of Latin for entrance. Textbook: *First Year Latin* (Collar-Daniell-Jenkins).

M W F 2, 5; T Th S 1, 4

3, 4. *Grammar, Cicero, Vergil*

This course will include (a) grammar, (b) Cicero's *Letters* (Poteat), Vergil's *Aeneid* (Knapp). Prerequisite, two units of entrance Latin or Latin 1, 2.

M W F 3, 4

21, 22. *Livy, Horace, Pliny*

Livy: *Selections* (Westcott), first semester. Horace: *Odes and Epodes* (Moore); Pliny's *Letters* (Poteat), second semester. Prerequisite, four units of entrance Latin or Latin 1, 2 and 3, 4.

M W F 6

23, 24. *Tacitus, Horace, Martial*

Tacitus: *Germania* and *Agricola* (Hopkins), first semester.
Horace: *Satires* and *Epistles* (Morris); Martial: *Epigrams* (Poteat), second semester.

T Th S 4

25, 26. *Roman Comedy and Satire*

Selected plays of Plautus and Terence, first semester.
Petronius and Juvenal, second semester. (Not offered in 1947-48.)

T Th 6

29, 30. *Roman Philosophy*

Lucretius, Cicero, Seneca.

T Th 6

31, 32. *Roman Civilization*

This course, for which no knowledge of the Latin language is necessary, will consist of lectures and collateral reading upon the general subject of Rome's contributions to the modern world—with especial attention to religion and literature. The course is recommended especially to juniors and seniors.

T Th 2, 3

Mathematics

PROFESSOR H. A. JONES

ASSOCIATE PROFESSOR CARROLL

ASSISTANT PROFESSOR RAYNOR

ASSISTANT PROFESSOR GAY

INSTRUCTOR COPELAND

INSTRUCTOR SPENCER

MRS. MEMORY

This department offers basic courses in each of the main divisions of mathematics: algebra, analysis, geometry, applied mathematics.

A major in this department (33 hours) must include courses 8, 11, 12 or 13, 25, 29, 30; a minor (18 hours) must include courses 11, 12 or 13, 25.

1. *College Algebra*

Rapid review of elementary algebra, and a thorough study of college algebra, including variation, progressions, complex numbers, binomial theorem, theory of equations, determinants, partial fractions, etc.

MW F 1, 2, 3, 4, 5; T T S 1, 2, 3, 4; *spring term*, M W F 1, 2, 3, 4; T T S 1, 2, 3, 4

1C. *Commercial Algebra*

Review of elementary algebra; selected topics in college algebra, with applications to commercial problems.

M W F 2

2. *Plane and Spherical Trigonometry*

A study of trigonometric formulas and the use of logarithms, together with their practical application in the solution of right and oblique triangles.

M W F 1, 2, 3, 4; T Th S 1, 2, 3, 4, 5; *spring term*, M W F 1, 2, 3, 4, 5; T Th S 2, 4

8. *Euclidean Geometry*

Geometry of figures in space; including a review, and original exercises in plane geometry. Elective.

M W F 4

11. *Analytic Geometry*

Loci, the line, the circles, systems of coördinates, parabola, ellipse, hyperbola, higher plane curves, figures in space. Prerequisite, one year of college mathematics.

M W F 4, 5; *spring term*, M W F 3

12. *Elements of Differential and Integral Calculus*

Prerequisite, Mathematics 11.

M W F 4

13. *Mathematical Preparation for Physics and Chemistry*

Topics included in this course: calculations in exceptionally large and small numbers, all forms of logarithms used in sciences, slide rule, derivation and use of common formulas in differential and integral calculus, with extensive study of their practical applications to chemistry and physics.

Open to students who wish to take a minor or a major in chemistry or physics. Prerequisite, one year of college mathematics.

M W F 3

23. *History of Mathematics*

A study of the development of mathematics, dealing with the evolution of the number system, arithmetic, geometry, algebra, trigonometry, etc., together with a study of the lives of the leading mathematicians. Recommended for teachers.

T Th S 3

24. *Mathematics of Investment*

This course deals with such topics as compound and simple interest laws, annuities, amortization, depreciation, bond valuation, and insurance. Recommended for students in Economics. Elective.

T Th S 2

25. *Theory of Equations and Determinants*

This course includes review of topics in advanced Algebra.

T Th S 3

29. *Differential Calculus*

Prerequisite, Mathematics 11, 12 or 13.

T Th S 4

30. *Integral Calculus*

Includes an introduction to differential equations. Prerequisite, Mathematics 29.

T Th S 4

33. *Modern Geometry*

Recent geometry of the triangle and circle, based on the principles of Euclidean geometry. Recommended for teachers.

M W F 3

34. *Analytic Geometry of Space*

Analytic geometry of three dimensions treated in rectangular coördinates; tetrahedral coördinates introduced by means of

Mathematics

linear transformations under which certain invariant properties are established.

M W F 3

38. *Differential Equations*

A study of the more common types of ordinary differential equations with emphasis on their practical application to geometry and physics.

M W F 3

40. *Vector Analysis*

A study of the different vector products, and the calculus of vectors, with applications to problems in geometry and mechanics. Recommended for students of physics.

T Th S 2

41. *Introduction to Higher Algebra*

A study of the principal theorems of algebra, determinants, linear dependence, matrices, and linear transformations.

Hours to be arranged

Credit, 3 hours

42. *The Teaching of Mathematics*

See department of Education for description.

T Th S 2

45. *Theory of Numbers*

An introduction to the properties of integers, congruences, a study of Theorems of Fermat and Wilson, primitive roots and other topics. Offered alternate years.

Hours to be arranged

Credit, 3 hours

47-48. *Advanced Calculus*

Hours to be arranged

Credit, 3 hours a semester

Engineering Courses

16. *Mechanical Drawing*

Use of drawing instruments, lettering, free-hand sketching, projections, tracing, working drawings, maps, blue printing, and the elements of architectural and structural drawing.

M W F 3; Lab. T 5, 6

Credit, 3 hours

17. *Surveying*

The use of engineering equipment. Surveying and engineering practices, government system of division and sub-division of land; deed description, lot and farm boundaries; topographical surveying, making of contour maps, observations for determination of meridian and latitude, reducing field notes, plotting, blue printing, use of slide rule, etc.

T Th S 3, and one laboratory exercise each week

Credit, 4 hours

28. *Astronomy*

Laws and phenomena of the solar system, with stellar facts and cosmic theories; lectures illustrated by the use of lantern slides. Observatory equipped with a 5-inch telescope, equatorially mounted, and moved by clockwork to synchronize with the stars.

T Th S 3, and observatory periods to be arranged

Credit, 3 hours

44. *Advanced Surveying*

A general study of the control of a survey with necessary astronomical observations, precise, trigonometric and barometric leveling, filling in topographic details by Transit, Stadia, and plane table methods. Also simple curves and photographic surveying.

T Th 4; field work, T 5

Credit, 3 hours

46. *Descriptive Geometry*

The elementary principles and propositions of the science of descriptive geometry, covering orthographic projection, spherical projection, shades and shadows, linear perspective, and isometric drawing.

M W F 5

Credit, 3 hours

Modern Languages

A major in this department requires 30 hours, and a minor 18 hours in one of the Modern Languages, with half of the work in advanced courses—that is, courses beyond 3, 4.

French

PROFESSOR PARCELL

ASSOCIATE PROFESSOR JOHNSON

INSTRUCTOR PASCHAL

INSTRUCTOR TARLTON

1, 2. *Elementary French*

A course for beginners, covering the principles of French grammar, and the reading of elementary texts. The equivalent of two years of French in high schools.

M W F 2, 4, 5, 6, 7; T Th S 1, 2, 3

3, 4. *Intermediate French*

A continuation of grammar and composition. Translation of a number of texts with a view to building up a vocabulary and acquiring facility in pronunciation and sight reading. Prerequisite, French 1, 2 or its equivalent.

M W F 3, 5, 7; T Th S 1, 2

21, 22. *Introduction to French Literature*

Reading of selected texts. Parallel reading and reports. Drill in grammar, at the discretion of the instructor. Prerequisite, French 3, 4.

M W F 3, 7

27, 28. *French Romanticism*

A study of the chief French romantic poets. A considerable amount of the poetry of Lamartine, Musset, Hugo and Vigny read in class, supplemented with parallel readings. Lectures and reports. Conducted in English. Prerequisite, French 21, 22 or its equivalent. (Not offered in 1947-48.)

T Th S 2

31, 32. *Seventeenth Century Literature*

After a brief consideration of the historical background, a survey of the outstanding writers of the classical age. Lectures, parallel readings and reports. Conducted in English. Prerequisite, French 21, 22 or its equivalent.

T Th S 2

34. *Molière*

Intensive study of the plays. Some translation in class. Parallel readings, lectures and reports. Occasional lectures and discussions in French. Prerequisite, French 21, 22 or its equivalent.

M W F 2

36. *Racine*

Intensive study of the plays. Some translation in class. Parallel readings, lectures and reports. Occasional lectures and discussions in French. Prerequisite, French 21, 22 or its equivalent. (Not offered in 1947-48.)

M W F 2

47. *The Teaching of French*

See department of Education for description.

M W F 4

Spanish

INSTRUCTOR DOWTIN

1, 2. *Elementary Spanish*

A course for beginners, covering grammar essentials; pronunciation; dictation; reading of simple prose; emphasis on attainment of reading ability and the use of the spoken language. Outside reading of one novel in translation required.

T Th S 1, 3

3, 4. *Intermediate Spanish*

A review of grammar, with composition. Reading of selected texts; dictation and oral work. Outside reading of one novel in translation. Prerequisite, Spanish 1, 2 or equivalent.

M W F 3, 4

21. *Introduction to Modern Spanish Literature*

Study of representative works of nineteenth-century novel and drama; collateral reference readings on literary backgrounds. One standard-length novel in the original will be read outside of class and written report submitted. Prerequisite, Spanish, 3, 4.

M W F 1

22. *Introduction to Spanish Literature of the Golden Age*

Study of representative works of Golden Age Novel and Drama, with collateral reference readings. This course will include the reading of "Selections from Don Quijote" and a standard Cervantes biography. Prerequisite, Spanish 3, 4.

M W F 1

23. *Spanish American Literature*

A general survey of Spanish American Literature from Colonial Period through the Contemporary Period, with reading of selections from representative novels, short stories, essays and poetry. Parallel readings on literary backgrounds. One standard-length novel in the original will be read outside of class and a written report submitted. (Offered in summer.) Prerequisite, Spanish 3, 4.

M W F 5

24. *The Mexican Novel*

Study of representative Mexican Novels; collateral reference readings on literary backgrounds. One standard-length novel in the original will be read outside of class and written report submitted. Prerequisite, Spanish 21, 22 or equivalent.

M W F 5

25. *The Golden Age in Spanish Literature*

A continuation of the study of the literature of the Golden Age with special emphasis on the dramatic works of Alarcón and Lope de Vega; supplementary readings in Guillén de Castro, Tirso de Molina, Calderón, Rojas and Moreto; term paper. Prerequisite, same as for Spanish 24.

M W F 5

26. *Conversation*

A course in conversation for advanced students based on the use of a selected text. Prerequisite, same as for Spanish 24.

M W F 5

Music

DIRECTOR McDONALD

INSTRUCTOR SUMMEY

A major in this department includes the following courses: 1, 2, 3, 4, and 7, 8, and 18 hours of work in advanced courses—that is, courses numbered 21 and above. In addition to this, the student must present not less than four hours of ensemble credit. The program of each student must be planned in consultation with the departmental head before the beginning of the junior year.

A minor in music requires 18 credit hours, nine of which must be taken from courses numbered 21 and above. In addition to this, not less than two hours of ensemble credit is required.

Unless otherwise indicated, the credit in semester hours for all courses in this department is the same as the number of class hours per week.

Music Theory

1, 2. *Ear Training, Sight Singing and Dictation*

A basic course in the fundamentals of music. Drill in scale and interval singing, time subdivisions, part singing and notation. Designed for students with little or no musical training.

M W F 7

7, 8. *Elementary Harmony and Counterpoint*

The study of triads, seventh and ninth chords. Inversions. Melody harmonization and practical composition in the smaller forms, Modulation. Two-voice counterpoint. Analysis, Prerequisite, Music 1, 2, or consent of the Director of Music.

T Th S 2

Music

21, 22. *Advanced Ear Training, Sight Singing and Dictation*

Dictation of four-part vocal literature. Thematic materials from the standard piano and orchestral literature will be used as a basis for study and dictation. Extended harmonic intervals, altered chords, cadences, modulations, and sequences. Prerequisite, Music 1, 2, or 7, 8.

Schedule to be arranged

23, 24. *Advanced Harmony and Counterpoint*

Chromatic harmony and modulation as used by composers up to the late Nineteenth Century. The application to melody harmonization and practical composition in the two- and three-voice forms for piano, voice and strings. Two- and three-voice counterpoint. Analysis. Prerequisite, Music 7, 8.

Schedule to be arranged

Credit, 3 hours a term

History of Music and Musicology

3, 4. *The History and Literature of Music*

A course designed to interest musical amateurs, students of literature and graduates. An introduction to the history, literature and meaning of music, aiming to stimulate an intelligent attitude toward the hearing of music.

M W F 5

25. *American Music*

English origins in the Seventeenth Century. America's first composers—Hopkinson, Lyon, Billings. National songs. The early Nineteenth Century. Stephen Foster. Early American opera. Music and the Civil War. Folk music—its use by American composers. The newer developments of orchestral and choral music. Contemporary composers. Illustrative recordings.

M W F 3

26. *The Opera*

A study of the development of the opera from earliest forms to the present time. Representative works will be studied through use of phonograph recordings.

M W F 3

31. *Appreciation of Music*

A course designed for the needs of college students who wish to obtain an understanding of music as an element of liberal culture and to equip themselves for more intelligent appreciation and listening. A survey of significant examples of the several types of musical compositions will be made through use of phonograph recordings. Prerequisite, Music 1, 2, or consent of the Director of Music.

T Th 4

Church and Choral Music

29, 30. *Hymnology*

The music and musical instruments of the Bible. Early church hymnody. Latin and Greek contributions to Church Music. The liturgical service. The reformation chorale. Church music during the Seventeenth and Eighteenth Centuries. The English Hymn. The great hymns and hymn tunes of the church and their composers. Designed especially for Ministerial Students. Required of Religious Education majors.

M W F 2

Music Education

27. *Band and Orchestra Management*

The development of Public School Instrumental Music; the selection and care of instruments; study of materials and methods; problems of interest and discipline; the development of routine; administrative methods and problems. Prerequisite, Music 7, 8.

M W F 4

28. *The Essentials of Conducting and Practice Teaching*

The fundamentals of chorus, band, and orchestral conducting. An opportunity will be given each student to conduct each of these organizations and to acquaint himself with the practical phases of Public School Music.

M W F 4

Physical Education

Ensemble

9, 10, a, b, c, d. *Orchestra*

The study and performance of the simpler works from the classical repertory. Appearance in public concerts.

T 7:15 p.m.

Credit, one-half hour a term

11, 12, a, b, c, d. *Glee Club*

The study and performance of choral literature, both sacred and secular. Appearance in public concerts.

T Th 4:00 p.m.

Credit, one-half hour a term

13, 14, a, b, c, d. *Band*

The study and performance of standard and novelty concert pieces; playing for athletic events, commencement exercises and other public occasions.

M W F 4:00 p.m.

Credit, one-half hour a term

Private Instruction

A limited number of piano and voice students can be accepted for private lessons. Application should be made to the Director of Music.

Physical Education

JAMES H. WEAVER, *Director of Athletics and Physical Education*

JAMES W. LONG, *Assistant Director of Physical Education*

PHIL M. UTLEY, *Director of Intramural Sports, Head Track Coach*

DOUGLAS C. WALKER, *Head Football Coach*

THOMAS T. ROGERS, *Line Coach, Assistant in Physical Education*

ROBERT KELLOGG, *Backfield Coach, Assistant in Physical Education*

MURRAY C. GREASON, *Head Basketball and Baseball Coach*

W. TOM BOST, JR., *Director of Athletic Publicity*

The purpose of the Department of Physical Education can be stated as follows: (1) To provide varied opportunities for conditioning activities, vigorous team and individual games according to individual needs and in accordance with medical examination. (2) To teach specialization in recreational and leisure time activities which will be of lifelong benefit. (3) To give special corrective and remedial instruction to all students with physical problems. (4) To teach fundamental knowledge of hygienic living which must be observed to maintain a state of health and physical fitness. (5) To provide a professional curriculum which will offer the necessary training for teachers in the field of health, physical education, athletic coaching and recreation.

Physical Education 1, 2 are required of all freshmen, both men and women. Three periods a week for at least sixteen weeks will meet the semester requirement. Participation in the intramural sports program and supervised competitive recreation in season is recommended for all students.

1-2. *Physical Education*

A basic course consisting of conditioning activities of low and high organization, vigorous individual and team games designed to develop the fundamental physical skills according to the needs of the individual student.

Hours to be arranged

Credit, 1 hour a semester

3-4. *Physical Education*

A varied sports program to teach specialization in recreational and leisure time activities which will be of lifelong benefit. Different sports will be taught the fall and spring semester. Prerequisite, Physical Education 1, 2. Elective for lower or upper division students.

Hours to be arranged

Credit, 1 hour a semester

Courses for Major Students

Students desiring to elect a major in Physical Education and to satisfy the state requirements for a teaching

Physical Education

certificate must be of Junior standing and will be required to have the following courses: Biology 1, 2, 3, 4 and 21; and Physical Education, 31, 32, 33, 34, 35, 36*, 38*, 41, 42, 43, 45** and 46*. This makes a total of eight (8) credits in Biology exclusive of Biology 1, 2 and twenty-two (22) credits in Physical Education exclusive of electives 36*, 38*, 46* and 45** which is credited as Education.

The following courses will be required for a minor in Physical Education, namely 31, 32, 34, 41, 42, and 45.

Courses adapted to the training of women teachers in Health and Physical Education will be offered. Courses to be arranged starting fall semester 1947.

31. *Principles of Physical Education*

A general introductory course and orientation to physical education and its relation to general education and the present organization of society.

M W F 2

Credit, 3 hours

32. *Organization and Administration of Health and Physical Education*

A course in problems and procedures in health and physical education and the administration of an interscholastic athletic program.

M W F 2

Credit, 3 hours

33. *First Aid—Safety*

A course in safety education and prevention of accidents with the practical application of first aid and the treatment of minor athletic injuries.

M W F 4

Credit, 3 hours

34. *Minor Sports*

A course designed to develop teachers in a wide variety of sports and activities in physical education.

M W F 4

Credit, 3 hours

35. *Theory of Coaching (Football)*

A laboratory and lecture course stressing the fundamental training and problems in coaching football.

Hours to be arranged

Credit, 2 hours

36. *Organization and Administration of Recreation—Intramurals**

A course to train competent leaders in school, community and industry recreational programs.

T T S 2

Credit, 3 hours

38. *Theory of Coaching (Baseball)**

A laboratory course and lecture course stressing the fundamental training and problems in coaching baseball.

Hours to be arranged

Credit, 2 hours

41. *Individual Physical Education*

A course in anatomy and kinesiology dealing with a program for all handicapped and special problems in health and physical education.

M W F 3

Credit, 3 hours

42. *Methods and Materials in Health Education*

This course presents methods and materials for the teaching of health and current research in this field.

M W F 3

Credit, 3 hours

43. *Theory of Coaching (Basketball)*

A laboratory and lecture course stressing the fundamental training and problems in coaching basketball.

Hours to be arranged

Credit, 2 hours

45. *Teaching of Health and Physical Education***

A course for students in the field of health and physical education where the emphasis is placed on the fundamentals of teaching, laws of learning and other essentials.

T T S 2

Credit, 3 hours

See Department of Education.

46. *Theory of Coaching (Track)**

A laboratory and lecture course stressing the fundamental training and problems in coaching track and field events.

Hours to be arranged

Credit, 2 hours

* Elective courses.

** Required education course in major field counting toward educational requirement.

Physics

PROFESSOR SPEAS

ASSOCIATE PROFESSOR PARKER

The requirement for a major in physics is 30 hours;
for a minor, 20 hours.

1, 2. *General Physics*

A basic course intended primarily for freshmen, but open to upperclassmen who desire an elementary course in physics as part of a liberal education; satisfies a science requirement for a degree, but does not satisfy the requirement for entrance to a medical or dental school.

M W F 2; Lab., M 6, 7; T 3, 4; T 6, 7

Credit, 4 hours each semester

3, 4. *General Physics*

A course in general physics for pre-medical and pre-dental students; satisfies a science requirement for a degree. Applications of the principles of physics to the medical sciences are stressed.

M W F 3; T Th S 2; Lab., W 3, 4; 6, 7; Th 3, 4; 6, 7; F 3, 4; 6, 7

Credit, 4 hours each semester

21. *Electricity and Magnetism*

The fundamental principles of magnetism, electrostatics, and direct current circuits; direct current measurements. Prerequisite, Physics 1, 2 or 3, 4.

M W F 4; Lab., F 6, 7

Credit, 4 hours

22. *Electricity, Alternating Currents*

A continuation of Physics 21; the fundamental principles of alternating current circuits; alternating current measurements. Prerequisite, Physics 21.

M W F 4; Lab., F 6, 7

Credit, 4 hours

23. *Electronics*

Elements of electron theory; thermionic effect; photoelectric effect; ionization potentials; circuits involving vacuum tubes and photoelectric cells. Prerequisite, Physics 21 and 22.

M W F 2; Lab., Th 6, 7

Credit, 4 hours

24. *Atomic Physics*

An elementary treatment of the electron theory, atomic structure, radio-activity, X-rays, ionization of gases, isotopes and nuclear physics. Prerequisite, Physics 21 or its equivalent.

M W F 2

Credit, 3 hours

25. *Mechanics*

The fundamental principles of statics, kinematics, and kinetics; the solution of problems emphasized. Prerequisite, Physics 1, 2 or 3, 4.

M W F 1; Lab., F 6, 7 (alternates with Physics 27)

Credit, 4 hours

26. *Heat*

An elementary treatment of temperature measurements, heat phenomena and the principles of thermodynamics. Prerequisite, Physics 1, 2 or 3, 4.

M W F 1; Lab., F 6, 7 (alternates with Physics 28)

Credit, 4 hours

27. *Light and Optics*

Theories of light, reflection, refraction, interference, polarization; a study of lenses and optical instruments. Prerequisite, Physics 1, 2 or 3, 4.

M W F 1; Lab., F 6, 7 (alternates with Physics 25)

Credit, 4 hours

28. *Vacuum Tubes and Radio*

Electron-tube theory and applications; high frequency phenomena and measurements; fundamental radio circuits. Prerequisite, Physics 21 or its equivalent.

M W F 1; Lab., F 6, 7 (alternates with Physics 26)

Credit, 4 hours

33, 34. *Introduction to Mathematical and Theoretical Physics*

Selected topics in dynamics, thermodynamics, heat, sound, light, and electro-magnetic theory. Required of seniors majoring in physics. Registration by permission of the instructor.

Three hours a week, to be arranged. No laboratory

Credit, 3 hours each semester

Psychology and Philosophy

37, 38. *Advanced Laboratory*

Experimental work of an advanced nature, performed individually under the personal direction of a member of the staff.

Hours to be arranged

Credit, 3 hours each semester

Psychology and Philosophy

PROFESSOR REID

INSTRUCTOR HIGHFILL

The Spilman Philosophy Seminar, open to advanced students, was established in 1934 by an endowment of \$4,000 by Dr. Bernard W. Spilman. The income from the endowment is used to provide the seminar library which now contains about 1,500 volumes. The furniture of the department was donated in honor of Mr. and Mrs. W. A. Hough by their children.

A major in this department requires 30 hours, and a minor 15 hours.

Psychology

1. *Introductory Psychology*

A systematic study of scientific psychology, required of all candidates for the degree of Bachelor of Arts or Bachelor of Science; sophomore standing required for admission. Prerequisite to further work in psychology.

M W F 2, 3; repeated in the spring term, T Th S 2

21. *General Psychology*

A study of major problems of social psychology. Prerequisite, Psychology 1.

T Th S 3

22. *Abnormal Psychology*

A course which may be taken with advantage by ministers, teachers, and those taking their degree in the social science group. Prerequisite, Psychology 1.

T Th S 3

23. *Experimental Psychology*

A course in qualitative analysis, designed to introduce the student to scientific psychological experiments. Prerequisite, Psychology 1. (Not offered in 1945-46.)

Three hours to be arranged

27, 28. *Systems of Psychology*

A comprehensive survey of different systems of psychology. Prerequisite, Psychology 1 and senior standing.

Three hours to be arranged

29. *Mental Hygiene*

A course consisting of lectures, assigned reading and reports which deal with mental conflict and maladjustment and efforts to avoid or cure them. Prerequisite, Psychology 1.

M W F 4

Philosophy

9. *Introductory Philosophy*

A course designed to introduce to the student the major systems of philosophy, from the early Greeks to the present time. Prerequisite, sophomore standing.

T Th S 2; repeated in the spring term, M W F 2

31, 32. *Seminar: Ancient and Modern Philosophy*

A careful examination of ancient and modern types of philosophy. Prerequisite, Philosophy 9.

M W F 6

33, 34. *Seminar: Epistemology*

A comprehensive survey of philosophical conceptions of knowledge. Prerequisites, Psychology 1 and Philosophy 9, and senior standing.

T Th 3

35, 36. *Plato and Aristotle*

Plato's dialogues and sections of Aristotle's works. Prerequisite, Philosophy 9.

T Th 5

37, 38. *Hegel and Spinoza*

Extensive readings and reports. Prerequisite, Philosophy 9.

T Th 5

School of Religion

THURMAN D. KITCHIN, B.A., M.D., LL.D., F.A.C.P.,
President

SANKEY L. BLANTON, B.A., Th.M., S.T.M., D.D., *Dean*

PROFESSOR EASLEY, B.A., Th.M., D.D.

PROFESSOR HERRING, B.A., M.A., Th.M., Th.D.

PROFESSOR LOVELACE, B.A., Th.M., Th.D.

INSTRUCTOR HENDRICKS, B.A., Th.B.

INSTRUCTOR SCOFIELD, B.A., M.A.

The School of Religion offers courses of instruction designed to give every student entering Wake Forest an opportunity to acquire at least an introduction to the life, literature and the most important movements in the field of religion. It also seeks to give to students preparing for specialized service as religious education directors, ministers, and missionaries, the foundational courses needed for effective work. The English Bible is basic. The courses of study offered are designed primarily for college undergraduates. Special courses will be offered to qualified candidates for the Master of Arts degree.

The text of the American revision of the English Bible is the basis of the work in the Bible. Maps and library references are freely used. Informal lectures are given, intended to broaden the student's horizon, to show the relation of the books to each other and to their contemporary history, and to leave a definite impression as to the unique character of the Bible as a history of God's special revelation of Himself to man.

A major in Religion requires thirty credit hours, including at least twelve hours from the following: 1, 2, 5, 6, 7, 8, 25, 26, 42; four hours in Ancient History (History 21, 22); and fourteen additional hours from the offerings of the School of Religion. A student

taking a major in Religion is advised to take also Philosophy 9, Latin 31, 32, Greek 31, 32, and Music 29, 30.

A minor in Religion requires 18 credit hours, planned in consultation with one of the professors in the department.

Students desiring to prepare themselves for leadership in the field of religious education are advised to take a major in Religious Education and a minor in Education.

A major in Religious Education requires 30 credit hours, including Religion 1, 2, 5, 6, 27, 28, 29, 30, and Music 29, 30.

A minor in Religious Education requires 18 credit hours.

Old Testament Studies

1. *Old Testament History*

A survey of the history of the Hebrew people from the early beginnings to the Roman period; special attention to the historical books of the Old Testament and to the permanent contributions of the characters and books studied.

M W F 2

2. *The Hebrew Prophets*

A study of the background, personal characteristics, function, message, contribution, and present significance of the Hebrew prophets. Prerequisite, Religion 1.

M W F 2

7. *Old Testament Literature*

A study of selections from the Old Testament with special emphasis upon the historical development of Hebrew literature and the religious values in many of its great passages.

T T S 1

25. *Old Testament Literature*

The same as course 7 with additional parallel reading and reports. Prerequisite, Religion 1.

T T S 3

32. *Introduction to Biblical Archaeology*

This course is designed to introduce the students to one of the newest of the sciences. Time will be given to an examination of the province and function of archaeology, a description of the mounds and buried cities, the methods of excavation in the various fields, and a more detailed study of the various "finds" which have a direct bearing upon an interpretation of the Old Testament and the New Testament. The entire work will be done on the level of practical research, examination and application. Open to *Juniors* and *Seniors*.

Hours to be arranged

Credit, 3 hours

42. *The Hebrew Prophets*

The same as Religion 2 but with additional reading and reports. Prerequisite, Religion 1.

M W F 2

New Testament Studies

5. *The Life and Teachings of Jesus*

A study of the life and teachings of Jesus as they are presented in the Gospels; purpose, to acquaint the student with the environment, personality, work and message of the historical Jesus.

M W F 1

6. *The Life and Teachings of Paul*

A survey of the life and teachings of Paul as they are given in Acts and in the Epistles; special consideration to Paul's contribution to the expansion and the literature of Christianity.

M W F 1

8. *New Testament Literature*

A study of the books of the New Testament with special emphasis upon the purpose, religious teaching, and general contents of each book.

T T S 1

26. *New Testament Literature*

The same as course 8 with additional parallel reading and reports. Prerequisite, Religion 5 or 6.

T T S 3

Church Administration

30. *Pastoral Leadership and Worship*

A study of the functions and responsibilities of the minister in the pastoral relationship and in the conduct of public worship.

M W F 4

35. *Rural Church Administration*

A survey of the resources of the rural South, a statistical study of rural Baptist churches in North Carolina, and a study of the needs of the local church and how to meet them.

Th 6, 7

36. *Continuation of course 35. Given in the Spring Semester*

Religious Education

27. *Teaching of Religion*

A course primarily for students who expect to work in the field of religious education, either in the high schools as teachers of Bible, or in the churches as pastors or educational directors. Emphasis is laid on objectives, laws of learning, curriculum, types of teaching. This course may be credited as Education for those who are applicants for a state teacher's certificate in religious education.

M W F 6

28. *Administration of Religious Education*

The aim of this course is to prepare students for practical leadership in the educational work of the churches. Emphasis is laid upon the church school and other auxiliary agencies, through which the churches carry on their program of education, and upon practical methods of organizing and administering such a program.

M W F 6

29. *Psychology of Religion*

An examinaion of the psychological elements in the origin development, and expression of religious experience. In-

Religion

formal lectures and class discussions on assigned readings. Open to juniors and seniors.

M W F 4

33. *Visual Aids in Religious Education*

A survey of the theory, history and technique of using visual aids in religious education. Special attention is given to the contributions of various types of visual aids to the several aspects of a church program.

T 6-7

34. *Continuation of course 33. Given in Spring semester*

Christian Sociology

23. *The Family*

A study of the historical background, the nature, the functions, the social problems, the resources, and the conservation of the American family; the Hebrew and Christian teachings on marriage and the family examined.

M W F 2

24. *Christianity and Society*

An exposition of the social teachings of Jesus; special attention to the application of Christian principles to the social problems of the Southeastern States.

T Th 2

Historical Studies

3. *Introduction to Christianity*

A rapid survey course in Christian origins and developments with attention to the history of the Bible, the development of Christian thought and practice, the growth of the Christian Church, and the meaning of the Christian faith today. This course is designed for students not majoring in Religion or Religious Education.

M W F 4

4. *Continuation of Course 3. Given in Spring semester.*

21. *The History of Religion*

The place of religion in life and the origin, nature, and accomplishments of the living religions of the world, studied

from the historical point of view. Open to juniors and seniors.

T Th 4

22. *The History of Christianity*

A rapid survey of the history of the Christian Church with particular attention to Baptist policy and principles and the missionary movement of the last two centuries.

T Th 4 A third hour to be arranged

Social Science

PROFESSOR PEARSON

PROFESSOR TIMBERLAKE

ASSOCIATE PROFESSOR REA

ASSOCIATE PROFESSOR CLONTS

ASSISTANT PROFESSOR STROUPE

INSTRUCTORS YEARNs, BAGBY, WOODALL

VISITING PROFESSORS PATRICK, HENDRICKS,
LYONS, MR. TARLTON

I

History-Government

A major in this group is recommended especially to those anticipating professional careers. History 27, 28 or History 29, 30 or History 37 and Government 24 must be included. Business Administration 3, 4, English 44, 51 and the Sociology courses are recommended as electives. The major is 30 hours. The minor is 18 hours.*

HISTORY

1, 2. *Modern Europe*

An introduction to the world of today in its economic and social as well as its political aspects; geography emphasized through map-making; a liberal amount of parallel reading. Students majoring in History-Government should take this course in the freshman year; History 1 prerequisite for History 2.

* Fifteen hours if the major also is in this department.

History

Fall term

Course 1

M W F 1, 2, 4, 5; T T S 2

Course 2

T Th S 1

Spring term

Course 1

T Th S 1

Course 2

M W F 1, 2, 4; T T S 2

3, 4. *The United States*

A general course conducted through daily lectures and periodic reports on collateral reading in addition to the textbooks. Prerequisite. History 1, 2. For sophomores.

T Th S 2

6. *North Carolina*

The political, social, and economic developments of North Carolina from colonial beginnings to the present. Prerequisite History 1, 2.

M W F 3

7. *Spanish America*

A study of the development of Spanish America from its colonial origins to the present. Textbook and collateral readings. Prerequisite, History 1, 2.

M W F 1

11, 12. *Ancient World*

Oriental and Greek history, fall term; Roman history, spring term. Cultural aspects emphasized. Not open to freshmen.

T Th 1

21, 22. *Ancient World*

The same as course 11, 12 with additional parallel reading and with oral reports on special topics. Prerequisite, History 1, 2.

T Th 1

23, 24. *England*

A political and social survey, with some attention to important continental movements. Recommended to students

taking major work in English or law. Prerequisite, History 1, 2; 23 prerequisite for 24.

M W F 6

25, 26. *Medieval Europe*

A general survey in which political, economic, social, and cultural aspects of the Middle Ages are studied. Collateral readings and oral reports on special topics, in addition to daily textbook assignments. Prerequisite, History 1, 2; 25 prerequisite for 26.

T Th 4

27, 28. *The South to 1800*

A study of geography, population elements, and basic institutions, conducted principally by individual reports and involving extensive use of the library. Prerequisite, senior standing and credit for History 3, 4, or History 33, 34.

T Th S 3

29, 30. *The South Since 1800*

A course in selected phases of the history of both the old and the new South, with prerequisites and procedure the same as in course 27, 28. (Not offered in 1947-48.)

T Th 3 and Th 4

32. *Foreign Relations of the United States*

A general introduction to American diplomatic history since 1776, emphasizing the effects of public opinion on fundamental policies. Prerequisite, History 3, 4 or History 33, 34.

M W F 1

33, 34. *The United States*

The same as course 3, 4 but more advanced.

T Th S 2

37. *Recent Europe*

A study primarily of European wars and revolutions since 1914 and their global aspects. Prerequisite, History 1, 2.

M W F 3

48. *The Teaching of History in the High School*

See department of Education for description. Credit is for Education.

M W F 1

Government

GOVERNMENT

1. *The National Government of the United States*

A textbook course supplemented by discussion of pertinent current topics. Prerequisite, History 1, 2.

M W F 2

2. *State and Local Government*

A continuation of Government 1 and similarly conducted; illustrations drawn chiefly from North Carolina.

M W F 2

21, 22. *Government*

The same as courses 1, 2, with the addition of parallel reading and practice in the use of official publications.

M W F 2

24. *European Government*

The salient features of selected countries; modern international problems and machinery. Prerequisite, Government 1 or 21.

M W F 3

II

Business Administration

For those anticipating business careers a major in this group is recommended. The major must include 24 hours in Business Administration chosen from among courses 1, 2, 3, 4, 21, 22, 23, 24, 25, and 26 and Government 21, 22 (or 1, 2). It should be supplemented by Business Law, Mathematics 24, and History 3, 4 (or 33, 34) or Sociology 1, 2. The minor is 18 hours.*

Students in Business Administration, Religious Education, and Medical Technology and Nursing may choose Business Administration 11, 12, 13, 14, 15, 16, 31, 32, 33, 34, and 35 as electives.** If this election is desired by students in Business Administration, the following schedule should be followed:

* Fifteen hours if the major is also in this department.

** No degree credit for Typing or Shorthand until two full years in either or the equivalent have been completed.

Business Administration

Freshman Year

Bus. Admn. 1-2.....	6 hours
English 1-2	6 hours
Foreign Language..	6 hours
Mathematics 1, 2..	6 hours
History 1, 2.....	6 hours
Physical Education	

Sophomore Year

Bus. Admn. 3-4.....	6 hours
Bus. Admn. 11, 12..	2 hours
Bus. Admn. 13, 14..	8 hours
English 3, 4.....	6 hours
Foreign Language..	6 hours

Junior and Senior Years

Bus. Admn. 21	Government 21, 22	6 hours
through 26.....	Psychology 1.....	12 hours
Bus. Admn. 15, 16	Science	2 hours
Bus. Admn. 31, 32	Religion	2 hours
Bus. Admn. 33, 34	Minor and	2 hours
Bus. Admn. 35.....	Electives	2 hours
		19 hours

1, 2. *World Resources and Industries*

A course intended to widen the factual knowledge about the economic life of man in many parts of the world. Recommended for all freshmen who expect to major in economics. Fall term, *Physical Geography*: study of the physical features of the earth to which man adjusts his economic life. Spring term, *Economic Geography*: study of the influence of the physical environment upon man's activities in the field of agriculture, commerce, and industry.

M W F 4

3, 4. *Principles of Economics*

An introduction to the science of Economics, and to the practical application of Economics in public and private life. Prerequisite, History 1, 2 or Economics 1, 2; 3 prerequisite for 4. Juniors and Seniors may receive advanced credit by registering for Economics 43-44 with the instructor's permission and doing additional work under his direction.

M W F 5

21. *Money and Banking*

The principles of banking, with practical applications; the banking systems of the leading nations; banking and currency problems in the United States; foreign exchange. Prerequisite, Economics 3, 4. (Not offered in 1946-47.)

T Th S 1

22. Public Finance

A study of governmental revenue and expenditure, including an analysis of the more common types of taxes, the shifting and incidence of taxation, attention to economic and social aspects of public taxation and expenditure. Prerequisite, Economics 3, 4.

T Th S 1

23, 24. Accounting

Principles and convention of accounting methods; construction and interpretation of balance sheets and income statements; accounting for amortization, depreciation and special reserves. Emphasis upon corporate and manufacturing operations. Prerequisite, Economics 3, 4. Sophomores without prerequisite admitted by special permission; 23 or 13, 14 prerequisite for 24.

*T Th 5, and a two-hour laboratory period to be arranged
Credit, 3 hours each semester*

25. Labor Problems

The history of the labor movement in the United States; national trade unionism; the aims and ideals of organized labor; labor legislation; labor problems in war-time. Prerequisite Economics 3, 4. (Not offered in 1947-48.)

T Th S 1

26. Investments

A study of the principles of investments and their practical application to the various forms of investment securities. Emphasis on an intelligent understanding of the financial pages of newspapers and on sources of investment information. Prerequisite, Economics 3, 4. (Not offered in 1947-48.)

T Th S 1

27, 28. Business Law

A study of the more important legal principles which govern in the daily conduct of business. Discussion of contracts, agency, negotiable instruments, sales, bailments, partnership, corporations, bankruptcy, and other topics. Does not count as Economics.

M W F 4

Professor Timberlake

Math. 24. Mathematics of Investment

Interest laws, annuities, amortization, depreciation, bond

valuation, insurance, building and loan association. Pre-requisite, one year of college Mathematics.

T Th S 2

Professor Jones

11, 12. Elementary Typing

M W F 6

Credit, 1 hour each semester

13, 14. Elementary Accounting

Bookkeeping. For Sophomores.

T Th S 1 (Laboratory to be arranged)

15, 16. Elementary Shorthand

T Th S 3

Credit, 1 hour each semester

31, 32. Advanced Typing

M W F 1

Credit, 1 hour each semester

33, 34. Advanced Shorthand

M W F 3

35. Office Practice and Management

T Th 5; S 2

Credit, 2 hours

III

Sociology

1. The General Structure of Society

An elementary analysis of the structure and functions of modern society. Not open to freshmen. Junior and Seniors may receive advanced credit by registering for Sociology 21 with instructor's permission and doing additional work under his direction.

M W F 3

2. Modern Social Problems

A study of the principal social problems in the United States with some attention to social conditions in North Carolina. Not open to freshmen. Advanced credit may be arranged by registering for Sociology 22 as for Course 21 in the above description.

M W F 3

23. *The Family*

See Religion 23 for description.

M W F 3

24. *Christianity and Society*

See Religion 24 for description.

M W F 3

B.S. in the Social Sciences

This major is especially adaptable to the requirements of those intending to teach in high schools: History 33-34 and six hours of European History; Sociology 1-2; three hours of Psychology; six hours of Education; nine hours from Government 21-22, Business Administration 1-2, 3-4, plus the general requirements, pp. 53-54.

Summer Term— June 10-August 9

The summer session of Wake Forest College is an integral part of the college year. The courses offered in summer are, in general, the same as offered in the semesters of the regular college year. They require the same time and carry the same credit. Therefore the catalog for the regular year, with few exceptions, includes the courses offered in the summer session. Credit is measured in semester hours. Course offerings may be modified; additional courses may be given upon sufficient demand.

The work of the nine weeks' summer term is perfectly coördinated with that of the regular semesters of the college year. It is the equal of a half semester; therefore, the single fee of \$55 is the prorated amount. A discount of fifteen dollars is allowed ministerial students, sons and daughters of ministers, and teachers. A special bulletin will be ready for distribution about April 1. At that time reservation may be made.

SCHOOL OF LAW

FACULTY

THURMAN D. KITCHIN, B.A., M.D., LL.D., F.A.C.P.,
President

ROBERT E. LEE, B.S., M.A., LL.B., LL.M., S.J.D., *Dean
and Professor of Law*

I. BEVERLY LAKE, B.S., LL.B., LL.M., *Professor of Law*

ALBERT R. MENARD, JR., A.B., LL.B., *Instructor in Law*

DALE F. STANSBURY, B.S., LL.B., J.S.D., *Professor of
Law*

JOSEPH O. TALLY, JR., A.B., LL.B., LL.M., *Instructor in
Law*

EDGAR W. TIMBERLAKE, JR., B.A., LL.B., *Professor of
Law*

A. ELIZABETH HOLT, B.S., *Law Librarian*

GENERAL STATEMENT

The Law School was established as a department of Wake Forest College in 1894, the first instructor being Professor N. Y. Gulley, who served as dean from 1905 until his retirement from active administration in 1935. From the beginning, the school has steadily grown and developed until it now has a faculty of six full-time teachers, occupies commodious quarters devoted exclusively to Law School use, and possesses a carefully selected and adequate library.

From the time of its establishment, the primary purpose of the Law School has been to train young men—and women—for the practice of law in North Carolina, although ample facilities are provided for students who may expect to practice in other jurisdictions. The achievement of such a purpose necessitates, first, the requirement of a minimum of preliminary education in order to insure an intellectual maturity and a cultural background against which legal problems can be seen in their social, economic and moral aspects as well as in their purely legal setting; second, a study

of the theories and applications of the doctrines of the Anglo-American common law system and their statutory modification; and third, emphasis on local applications of, and departures from, those doctrines. Instruction in the Law School is not confined to the mere imparting of information, but aims to develop the student's reasoning powers, his ability to present and argue legal propositions, and his sense of professional ethics and of the duties of a lawyer to society.

The Law School is fully approved by all national and state accrediting agencies. It is a member of the Association of American Law Schools, and is listed as an approved school by the American Bar Association, by the Board of Law Examiners and Council of the North Carolina State Bar, and by the University of the State of New York.

The Law School occupies the entire second floor of the Heck-Williams Library Building, enlarged and remodeled for the exclusive use of the Law School. The quarters are commodious and convenient, consisting of three large library rooms, three classrooms, a student conference room, and offices for the members of the law faculty.

The Law Library contains 15,000 volumes, carefully chosen to avoid unnecessary duplications and to insure the greatest possible usefulness. Ample study tables are available for the use of students.

ADMISSION REQUIREMENTS

The academic requirements for admission to the School of Law, as a candidate for the LL.B. degree, may be satisfied by either of the following methods:

- (1) An academic degree from an approved college or university.
- (2) The completion of not less than one-half of the work acceptable for a bachelor's degree at an approved college or university. Where a student is admitted

without an academic degree, the standards of the Association of American Law Schools provide that "a student's pre-legal work must have been passed with a scholastic average at least equal to the average required for graduation in the institutions attended and such average shall be based upon all the work undertaken by the student in his pre-law curriculum, exclusive of non-theory courses in military science, hygiene, domestic arts, physical education, vocal or instrumental music or courses without intellectual content of substantial value." For a student seeking admission from the College of Liberal Arts at Wake Forest College, this provision is interpreted as requiring a minimum of 60 semester hours completed, plus a total of quality points equaling or exceeding the total of all semester hours undertaken by him at any time in college, exclusive of non-theory courses in physical education and music.

On and after January 1, 1949, a student will not be admitted to the School of Law unless he has completed three years (92 semester hours or equivalent quarter hours) of work acceptable for a bachelor's degree at an approved college or university with a satisfactory scholastic average as defined above.

Although the content of the pre-law course is not rigidly prescribed, a balanced program with emphasis on English and the Social Sciences is recommended. A freshman in Wake Forest College is advised to include English, History, Mathematics, Religion and a foreign language in his course of study, and to consult his pre-law adviser with respect to further work. The work of his freshman and sophomore years should be planned with a view of the combined course (see page 58) regardless of whether the student's financial and other prospects make the completion of that course appear probable.

The School of Law recommends the inclusion of as many of the following courses as possible in any pre-law

program of study: Principles of Economics, Accounting, European History, History of the United States, History of England, Government of the United States, State and Local Government, Money and Banking, Public Finance, Labor Problems, Investments, English, Public Speaking, Psychology, and Sociology. The work of a law student is greatly facilitated if he can use a typewriter.

Application for admission to the School of Law must be made in writing on a form furnished by the Dean of the School of Law. The applicant must request the Registrar of each college or university that he has attended to send a complete transcript of his record directly to the Dean of the School of Law. When the application for admission and transcripts of complete record have been received, the applicant will be notified as to his eligibility to enter the School of Law.

Beginning or advanced students may be admitted at the beginning of the summer, fall, or spring sessions. The Law School conducts two semesters of seventeen weeks each and a summer session of nine weeks every year. It is possible for a student to satisfy all requirements for the LL.B. degree by attending four regular semesters and three summer sessions or by attending five regular semesters and two summer sessions. For example, a student entering in June 1947, may graduate in August 1949. The bar examination in North Carolina is given on the first Tuesday in August of each year. Students not wishing to expedite the completion of their law studies by attending summer sessions need not do so.

Admission to Advanced Standing. A student from a law school which is a member of the Association of American Law Schools, who is otherwise qualified to enter this school, may in the discretion of the faculty be admitted to advanced standing for the LL.B. degree. The student must be eligible for readmission to the law school from which he proposes to transfer. The

last year of work on the basis of which the degree is granted must be taken in the Wake Forest College School of Law.

Admission as Special Students. Applicants, not less than twenty-three years of age, who are found by the faculty to be by experience and training specially equipped for the study of law may be admitted as special students but not as candidates for a degree. The number of special students admitted in any year shall not exceed 10 per cent of the average number of beginning regular law students admitted during each of the two preceding years.

DEGREE OF LL.B.

The degree of Bachelor of Laws (LL.B.) will be awarded to the student who (1) has fulfilled the requirements for admission to the Law School as a regular student, and who thereafter (2) spends the equivalent of three academic years in resident study in the Law School, (3) successfully completes eighty semester hours of law, including all prescribed courses, and (4) attains a weighted average of 67 or more on all work required for graduation.

The graduation distinctions cum laude and magna cum laude will be conferred on those candidates whose weighted averages on all law work undertaken are 80 and 85 respectively.

THE SUMMER SESSION

The School of Law operates a summer session, the work of which is carefully planned with reference to the curriculum of the regular academic year, and may be used either to supplement the regular curriculum or as a substitute for part of it. Courses are offered for both beginning and advanced students. It is possible to earn an aggregate of nine semester hours of credit in a summer session, although it is not advisable

to enroll for more than eight semester hours of credit. The tuition fee for the summer session is \$70..

The summer session covers a period of nine weeks. The 1947 summer session begins on June 10. An announcement of the specific courses to be offered will be published in the spring of 1947.

FURTHER INFORMATION

Descriptions of the system of grading and examinations, general scholastic regulations, student organizations, prizes and awards, and the complete course of study are contained in a special Law School Bulletin, issued annually. Requests for this bulletin, and other correspondents concerning the Law School, should be addressed to the Dean of the School of Law, Wake Forest, N. C.

BOWMAN GRAY SCHOOL OF MEDICINE

ADMINISTRATIVE OFFICERS¹

THURMAN D. KITCHIN, B.A., M.D., LL.D., *President*

COY C. CARPENTER, B.A., M.D., *Dean*

HERBERT M. VANN, B.S., M.A., M.D., *Registrar*

ORIGIN AND DEVELOPMENT

The School of Medicine, established at Wake Forest in 1902, and renamed the School of Medical Sciences in 1937, operated as a two-year medical school until 1941, when it was moved to Winston-Salem, North Carolina, as a four-year medical college with the name Bowman Gray School of Medicine of Wake Forest College.

The expansion and the enlargement of program were made possible on August 3, 1939, when the resources of the Bowman Gray Foundation were awarded to Wake Forest College to be used exclusively for the medical school, which is now supported from the general budget of Wake Forest College and from the resources of the Foundation.

EQUIPMENT

The North Carolina Baptist Hospital constitutes the main teaching hospital of the medical school. All buildings are located on the same campus and adjoin to form a single unit. The clinical and preclinical departments are so related physically, and the faculty is so constituted that the teaching program is effectively correlated.

STANDARDS

The school is a member of the Association of American Medical Colleges, and is approved by the Council

¹For the complete faculty roster, see the special bulletin of the Bowman Gray School of Medicine, which may be obtained by request to the Dean, Bowman Gray School of Medicine, Winston-Salem 7, North Carolina.

Medicine

on Medical Education of the American Medical Association. Academic and professional standards comparable to other leading medical schools in the United States are maintained.

REQUIREMENTS FOR ADMISSION

A minimum of ninety semester hours is required for admission. The following courses are required.

Biology:

General biology (not botany).....	8 semester hours
Comparative anatomy.....	4 semester hours
Embryology	4 semester hours

(Courses in histology, bacteriology, and physiology may *not* be substituted for the above requirements in biology, since these subjects are included in the medical curriculum.)

Chemistry:

Inorganic chemistry.....	8 semester hours
Organic chemistry.....	4 semester hours
Quantitative analysis.....	4 semester hours

English:

Freshman English.....	6 semester hours
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Language:

French	}	 6 semester hours
German		
Spanish		
Greek		
Latin		

Mathematics:

College algebra and trigonometry.....	6 semester hours
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Physics:

General physics.....	8 semester hours
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Social sciences:

History	6 semester hours
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Recommended electives:

Physical chemistry; advanced courses in French, German, Spanish, Greek, or Latin; advanced mathematics; psychology; logic; advanced courses in English; sociology and economics.

PREMEDICAL PREPARATION

Students preparing to enter the medical profession are urged not to take up the study of medicine after having completed only those subjects which barely satisfy the minimum requirements. A broad cultural and scientific training is of inestimable value to the medical student, and to the practicing physician. A four-year college course which includes thorough training in English, mathematics, biology, chemistry, physics, sociology, psychology, Greek and Latin, and a reading knowledge of German, French, or Spanish is recommended.

ADMISSION TO THE BOWMAN GRAY SCHOOL OF MEDICINE

Candidates desiring admission will, upon request, be furnished application blanks, which should be properly filled out and returned to the Dean together with an application fee of two dollars. On receipt of the application and transcripts of the applicant's premedical work, the credentials will be reviewed by the Committee on Admissions. Students whose applications are favorably considered will be requested to appear before the Committee for personal interviews. Those applicants who are accepted are required to make a deposit of fifty dollars within two weeks after acceptance; otherwise, the places will not be reserved. The deposit will not be returned under any condition, but will be credited on tuition and deducted from the payment due when the student matriculates.

Students are selected on the basis of academic records, character, and physical fitness. No student will be admitted who is ineligible, because of scholastic difficulties or misconduct, to reënroll in a school previously attended. Students more than thirty years of age are seldom admitted.

FURTHER INFORMATION

For detailed information concerning enrollment in the Bowman Gray School of Medicine, admission to advanced standing, fees and expenses, examinations and grades, the curriculum, and the complete course of study, apply for a special bulletin. Address The Dean, The Bowman Gray School of Medicine, Winston-Salem 7, North Carolina.

**DEGREES CONFERRED
CATALOG OF STUDENTS**

DEGREES CONFERRED

March 24, 1946

Doctor of Medicine

William Louis Bingham	Rowland Veach Long
George Norman Boyer	Lloyd August Lovegren
Clarence Edgerton Bridger	Ira Ben Miller
Sol Browdy	David Carlton Mock
James Sabrit Clarke	Grover Cooley Nabors
Bolling Stovall DuBose, Jr.	Neil Graham Nicholson, Jr.
Walter Clark Fisher	Edwin Charles Northup
John Alvis Fowler	Fagg Bernard Nowlan
William Ries Gabbert	Joe Carl Padgett
Charles Monroe Gillikin	Neil Gramling Perkinson
Bernard Lingo Hallman	Maurie David Pressman
Ladd Watts Hamrick, Jr.	Clarence Dixon Richardson
Richard Henry Hardin	James Pumphrey Satterwhite
Euclid Garland Herndon, Jr.	Alexander Sweel
George Perry Highsmith	Jamie Campbell Thompson, Jr.
James Luther Jarvis	Parks DeWitt Trivette
Paul Rutherford Kearns	Hugh Edward Tyner
Franklin Stith Kincheloe, Jr.	Kent Paschal Upchurch
Charles Irving Lahser	Merritt Cofer Whelchel
LeRoy Barden Lamm	John Kenneth Williford
Charles Gordon Lampley	Harold Alexander Yount

COMMENCEMENT EXERCISES AND DEGREES, 1946

THE PROGRAM

Sunday, June 2

- 8:00 p.m. Baccalaureate Sermon — The Reverend C. Oscar Johnson, Pastor of the Third Baptist Church, St. Louis, Missouri.

Monday, June 3

- 11:00 a.m. Annual Meeting of the Board of Trustees.
Addresses by Members of the Graduating Class in competition for the Ward Medal:
Harold P. Coston, Winston-Salem: "One World or None."
James O. Mattox, Wilson: "Our Noble Heritage."
Nancy Easley, Wake Forest: "Clod or Continent."
F. Eugene Deese, Kannapolis: "The Death of a Nation."
Presentation of Medals:
From the Euzelian Society—
Freshman Improvement Medal, to Perry W. Martin.
Sophomore Orator's Medal, to George B. Randolph, Jr.
Junior Orator's Medal, to Marcus M. Gulley.
Debater's Medal, to John Wesley Chandler.
Julius C. Smith Senior Orator's Medal, to F. Eugene Deese.
Open to all Students—
Hardwicke Medal, for the best Society Day Oration, to James O. Mattox.
Lura Baker Paden Medal, for highest standing in the Social Sciences, to Nancy Easley.
Joe B. Currin Medal, for best oration on the subject, "Christ in Modern Life," to Clyde F. Melton.
Hubert A. Royster Medal, for high standing in scholarship and athletics, to Nicholas W. Sacrinty.

Degrees Conferred

A. D. Ward Medal, for the best oration by a representative of the Graduating Class, to F. Eugene Deese.

1:00 p.m. Alumni Luncheon.

Alumni Address — The Reverend Carl M. Townsend, Class of 1924, Pastor of Hayes-Barton Baptist Church, Raleigh.

3:00 p.m. Organ Recital—Professor Thane McDonald.

4:00-5:00 p.m. President's Reception for Members of the Senior Class and their Guests.

8:00 p.m. The Annual Address—The Reverend George A. Buttrick, Minister of Madison Avenue Presbyterian Church, New York City.

Conferring Degrees.

Baccalaureate Address—President Kitchin.

DEGREES CONFERRED

Doctor of Divinity

Milledge Theron Rankin

Doctor of Letters

Charles George Smith

Bachelor of Arts

James Harold Anderson	Macon P. Greene
Ruth Harriett Blount	Frank J. Gregory, Jr.
Rebecca Winchester Brown	Zella Chapman Grigg
Mary Ben Burris	Sara Beatrice Gullledge
Verdie Mae Chapman	John Locksley Hall
Rogers Hamilton Chenault	Leta Gold Hamilton
Ben N. Cole	Gilbertine Roe Hardy
Mary Frances Combs	Frederic Hofmann
Robert Wilson Crapps	Barron Eddie Honeycutt
Frank Eugene Deese	Maxine Wilma Hudson
Nancy Hyde Easley	Phillip McKay Hutchinson
George Buckner Edwards	Jessie Louise Jamerson
Dorothy Marie Elliott	Mary Lee Ellington James
Wilma Reams Ennis	Anne Burroughs Johns
Lorice Fogleman	Crate Harrison Jones, Jr.
Mary Virginia Gay	Lillian Rhyne Kanipe
Willeen Theresa Grady	Lolan Martin Kanipe
Wilma Dorothy Grass	Mattie Elizabeth Lassiter
Johnnie Clyde Gravitte	Sarah Jane Leath

Nannie Clee Leonard	Kermit Alvin Pitt
Isaac Rex Lockhart	Rufus Fields Potts
Patricia Sue Marshall	Weston O. Reed
James Oda Mattox	Woodrow Wilson Robbins
Herbert Preston Miller	Sallie Brooks Vaughan
Luther Hanson Morphis	Ann Giles Wall
Jessie Lou Motsinger	Jeanne Claire Wall
Barbara Emily Young	

Bachelor of Science

William E. Beasley, Jr.	David Andrew Harris, Jr.
Barbara Bingham	Stephen Gordon Hasty, Jr.
Delmar Earl Bland	Grady Thomas Hicks
Sylvia Jean Bryant	Sibyl King Jolly
Donald Floyd Bunn	Donna M. Lewis
Radford Norman Butler	Betty Lide
Harold Prestwood Coston	Milton Cornell Marney
James Floyd Deaton, Jr.	Bruce Mobley Morgan
James Hoyt Dozier	Floyd Archie Nesbitt
Henry Lee Ferguson, Jr.	David Maclyn Nowell
Frederick William Glass	Emmett Wesley Richardson, Jr.
Hubert H. Hall	Nicholas William Sacrinty
Lois Nixon Hall	John Alford Stephens

Bachelor of Laws

Seavy Alex. Wesley Carroll	Carter Wallace Jones
Mary Grace Caudle	Robert Lynch Scott
Forrest Herman Shuford, II	

SUMMER DIVISION OF THE CLASS OF 1946

August 10, 1946

Address: The Reverend J. Allen Easley, Professor of
Religion, Wake Forest, N. C.

DEGREES CONFERRED

Master of Arts

J. William Gaddy, Jr.	Robert LeRoi Holt
James Everette Miller	

Bachelor of Arts

Martha Sanford Ballard	Joyce Evelyn Howell
Wesley Merritt Burns, Jr.	James Edward Humphrey
Gene Porter Cole	Roy May Long
Margaret Katherine Garland	William Poole Smith
Francis Read Harris	Thomas Harold Steen
Claude T. Hicks	Helen Tucker

Bachelor of Science

Charles Thomas Barbour, Jr.	Andrew Marion Johnson
Helen A. Braswell	Maylon Edward McDonald
Edgar Hobbs Bridger	Robert Allen McIntyre, Jr.
John B. Crow	Henderson David Mabe, Jr.
Jos. Anderton Fleetwood, Jr.	Pride Graham Ratterree, Jr.
Martha Jane Frazier	Loy C. Smith
James Robert Godwin	Harold B. Spangler
Helen Autry Hales	Forrest Leon Stevens
Ozmer L. Henry	Thomas Truett Tanner
Robert Ferguson Hester	Henry E. Thompson
Joseph Walker Hinerman	George W. Veitch
Sara Anne Inman	Charles Gibson Young

December 15, 1946

DOCTOR OF MEDICINE

Allison Mondonville Alderman, Jr.	Alvin Jerome Kahn
LeRoy Allen, Jr.	Marguerite Elizabeth Laz-enby
James Addison Austin	Clarence McCain McMurray
Edward Shirley Bivens	James Wallace Mankin
Dwight Joseph Brown, Jr.	Cameron Eugene Miller
Thomas Jesse McCormick Burnett	Roland Elmer Miller
Wayne Allen Cline	Marshall Glenn Morris, Jr.
Walter George Coker, Jr.	Percy George Mundorf, Jr.
William Kenneth Craig	David Russell Perry, Jr.
Robert Gale Cushman	DeWitt Dewey Phillips, Jr.
Roswald Bernard Daly	Dorothea Rights Phipps
Aaron Heide Davis, Jr.	James Graham Pittman
Henry Jackson Fowler	Marvin Seife
Richard Reece Glenn	John Franklin Sherrill, Jr.
Walter Richard Hadlow, Jr.	Stephen Durwood Stallings, Jr.
Paul Eugene Hendricks	Stanley Lawrence Wallace
Samuel Richardson Hill, Jr.	Helen Lewis Wells
William Douglas Holbrook	William Elliott White
Jerome Otis Williams	

*CATALOG OF STUDENTS, 1946-47

<i>Name</i>	<i>Address**</i>
Abernathy, Robert Briggs (1).....	Glen Alpine
Abernethy, Coyte Goode (1).....	Charlotte
Abernethy, George Robert, Jr. (3).....	Charlotte
Abolila, Bessie (1).....	Chadbourn
Aboud, Ellis George (1).....	Kinston
Acree, Frank D. (1).....	Mullins, S. C.
Acree, Milton Reed (1).....	Littleton
Adair, John Thomas (2).....	Newton
Adams, Edwin Lee (1).....	Goldsboro
Adams, George Wythe (2).....	Salem, Va.
Adams, Jewell Byrd (1).....	Holly Springs
Agner, Jennings Melvin (1).....	Durham
Alden, William Frank (1).....	Danville, Va.
Aldridge, Harold Fisher (1).....	Southport
Alexander, Bettye Zane (2).....	Kannapolis
Alexander, Mark M., Jr. (1).....	Norfolk, Va.
Allen, Boyd Burgin (1).....	Shelby
Allen, Bobby D. (1).....	Dillon, S. C.
Allen, Burgess Medley (2).....	Wadesboro
Allen, Charles Insley, Jr. (3).....	Wadesboro
Allen, Clara Elizabeth (2).....	Leaksville
Allen, Clifton Leon (2).....	Ramseur
Allen, Edith Louise (2).....	Warrenton
Allen, Eugene Russell, Jr. (1).....	Raleigh
Allen, Jimmy Walker (1).....	Raleigh
Allen, Marvin Eugene (1).....	Raleigh
Allsbrook, Allen Paul (4).....	Scotland Neck
Ammons, Archie R. (1).....	Chadbourn
Anderson, George McClintock (3).....	Whitakers
Anderson, Hazel Tuttle (4).....	Lenoir
Andrews, Johnnie Ivan, Jr. (1).....	Durham
Ange, Ghurman Curtiss (1).....	Jamesville
Appenzeller, Herbert (3).....	Newark, N. J.
Arrington, Frank M. (1).....	Charlotte
Arrowood, John Patterson (1).....	Concord
Atkinson, Ben Weldon, Jr. (1).....	Winston-Salem
Auld, William Curtis (1).....	Wilmington
Ausband, David W. (1).....	Winston-Salem
Ausband, Robert William (2).....	Winston-Salem

* In parentheses following the name of a student, G indicates Graduate Student, 4 Senior, 3 Junior, 2 Sophomore, 1 Freshman, U Unclassified, S Special.

** Resident of North Carolina, unless otherwise indicated.

Catalog of Students

<i>Name</i>	<i>Address</i>
Ausband, Samuel Palmer (1).....	Winston-Salem
Austin, Irene (4).....	Statesville
Austin, Robert Franklin (1).....	Wadesboro
Austin, Thomas G. (1).....	Charlotte
Auten, Charles P. (3).....	Gastonia
Ayers, James Hope (2).....	Oak City
Bagwell, Augusta Virginia (1).....	Hamlet
Bailey, Allen A. (1).....	Raleigh
Bailey, Carl Leroy, Jr. (2).....	Plymouth
Bailey, Clyde Lester, Jr. (1).....	Danville, Va.
Bailey, Lloyd Whitfield (2).....	Rocky Mount
Bain, Clarence Dixon, Jr. (2).....	Dunn
Baines, Dorothy Elizabeth (2).....	Bailey
Baker, Emmet Eston, Jr. (1).....	Laurinburg
Baker, Karlo Livingston (2).....	Cheraw, S. C.
Banks, Crayton Lynn (3).....	Cary
Barber, Arthur Drayton, Jr. (2).....	Sanford
Barbour, Herbert L. (1).....	Goldsboro
Barefoot, Graham Ballard (1).....	Wilmington
Barkley, Henry Miller (4).....	Elm City
Barnes, Billie (3).....	North Wilkesboro
Barnes, Clarence Spurgeon, Jr. (1).....	Wake Forest
Barnes, Joseph Alger (1).....	Linwood
Barnes, Robert Blake (3).....	Charlotte
Barrett, George Carlyle (3).....	Roxboro
Barrows, Robert Knight (4).....	Waterbury, Conn.
Bass, George Horace (1).....	Fayetteville
Bass, Phillip Edwin (2).....	Nashville
Bass, Richard Franklin (3).....	Wake Forest
Bass, Shelton T. (1).....	Clinton
Batchelor, James Russell (2).....	Nashville
Baublis, Edward (1).....	Baltimore, Md.
Baucom, Margaret (3).....	Raleigh
Bauer, Leonard Joseph, Jr. (1).....	Norfolk, Va.
Bauer, Raymond Edwin (1).....	Norfolk, Va.
Bazemore, Milton Lewis (2).....	Wake Forest
Beach, Benjamin H. (4).....	Hudson
Beacham, William Stuart (1).....	Raleigh
Beam, Gaither MacIntyre, Jr. (2).....	Louisburg
Beasley, Kitty Jo (3).....	Louisburg
Beaver, Charles Edward, Jr. (2).....	Asheville
Beck, Roy Alvin (1).....	Statesville
Behrends, Samuel, Jr. (4).....	Wilmington
Bell, Charles Edward (1).....	Sanford

Catalog of Students

<i>Name</i>	<i>Address</i>
Bell, Charles Ernest (1).....	Rocky Mount
Bell, Jesse Whitfield, Jr. (1).....	Memphis, Tenn.
Bell, Robert Bailey, Jr. (1).....	Wilmington
Bennett, Herron Kent (3).....	Winston-Salem
Bennett, William Leffls (3).....	Shallotte
Benton, Fred Maynard (1).....	Littleton
Berry, Herbert R., Jr. (1).....	Morganton
Berry, Willie Adolphus, Jr. (2).....	Timberlake
Best, Ada Virginia (2).....	Lumberton
Best, Clarence Dowell (1).....	Franklinton
Best, Edward Parker (1).....	Woodland
Best, Rebecca G. (3).....	Warsaw
Best, Rex Marvin, Jr. (4).....	Stantonsburg
Biggs, Maurice Alexander, Jr. (1).....	Fayetteville
Biggs, Walter Leak, III (3).....	Laurinburg
Bilbro, William Trotman (4).....	Greenville
Billig, Ruth Arlene (3).....	Shamokin, Pa.
Billings, James William (2).....	Morganton
Birchett, John Major (1).....	Hopewell, Va.
Bishop, John Edward (1).....	Rocky Mount
Bissette, Calvin Morgan (1).....	Enfield
Bissette, Mac D., Jr. (1).....	Wilson
Black, Jeanne Fisher (2).....	Kannapolis
Black, Thomas C., Jr. (1).....	Jonesboro
Blanchard, Decatur Drew (1).....	Wallace
Bland, Donald Edwin (2).....	Wallace
Bland, Ralph Wingate (2).....	Goldsboro
Bland, Thomas W. (2).....	Goldsboro
Blankenship, Freneau M. (3).....	Asheville
Blanton, Gloria Hortense (4).....	Teachey
Blanton, John Coffield (4).....	Ellenboro
Bledsoe, James E. (1).....	Louisburg
Blue, John Burton (1).....	Laurinburg
Blue, Walter C. (1).....	Wake Forest
Boles, William Leonard (1).....	Jonesville
Bolton, Thomas Meredith (3).....	Rich Square
Boney, Wilbert S. (1).....	Raleigh
Bonner, Alexander Montague (3).....	Raleigh
Booe, John Grady (3).....	Shelton, Conn.
Boone, John Woodie, Jr. (3).....	Seaboard
Bouterse, Doris Evelyn (1).....	Charlotte
Bowers, Spotswood Boyd (2).....	Littleton
Bowling, Richard Franklin (2).....	Shelby
Boyd, Basil Manly, Jr. (1).....	Charlotte

Catalog of Students

<i>Name</i>	<i>Address</i>
Boyette, Albert Wellons (4).....	Kenly
Boyette, Ben, Jr. (2).....	Goldsboro
Boyette, Betty Jane (3).....	Matthews
Boyette, Edward Gerock (2).....	Ahoskie
Boyette, Ernest Woodward, Jr. (2).....	Kinston
Boyles, Demar Herrond (2).....	Belwood
Bracey, John Alfred, Jr. (2).....	Winter Garden, Fla.
Bradbury, Kenneth Ray (3).....	Wake Forrest
Bradley, Edward W. (1).....	Stratford, Conn.
Brady, John Daniel, Jr. (3).....	Pamlico
Bragg, Medicus Ernest (U).....	Franklinton
Brande, Gilmer Collins (2).....	Reidsville
Brantley, Edwin Hassell (1).....	Rocky Mount
Braswell, Bette Marie (2).....	Carolina Beach
Braswell, David Croquette (1).....	Wilson
Braswell, Marvin O. (1).....	Morganton
Brauer, Cornelia Bertha (4).....	Ridgeway
Brendle, David Douglas (2).....	Elkin
Brewer, Anna Grayson (2).....	Charleston, S. C.
Brewer, Charles Silman (3).....	Point Marion, Pa.
Bridges, Jessie Ruth (1).....	Bostic
Bridges, Lawrence James (1).....	Wilmington
Bridgman, John Northan, Jr. (3).....	Lumberton
Brinkley, Mildred Sarah (2).....	Marion
Brinkley, Robert L. (1).....	Valdese
Brinkley, Richard Tate (4).....	Norfolk, Va.
Britt, Evander Munn (2).....	Lumberton
Brock, Ernest Cole, Jr. (2).....	Fairfield, Ala.
Brogdon, Jeffrey Monroe (3).....	Hopewell, Va.
Brooks, Clyde Jennings (1).....	Stanley
Brooks, Robert Eugene (3).....	Wake Forest
Brothers, Henry W. (1).....	LaGrange
Broughton, Thomas Battle (1).....	Raleigh
Brown, Earl Cameron (1).....	Raleigh
Brown, Joe Caviness (1).....	Lillington
Bruno, John Bernard (2).....	Riverside, N. J.
Brunson, Robert Ragland, Jr. (1).....	Wilson
Bryan, Finley Smith (3).....	Bladenboro
Bryant, Joe C. (1).....	Loris, S. C.
Bryant, Robert Marsden (1).....	Winston-Salem
Buckman, Edmund Taylor, Jr. (1).....	Washington
Bullock, William Green, Jr. (1).....	Valdosta, Ga.
Bumgarner, Dois D. (1).....	Waynesville
Bumgarner, Edwin Murl (4).....	Vilas

Catalog of Students

<i>Name</i>	<i>Address</i>
Bunn, Claude Earl (3).....	Concord
Bunn, John Thomas (2).....	Morehead City
Bunn, Thomas Davis (1).....	Raleigh
Burgess, John Vann (2).....	Ahoskie
Burgess, Riley Dee (1).....	Charlotte
Burgin, Horace Lee (U).....	Warrenton
Burney, John Jay, Jr. (1).....	Wilmington
Burns, Robert B. (1).....	Siler City
Burns, Ray Esmer (1).....	Belmont
Burris, James C. (3).....	Charlotte
Burrows, Claude F. (1).....	Macon
Burrus, Roy Grady, Jr. (4).....	Mooresboro
Byers, John Roy, Jr. (2).....	Canton
Bynum, Harold Keith (1).....	Fayetteville
Byrd, Jack Morgan (4).....	Worthville
Byrd, Locke, Jr. (1).....	Whiteville
Byrd, Ralph Augustus (2).....	Angier
Byrne, John Francis (1).....	Suffern, N. Y.
*Byrum, David Edwin (4).....	Tyner
Byrum, Graham Vance (2).....	Sunbury
Byrum, West W., Jr. (1).....	Edenton
Cabaniss, Joseph T., Jr. (1).....	Hartford, Conn.
Caddell, Grover Cleveland, Jr. (1).....	Hoffman
Caison, Lawrence Johnson (1).....	Clinton
Caison, Robert Neil (4).....	Roseboro
Caldwell, Bruce Kermit (3).....	Maiden
Caldwell, John H. (1).....	Raleigh
Caldwell, Mary Ramona (2).....	Wadeville
Calvert, Emory James (3).....	Cullman, Ala.
Camp, James Francis (2).....	Clairton, Pa.
Campbell, Oscar P., Jr. (2).....	St. Louis, Mo.
Campbell, Will Davis (2).....	Liberty, Miss.
Canady, Paul Truett (3).....	St. Pauls
Capps, Maurice Clayton, Jr. (1).....	Raleigh
Capps, Robert Burnie (2).....	Chadbourn
Carmichael, Sarah Louise (1).....	Dillon, S. C.
Carowan, Clarence B., Jr. (3).....	Pantego
Carpenter, Harry Mitten (2).....	Winston-Salem
Carroll, Charles Monroe (1).....	Canton
Carruth, Paul (U).....	Henderson
B.S., Millsaps College, 1939	
Carter, Derb Stancil (4).....	Fayetteville
Carter, David Vance, Jr. (2).....	Clinton

* Summer School Senior.

Catalog of Students

<i>Name</i>	<i>Address</i>
Carter, John E. (3).....	Lowell
Carter, Jay Gilbert, Jr. (1).....	Wilmington
Carter, Lewis Harold (2).....	Kelford
Carter, Paul Conway, Jr. (3).....	Madison
Carter, Talmadge (3).....	Graham
Carver, Fletcher Hall, Jr. (U).....	Roxboro
B.S., 1940	
Casey, William Eller (1).....	North Wilkesboro
Cash, Arthur Lee (3).....	Oxford
Cash, Crawley B., Jr. (1).....	Blacksburg, S. C.
Cashwell, Walter James, Jr. (2).....	Laurinburg
Castellow, William Layman (1).....	Windsor
Caston, Bryan DeWitt (1).....	Spray
Cates, Maxine (2).....	Mebane
*Cathey, Hamlin Raymond (4).....	Charlotte
Catlett, Joseph Newton (1).....	Wake Forest
Caudell, Iris Nell (2).....	Charlotte
Caudle, Theron Lamar, Jr. (1).....	Washington, D. C.
Causby, Harold Winston (1).....	Morganton
Cernugel, Albert P. (4).....	Steelton, Pa.
Chamblee, Lindsey Bazemore (1).....	Aulander
Chaney, Harvey Lester, Jr. (1).....	Reidsville
Chaney, Reeford L. (3).....	Raleigh
Chappell, Ernest Calvin (4).....	Asheville
Chappell, Frank, Jr. (1).....	Wake Forest
Chappell, Julian Allen (1).....	Norfolk, Va.
Cherry, Gordon P. (4).....	Rich Square
Chesson, Arthur Saunders, Jr. (2).....	Wilson
Chesson, Richard Thurman (2).....	Durham
Chestnutt, James Lucas, Jr. (1).....	Edenton
Chilton, Edgar Warren (1).....	Winston-Salem
Choate, Charles Dean (4).....	Sparta
Christian, Bernie Joseph (4).....	Rocky Mount
Clark, Charles M. (1).....	Baltimore
*Clark, Harry Githens (4).....	Wadesboro
Clark, William James, Jr. (2).....	Homestead, Fla.
Clarke, Peggy Anne (1).....	Martinsville, Va.
Clarke, William Edwin (1).....	Draper
Clarke, William Spurgeon, Jr. (2).....	Seaboard
Cline, Dorothy Anne (4).....	Fallston
Cline, Pervy Augustus, Jr. (2).....	Gastonia
Coble, H. Vernon (1).....	Greensboro
Coble, Jerome Kermit (1).....	Greensboro

* Summer School Senior.

Catalog of Students

<i>Name</i>	<i>Address</i>
Coble, Jackson Lonnie (4).....	Raleigh
Cochran, John Thurman, Jr. (4).....	Fairfield, Ala.
Cocke, Mary Gilmer (2).....	Wake Forest
Coffey, Robert Tuttle (3).....	Greensboro
Coggin, Joe L. (1).....	Lovington, Va.
Coggins, Joseph Harold (1).....	Rocky Mount
Cohen, Jack M. (1).....	New York, N. Y.
Colavita, Dominick Paul (1).....	Newark, N. J.
Cole, Cecil Ray Browning (1).....	Littleton
Cole, Gerald Vance (1).....	Raleigh
Cole, Nathan Jr. (4).....	Wilmington
Cole, William Harvey (1).....	Littleton
Coleman, Joe Frank (1).....	Greensboro
Coleman, Martha Lee (2).....	Durham
Collier, James Lewis (4).....	Elizabethtown
Collins, James Victor (1).....	Hobbsville
Conn, Mrs. Mavis B. (1).....	Wake Forest
Connelly, Earle Allen (3).....	Morganton
Connelly, William Franklin (1).....	Morganton
Conner, Harold Thomas (3).....	Danville, Va.
Conrad, Madgelle P. (4).....	Winston-Salem
Cook, Hugh H., Jr. (3).....	Wilmington
Cook, Olen C. (3).....	Blowing Rock
Cook, William Agee, Jr. (U).....	Madison Heights, Va.
B.S., 1943	
Cooke, Billy H. (1).....	Kannapolis
Cooper, Allen Cray, Jr. (2).....	Nashville
Cooper, Dale Cornish (1).....	Leaksville
Cooper, Roy Asberry, Jr. (3).....	Nashville
Cooper, Willie Jackson, Jr. (2).....	Louisburg
Copeland, Alvaro B. (2).....	Wake Forest
Copeland, Mrs. Carolyn Ownby (4).....	Wake Forest
Cornogg, Ulysses Grant (2).....	West Chester, Pa.
Corpening, Julius Harshaw (2).....	Lancaster, S. C.
Cosby, Walter Nelson, Jr. (1).....	Hamlet
Council, Albert Barbee, Jr. (3).....	Mt. Airy
Councilman, James Lee (1).....	Asheboro
Covert, Katherine Elizabeth (4).....	Newton
Covington, Lula Foster (3).....	Ellerbe
Cox, William Riley (2).....	Winterville
Crary, Phoebe Alice (3).....	Brevard
Crawley, Royce Johnson (1).....	Wilson
Crawley, Sam Jones, Jr. (U).....	Lattimore
Creech, James Bryan (3).....	Four Oaks

Catalog of Students

Name	Address
Creed, Thomas Willie (3)	Greensboro
Creighton, Felix (2)	Statesville
Critcher, Burrous Allen, Jr. (3)	Williamston
Croom, William Clay, Jr. (2)	Kinston
Crouch, Bettye Louise (4)	Valdese
Crouse, Luther Gene (1)	Lincoln, Nebr.
Crowder, Marietta (3)	Lattimore
Crumpler, Hubert Harold (1)	Clinton
Crumpler, Margaret Cannady (1)	Durham
Crumpler, Robert James (3)	Tampa, Fla.
Culler, Roy Braxton, Jr. (1)	High Point
Currier, William Parrish, Jr. (1)	Chase City, Va.
Currin, Nathaniel Lee (1)	Oxford
Curtis, Stuart Albert (1)	Ahoskie
Cutts, Vada Jane (1)	Creedmoor
Daly, John Marion, Jr. (1)	Kinston
Daniel, Charles W. (1)	Franklinton
Daniel, John Coleman, Jr. (2)	Maxton
Darden, Thomas Hardy (4)	Ahoskie
Davenport, Roy Edward, Jr. (1)	Winterville
Davis, Donald Fales (2)	Wilmington
Davis, Howard Braxton (1)	Fremont
Davis, Henry Kenneth (1)	Wake Forest
Davis, John B., Jr. (1)	Watha
Davis, John Dixon (4)	Beaufort
Davis, Kenneth Earl (4)	Tabor City
Davis, Myrtle Ruth (3)	Tabor City
Davis, William Alvin (1)	Beaufort
Davis, William Franklin (1)	Gastonia
DeBerry, Lemuel Early (1)	Roanoke Rapids
Dechent, Herman Arthur (3)	Wake Forest
Deese, Frank Eugene (G)	Wingate
B.A., 1946	
Dellinger, George Taylor (1)	Creedmoor
DeLoatch, Charles Scarborough, Jr. (1)	Conway
Denning, William Leonard (2)	Smithfield
Dickens, Carl Wesley (3)	Castalia
Dickens, Joseph Ashley (1)	Halifax
Dilday, Herman Thomas (4)	Murfreesboro
Dillard, Mack Edward (1)	Sylva
Dillon, John Paul (1)	Asheville
DiTomo, Anthony J. (1)	Vineland, N. J.
Dixon, Fred White (1)	Salisbury
Dixon, Harvey Henry, Jr. (1)	Washington

Catalog of Students

<i>Name</i>	<i>Address</i>
Dixon, John Hilman, Jr. (1).....	Mullins, S. C.
*Dixon, Wendell Robbins (4).....	Ayden
Dize, Lenwood Bennett (3).....	Norfolk, Va.
Dombroski, Leon John (1).....	Kingston, Pa.
Dorton, Spurgeon McClaran (4).....	Stanfield
Douglass, Clyde Augustus, II (2).....	Raleigh
Douglass, Harry Wooten (1).....	Raleigh
Dover, Hugh Curtis (2).....	Wake Forest
Dover, Mrs. Margaret Hopkins (3).....	Winston-Salem
Dowd, Victor Stewart (1).....	Apex
Dowda, Harry Clinton (2).....	Hickory
Downs, Posey Edgar, Jr. (3).....	Salemburg
Doyle, Dorothy Elaine (1).....	Martinsville, Va.
Doyle, Grady B. (1).....	Zebulon
Doyle, Wilbur Smith (3).....	Martinsville, Va.
Drake, Robert Allen (1).....	Wilson
Driver, Cecil Elwood (4).....	Skippers, Va.
Drummond, Charles Max (1).....	Mount Holly
Duke, George Mitchell (1).....	Zebulon
Duling, Charlotte Virginia (1).....	Hertford
Duncan, Battle Hocutt (1).....	Clayton
Duncan, Betty Brown (2).....	Kansas City, Mo.
Duncan, James Hampton (1).....	Reidsville
Dunevant, J. Clifton (3).....	Hurdle Mills
DuRant, William Buchanan (1).....	Laurinburg
Dye, William George (1).....	Connellsville, Pa.
Eagles, Guy Kirk (2).....	Fountain
Early, Roland Platt, Jr. (1).....	Raleigh
Early, William Hubert (1).....	Raleigh
Eaves, Charles T. (1).....	Henderson
Edmonds, James Clauson, Jr. (1).....	Fair Bluff
Edwards, Arthur George (3).....	Troutman
Edwards, George L., Jr. (1).....	Durham
Edwards, Joseph Gerald (2).....	Bunn
Edwards, James Madison, Jr. (2).....	Pendleton
Edwards, Wade Lapsley (1).....	Arlington, Va.
Eisenberg, Bernard (2).....	Bronx, N. Y.
Elam, Douglas Burnette (3).....	Winston-Salem
Ennis, William B. (4).....	Morrisville
Ennis, William Harold (2).....	Dunn
Erickson, Joseph F. (2).....	Bay Shore, N. Y.
Eschen, Wilbur James (1).....	Sloatsburg, N. Y.
Evans, Jack William (1).....	Huntington, W. Va.

* Summer School Senior.

Catalog of Students

<i>Name</i>	<i>Address</i>
Faircloth, Thomas Curtus (2).....	Erwin
Fairly, Robert Stackhouse (1).....	Laurinburg
Fales, Dorothy Pearl (1).....	Wilmington
Farrior, William Henry (1).....	Wallace
Feniello, Garry Robert (1).....	Connellsville, Pa.
Ferguson, Edwin Hall (1).....	Concord
Fetzer, Thomas Harrison (1).....	Reidsville
Field, William A. (3).....	Horse Shoe
Fields, Richard Bernice (1).....	Raleigh
Finch, Baxter H. (2).....	Spring Hope
Finch, Sigma James, Jr. (1).....	Oxford
Fishel, Winfred Austin (2).....	Clemmons
Fisher, Emile Theodore (1).....	Wilmington
Fisher, James William (1).....	Elizabethtown
Fisher, Marcus Stewart (2).....	Elizabethtown
Fisher, Rufus M. (2).....	Alexis
Fleet, James Butler, Jr. (2).....	Greensboro
Fleming, William McKay (2).....	Raleigh
Fletcher, Thomas James (1).....	Charlotte
Flowers, Elijah D., Jr. (1).....	Wake Forest
Flowers, John Robert (2).....	Hickory
Flowers, Ruby Christine (1).....	Wake Forest
Floyd, Robert Francis (3).....	Fairmont
Folger, Alonzo Dillard (2).....	Dobson
*Forde, Elbert (4).....	Laurinburg
Forrest, James Howard (1).....	High Point
Foster, Marjorie Elizabeth (2).....	Charlotte
Frazier, Martha Marie (2).....	Liberty
Frazier, Rufus Payton, Jr. (1).....	Rocky Mount
Freeman, David Frankin (3).....	Raleigh
Freeman, Dorothy Jean (3).....	Montreat
Freeman, Jimmy (4).....	Shelby
Friday, David Latham, Jr. (3).....	Raleigh
Friday, John Ralph (2).....	Dallas
Friedenberg, Walter Drew (2).....	New Britain, Conn.
Fulghum, Francis Marion (1).....	Wilson
Fuller, David Henry, Jr. (2).....	Lumberton
Fuller, Harold Bell (1).....	Raleigh
Fuller, Maynard D. (1).....	Wake Forest
Fulton, Dorothy Jean (2).....	Raleigh
Funderburk, Cletus Thomas, Jr. (2).....	Pageland, S. C.
Funderburke, Oscar (3).....	Wake Forest
Fuquay, Cecil Adair (3).....	Coats

* Summer School Senior.

Catalog of Students

<i>Name</i>	<i>Address</i>
Futrelle, Dean Rae (2).....	Emporia, Va.
Gaddy, Albert Thomas (2).....	Micro
Gagliardi, Michael A. (1).....	Vineland, N. J.
Gallimore, Richard Harris (4).....	Wake Forest
Galloway, John Elliott (4).....	Moultrie, Ga.
Gardner, Erin Virginia (2).....	Ellabell, Ga.
Gardner, John S. (1).....	Lumberton
Garner, Joe Clark (2).....	Winston-Salem
Garnett, Walter Reamy, Jr. (3).....	Enfield
Garrison, Rosa Lee (3).....	Weaverville
Garvin, Francis Edward (1).....	Bat Cave
Gattis, Mrs. Mary Scott (1).....	Chapel Hill
Gattis, William Andrew (1).....	Chapel Hill
Gauldin, John Harris (2).....	Sarasota, Fla.
Geer, John Barnes (1).....	Hagerstown, Md.
Gentry, Jack Dunlap (2).....	Walnut Cove
Gertner, Elizabeth Ann (2).....	Orlando, Fla.
Getzen, James Hart (1).....	Dade City, Fla.
Gibson, John Frank (1).....	Valdosta, Ga.
Gibson, Thomas Hubert (1).....	Hoffman
Giles, Charles Ogburn (4).....	Lexington
Gill, Elizabeth Jones (2).....	Wake Forest
Gilleland, Harold Leonard (1).....	Statesville
Gilliam, Samuel Paul (1).....	Gastonia
Glasgow, Jesse Edward (3).....	Monroe
Glass, Roy Seymour (2).....	Norfolk, Va.
Glenn, Jack Starnes (1).....	Asheville
Glover, Raymond Carroll (1).....	Washington
Godwin, Arba Sherwood, Jr. (1).....	Ahoskie
Godwin, John E. (1).....	Dunn
Godwin, Philip Pittman (1).....	Gatesville
Gooch, Emil Aubrey, Jr. (3).....	Durham
Goodroe, Herbert Benson (2).....	Plant City, Fla.
Goodwin, Billie Marion (2).....	Monroe
Goodwin, Frank Oscar, Jr. (1).....	Raleigh
Gordon, Billy M. (3).....	Youngsville
Gordon, John Chalmers (1).....	Union Level, Va.
Gorrell, Lee Irving (1).....	Greensboro
Gosnell, Jean Delores (2).....	Cramerton
Grainger, Mary Ann (2).....	Fair Bluff
Grandy, Malcolm Buchanan (2).....	Laurinburg
Gray, William Franklin (1).....	Thomasville
Graybeal, Jack Duane (1).....	Creston
Green, Jerry Kenneth (1).....	Charlotte

Catalog of Students

Name	Address
Green, James Livingston (3).....	Neuse
Greene, Dorothy Marcelyn (1).....	Kannapolis
Greene, John Robert (4).....	Hamlet
Greene, Lehman Otho (2).....	Charleston, S. C.
Greene, Mattie Clay (3).....	Youngsville
Greene, Ray Lee (G).....	Deep Gap
B.A., 1945	
Griffin, Coburn (1).....	Rocky Mount
Griffin, Edward C. (3).....	Bailey
Griffin, Hugh Patrick, Jr. (1).....	Reidsville
Griffin, Paul Putnam (1).....	New Bern
Grimes, Jerry Louis (1).....	Siler City
Grimes, William Frankel (1).....	Hope Mills
Grimes, William V. (2).....	Newport News, Va.
Grogan, Hornor Wendell (1).....	Madison
Grose, Gerald Stroup (1).....	Chimney Rock
Grose, William Rayford (3).....	Winston-Salem
*Gulley, Marcus Marcellus (4).....	Alexandria, Va.
Gunter, Linsey P., Jr. (2).....	Sanford
Guy, Charles Lee (1).....	Dunn
Gwinn, Jerry Dickinson (2).....	Charleston, W. Va.
Gwynn, Thomas Lea (2).....	Yanceyville
Hadley, William Samson, Jr. (1).....	Norfolk, Va.
Haggard, Carl Alonzo, Jr. (1).....	Norfolk, Va.
Hair, Raymond Downing (1).....	Fayetteville
Haire, William Clyde, Jr. (2).....	Winston-Salem
Hall, Cecil B. (1).....	Canton
Hall, Charles Furman (2).....	Wilmington
Hall, Daniel Kirksey (1).....	Fayetteville
Hall, Harold Ashe (1).....	Elizabethtown
Hamer, William Thomas (4).....	Rockingham
Hamilton, Henry Haywood (1).....	Lillington
Hampton, James Harris, Jr. (3).....	Leaksville
Hamrick, Guy Pinkney (4).....	Cliffside
Hamrick, Leander Shepard (1).....	Shelby
Hamrick, Spencer Dean (2).....	Shelby
Hancock, Charles Edward, Jr. (2).....	New Bern
Hancock, Robert G. (3).....	Siler City
Handley, Albert Harvey, Jr. (2).....	Goldsboro
*Hanes, Gideon Isaac, Jr. (4).....	Winston-Salem
Haney, William Anderson, Jr. (1).....	Belmont
Hansell, Ralph Edgar (3).....	Thomasville
Hanson, James Kristian (1).....	Newport News, Va.

* Summer School Senior.

Catalog of Students

<i>Name</i>	<i>Address</i>
Hanula, Bernard Steve (1).....	Vineland, N. J.
Hardaway, John Steger (3).....	Greenville
Hardin, Clyde D. (2).....	Morganton
Hardy, Jesse Charles (1).....	Valdosta, Ga.
Hardy, Paul F. (3).....	Wake Forest
Harger, Charles Wallace (1).....	Schoolfield, Va.
Hargett, Christopher Barker (1).....	Wilson
Hargis, Wetonna Dare (2).....	Durham
Hargrove, Albert W. (1).....	Elizabeth City
Harmon, Billie McGee (3).....	Fayetteville
Harper, George Elwood (1).....	Raleigh
Harper, Robert Norment (U).....	Raleigh
Harrell, Blanche (1).....	Burgaw
Harrell, Fred Linwood (1).....	Goldsboro
*Harrell, Mary Frances (4).....	Marshville
Harrell, Ola Vergil (1).....	Fayetteville
Harrell, W. Dwight (4).....	Winston-Salem
*Harrill, Evelyn (4).....	Lawndale
Harrington, Martha Ellen (1).....	Lewiston
Harrington, Vivian Colleen (2).....	Kannapolis
Harrington, Walter Brownie (1).....	Williamston
Harris, Guy Phillips (1).....	Candor
Harris, Paul Theron (1).....	Roanoke Rapids
Harris, Raymond Alexander (1).....	Wake Forest
Harris, Richard Turner (1).....	Southern Pines
Harris, Sarah Louise (4).....	Morganton
Harris, Sybil Louise (1).....	Lumberton
Harris, Walter Frazer (4).....	Albany, Ga.
Harris, William Oliver (1).....	Raleigh
Harrison, Buckner Hodges (1).....	Winston-Salem
Hartsell, Harold M. (2).....	Abbeville, S. C.
Harvey, Wallace Watson, Jr. (2).....	Greensboro
Hasty, Jesse Franklin, Jr. (3).....	Charlotte
Hauser, William Kerr (3).....	Winston-Salem
Hawkins, James Aubrey (3).....	Richmond, Va.
Hawkins, Kathryn Clark (2).....	Henderson
Hawn, Ernest Harold (1).....	Maiden
Haworth, Dorothy Lee (2).....	Knoxville, Tenn.
Hayes, Harold Swanson (1).....	Durham
Hayes, Harold Thomas Pace (3).....	Winston-Salem
Hayes, James Wells (3).....	Rocky Mount
Head, Melvin Randall (2).....	Pocahontas, Va.
Head, Thomas Jack, Jr. (1).....	Wilmington

* Summer School Senior.

Catalog of Students

<i>Name</i>	<i>Address</i>
Hedrick, Roy Edgar, Jr. (1).....	Rocky Mount
Helgreen, James Elmer (1).....	Lumberton
Hellen, Elizabeth Buie (1).....	Carolina Beach
Helms, Howard Justin, Jr. (1).....	Durham
Henderson, Bradley Eggleston (1).....	Durham
Henderson, John Percy (4).....	Jacksonville
Henderson, Walsa Ray, Jr. (1).....	South Boston, Va.
Henley, Alfred John (1).....	Asheboro
Henley, Fred A. (1).....	Asheboro
Henley, Joseph Pugh (1).....	Asheboro
Henry, Amos Preston (1).....	Chattaroy, W. Va.
Henry, Edward Cecil (1).....	Mt. Sterling, Ky.
Henry, James Ernest (3).....	Washington, D. C.
Hensley, Bill Fillmore (1).....	Asheville
Hensley, Hazel Madeline (2).....	North Cove
Herman, John David (2).....	Fayetteville
Herman, Lester Richard (3).....	Raleigh
Herndon, Patricia Anne (2).....	Charlotte
Herrin, Lorene (4).....	Concord
Herring, Beulah Mae (1).....	Fairmont
Herring, Ralph Alderman (2).....	Winston-Salem
Herring, William Benjamin (2).....	Watha
Hessee, Ella Mae (4).....	Durham
Hester, Worth Hutchinson (3).....	Bladenboro
Hickman, George Caswell (1).....	Winnabow
Hicks, Grady Thomas (U).....	Mt. Airy
B.S., 1946	
Hicks, Warren Sherrill, Jr. (2).....	Grover
*Highfill, Mrs. Hilda Austin (4).....	Winston-Salem
Hill, David Bennett (3).....	Rutherfordton
Hill, James Pierce (1).....	Leaksville
Hill, Oren Jerry (3).....	Concord
Hill, Theo Riston (3).....	Cranston, R. I.
Hiott, Greer Fleetwood, Jr. (2).....	Charlotte
Hipps, Hugh Donald (3).....	Canton
Hitchcock, Gene Richard (1).....	Winter Haven, Fla.
Hobbs, James Baxter, Jr. (2).....	Charlotte
Hobbs, Jane Dalziel (2).....	Wilmington
Hobbs, Joseph Dewey, Jr. (4).....	Wilmington
Hobbs, John Warren (1).....	Wilmington
Hobbs, William Ransom (1).....	Smithfield
Hobgood, Iris Rose (1).....	Wake Forest
Hobson, T. Frank, Jr. (1).....	St. Petersburg, Fla.

* Summer School Senior.

Catalog of Students

<i>Name</i>	<i>Address</i>
Hodge, Rudolph Hart (1).....	Raleigh
Hodges, Ralph Coleman (1).....	Raleigh
Hoey, Edmund Friesell (1).....	Clairton, Pa.
Hofler, John Gatling (1).....	Gatesville
Hoggard, Ferris Murtagh, Jr. (4).....	Norfolk, Va.
Hoggard, James Patrick (4).....	Hertford
Hoke, Harold Reid (2).....	Kannapolis
Holcomb, Hugh Bryan, Jr. (2).....	Elkin
Holden, Edith Earnshaw (2).....	Wake Forest
Holder, James Alfred (1).....	Winston-Salem
Holding, Clarence H. (1).....	Wake Forest
Holding, Robert Powell, Jr. (3).....	Smithfield
Holding, Walter Hunter (1).....	Wake Forest
Holleman, Ivan Lacy, Jr. (2).....	New Hill
Holler, Durant Cooper, Jr. (1).....	Sanford
Hollis, Robert Hodge (1).....	Wilmington
Holt, Herbert Lee (1).....	Wilmington
Holt, Moton Bryant, Jr. (1).....	Riverdale, Calif.
Holt, Wetzel (1).....	Wilmington
Holton, Martha Lou (1).....	High Point
Holtzclaw, John William (1).....	Canton
Hondros, Nick Louis (1).....	Winston-Salem
Honeycutt, Wayne Hunter (1).....	Holly Springs
Hooks, Gaylor Eugene (1).....	Rocky Mount
Hooks, Hugh B. (1).....	Raleigh
Hooper, Edwin Willys (3).....	Asheboro
Hoover, E. U. (4).....	Wake Forest
Hopkins, Benjamin Baxter (1).....	Zebulon
Horner, Dan Howard (1).....	Graham
Hornsby, William Guyton (2).....	Clinton
Horsley, Bettie (4).....	Franklin
Horton, Charles Allison (2).....	Zebulon
Horton, Needham Odis (1).....	Wake Forest
Hostetler, Charles Anderson (2).....	Raleigh
Howard, Stanley Kitchin (2).....	Lake Waccamaw
Howell, Thomas Russell (2).....	Lumberton
Howerin, James Jacob, Jr. (3).....	Washington
Howren, Robert Ray, Jr. (1).....	Rome, Ga.
Hubbard, Betty Louise (2).....	Laurinburg
Hudson, Sally Morton (3).....	Cramerton
Hudson, Samuel Fedson, Jr. (1).....	Lillington
Huff, Eloise (4).....	Fountain City, Tenn.
Hughes, Jack, Jr. (2).....	Roxboro
Hughes, Lonnie West, Jr. (2).....	Colerain

Catalog of Students

Name	Address
Humphrey, David N., Jr. (1).....	Millbrook
Humphrey, Hubert Ben, Jr. (3).....	Columbia, S. C.
Hunt, William Bryce, Jr. (3).....	Lexington
Hunter, Thomas May (1).....	Fayetteville
Hurley, Joseph James, Jr. (1).....	Sanford
Hutchens, Elizabeth Glenn (4).....	Newton
Hyams, Robert P. (1).....	Morganton
Hyatt, Don (2).....	Wake Forest
Hyatt, Fred H., Jr. (1).....	Charlotte
*Inscoc, Philip Gerald (4).....	Castalia
Ipock, Garrison Durham (4).....	Wake Forest
Isbell, Mary Katherine (2).....	Alexandria, Va.
Isaacs, Fred Wilson (1).....	Durham
Ives, James Henry (3).....	Chinquapin
Ivey, Robert Knox (2).....	Lumberton
Jackson, David Stone (4).....	Clinton
Jackson, John Coleman (1).....	Mt. Sterling, Ky.
Jackson, William Patrick (1).....	Franklinton
Jacobs, Grace (1).....	Laurinburg
James, Ann Elizabeth (2).....	Wallace
James, Doris Geraldine (2).....	Durham
James, Fanester Hawes (1).....	Wallace
James, George Walton (2).....	Miami, Fla.
James, Keith Warren (U).....	Oakboro
B.A., 1942	
James, Robert William, Jr. (1).....	Miami, Fla.
Jenkins, Robert Jackson (1).....	Aulander
Jett, John (3).....	West Union, W. Va.
Johnson, Alex Hampton (2).....	Latta, S. C.
Johnson, Alva Howard (2).....	Bunn
Johnson, Alice Jean (4).....	Ayden
Johnson, David Mills (1).....	Bunn
Johnson, Eugenia (4).....	Kunshan, China
Johnson, Edgar Gentry (1).....	Fayetteville
Johnson, Edward Weldon (2).....	Wake Forest
Johnson, Frank Douglas (3).....	Henderson
Johnson, George Henry, Jr. (3).....	Buffalo, S. C.
Johnson, Gerald Lacy (1).....	Latta, S. C.
Johnson, Hilda Day (1).....	Richmond, Va.
Johnson, Hooper D. (2).....	Wilmington
Johnson, Hewitt Earl (1).....	Four Oaks
Johnson, Howard Thomas (1).....	Cameron
Johnson, Jack Kent (1).....	Winston-Salem

* Summer School Senior.

Catalog of Students

<i>Name</i>	<i>Address</i>
*Johnson, James William (4)	Tarboro
Johnson, Livingston (4)	Winston-Salem
Johnson, Mary Frances (1)	Kunshan, China
Johnson, Robert James (2)	Wilmington
Johnson, Sidney Pickette (3)	Greenville
Johnson, William Alexander (3)	Fairmont
Johnson, Wiley Carroll (2)	Canton
Johnson, William Eugene (4)	Kerr
Johnson, William Roy (1)	High Point
Johnston, Alan Bruce (2)	Kelford
Johnston, Clement Bernard, Jr. (4)	Wake Forest
Joiner, William Lucien, III (1)	Griffin, Ga.
Jolly, Brantley Tilman (3)	Ayden
Jones, Beth Winfrey (3)	North Wilkesboro
Jones, Dorothy Marie (2)	Wake Forest
Jones, Earlie Oswell, Jr. (2)	Crewe, Va.
Jones, Helen Elizabeth (4)	Asheville
Jones, Joseph Reid, Jr. (4)	King
Jones, Lawrence W. (1)	Dade City, Fla.
Jones, Robert S. (2)	Boiling Springs
Jones, Thomas Lee (3)	Winton
Jones, Walter Louis (2)	Wake Forest
*Jordan, Riley Moore (4)	Raeford
Josey, Danford Edmondson, Jr. (3)	Scotland Neck
Joyce, William Donald (2)	Madison
Joyner, John Thomas, III (2)	Winston-Salem
Joyner, Norman Hipler (2)	Harmony
Joyner, Walter Brown (1)	Concord
Juran, Frederick Willie (1)	Rocky Mount
Justice, James Foy, Jr. (3)	Hendersonville
Kalaf, Charles Abraham, Jr. (4)	Morehead City
Kanoy, Burrell Edmond (1)	Durham
Kaylor, Willard J. (1)	Marion
Keck, William Dean (2)	Greenville
Kee, Lannie Loren (1)	Norfolk, Va.
Keith, Marshall Dean (2)	Raleigh
Keith, Ralph Alexander (1)	Wake Forest
Kelley, Gordon Bennett (2)	Raleigh
Kelly, Richard Alexander (3)	Canton
Kennedy, Minda Greene (4)	Louisburg
Kepple, Samuel Alfred (1)	Jeannette, Pa.
Kerbaugh, Lynn C. (1)	North Wilkesboro
*Kerbaugh, Vivian Louise (4)	North Wilkesboor

* Summer School Senior.

Catalog of Students

Name	Address
Kidd, Loarine Elizabeth (1).....	Roanoke Rapids
Kidd, Agnes Kathleen (4).....	Roanoke Rapids
Killeri, Matthew Ralph (U).....	Pittston, Pa.
Kilpatrick, Allen Wilson (2).....	Lawrenceville, Va.
Kimel, C. A. (1).....	Clemmons
King, Bennie Lafayette (1).....	Warren Plains
*King, John Carson, Jr. (4).....	Troy
King, Parley Alton, Jr. (4).....	Myrtle Beach, S. C.
King, William E. (4).....	Raleigh
Kinlaw, Benjamin James (2).....	Raeford
Kirk, Herbert Leldon (2).....	Orlando, Fla.
Kirkman, Charles Harris (2).....	Lumberton
Kirkman, Donald Chafin (1).....	Pilot Mountain
Kirkman, Jack Melvin (1).....	Pilot Mountain
Kiser, Lawrence Raymond (2).....	Big Rapids, Mich
Kizer, Alexander Hoke, Jr. (1).....	Brevard
Knight, James Ralph (1).....	Raleigh
Knight, Maxine (4).....	Stokesdale
Knight, Robert Norman (1).....	Columbia
Knight, Ralph Woodrow (3).....	Durham
Knott, William Allen (2).....	Kinston
Kornegay, Thomas Arrington (2).....	Smithfield
Kornegay, Virginia (4).....	Mount Olive
Kuettner, Robert Arno (1).....	Raleigh
Lackey, John Robert (1).....	Pleasant Garden
Lail, James Edward (1).....	Hickory
Lamb, William Curtis (2).....	Elizabeth City
Lancaster, Robert W. (3).....	Castalia
Lancaster, Tommie Bryant (2).....	La Grange
Lancaster, William (1).....	Rocky Mount
Land, William Bobby (1).....	Wendell
Lane, Clarence (1).....	Bostic
Lane, Daniel (2).....	Bostic
Langley, Thomas Ellison (1).....	Greenville
Langston, Henry Jerome, Jr. (2).....	Danville, Va.
Lanier, Russell Jarvis (1).....	Beulaville
Lanier, Thomas Truett (3).....	Buie's Creek
Larabee, Leo B. (1).....	Winston-Salem
Larkins, Richards Price, Jr. (3).....	Oak Ridge
Lathan, Joseph Al (2).....	Plymouth
Lattimore, William Audley (2).....	Ellenboro
Lay, Keith Gordon (2).....	Olyphic
Layton, Melvin Quinton (4).....	Edenton

* Summer School Senior.

Catalog of Students

<i>Name</i>	<i>Address</i>
Leath, Mildred (3).....	Asheville
Leatherwood, Robert Jackson (2).....	Bryson City
Ledbetter, John Winslow (1).....	Portsmouth, Va.
Ledden, Lynn Harold (2).....	Sanford
Lee, Earl David (4).....	Greensboro
Lee, Harry McCauley (3).....	Raleigh
*Lee, Jackson Meridan (4).....	Newburgh, N. Y.
Lee, Lewis Wells (2).....	Dunn
Leeper, Mary Clark (3).....	Parkton
Leigh, Daniel Eugene (1).....	Kinston
Leonard, Reyanauld Thomas (1).....	Lexington
Leonetti, Robert Phillip (2).....	Mt. Carmel, Pa.
Levine, Alvin Saul (2).....	Hamlet
*Lewis, William Paul (4).....	Parkton
Liles, Martin Everitt (1).....	Bailey
Lilley, Arthur Wallace (1).....	Jamesville
Lineberger, Betty Jean (2).....	Atlanta, Ga.
Lineberger, Collota Jean (3).....	Rockingham
Lippard, Ruby Nell (1).....	Statesville
Little, Jean Ford (2).....	Wake Forest
Little, Margaret Elizabeth (1).....	Lumberton
Little, William Jack (3).....	Clarkton
Liverman, Joseph Thomas (2).....	Winterville
Livick, Paul Carolile (1).....	Staunton, Va.
Lomax, Donald Henry (3).....	Linwood
Lominac, Ann Elizabeth (3).....	Asheville
Long, Calvin Lee (2).....	Elizabeth City
Long, Ernest Linwood (1).....	Elizabeth City
Long, Hilda F. (1).....	Durham
Long, Marigold (3).....	Forest City
Long, Thomas Drumwright (2).....	Roxboro
Lougee, Henry Seeman (4).....	Durham
Lovelace, Daniel Francis, Jr. (3).....	Raleigh
Lovette, Frances (3).....	Elizabethtown
Lowe, Linuille Milton (1).....	Midway Park
Lowe, Roy Lindbergh (2).....	Harrellsville
Lykins, Wendell Malcolm (1).....	Mt. Sterling, Ky.
Lyles, James Curtis (1).....	Asheville
Lynch, Ney Alexander, Jr. (3).....	Salisbury
McClure, Janes Andrew (2).....	Rutherfordton
McDaniel, Evelyn (4).....	Miami, Fla.
McDonald, Claude Culbreth (2).....	Red Springs
McDonald, John Bruce, Jr. (4).....	Wake Forest

* Summer School Senior.

Catalog of Students

<i>Name</i>	<i>Address</i>
McDonald, William Basil (1).....	Raleigh
McElveen, Grace Frances (2).....	Safety Harbor, Fla.
McGee, Thomas William (1).....	King
McGill, William Marcus (4).....	Knoxville, Tenn.
McGougan, Duncan Frank (2).....	Tabor City
McIlwain, William F., Jr. (1).....	Wilmington
McIntyre, Douglas C. (4).....	Lumberton
McIntyre, William Wallace, Jr. (3).....	Nashville
McKaughan, William Walter (1).....	Wake Forest
McLaurin, Angus (2).....	Clio, S. C.
McLean, Jonathan Evans (3).....	Laurinburg
McLeod, Bernard Franklin, Jr. (3).....	Buie's Creek
McLeod, William Franklin (2).....	Dunn
McManus, Bobbie Maxine (1).....	Charlotte
McManus, Sylvia (1).....	Chesterfield, S. C.
McMillan, Campbell White (3).....	Whiteville
McNeill, Robert Hayes (1).....	Elkin
McSwain, Hilma Jeanne (4).....	Glen Alpine
McSwain, Thaburn Lawson (2).....	Glen Alpine
*McSwain, William Lawrence (4).....	Glen Alpine
Mabry, Clifford Charles, Jr. (1).....	Asheboro
Mallonee, George Elbert (2).....	Winston-Salem
Mallory, Lowry, Jr. (3).....	Anniston, Ala.
Mangum, Julian Foy (1).....	Franklinton
Manieri, Raymond Edward (4).....	Hopewell, Va.
Mansfield, Raymond MacDonald L. (2).....	Raleigh
Marks, Charles Hardaway (4).....	Hopewell, Va.
Marlin, Minnie Ruth (1).....	Kannapolis
Marsh, Lester Tapscott (3).....	Lively, Va.
Marshall, James (2).....	Chicago, Ill
Martin, LeRoy Brown, Jr. (2).....	Raleigh
Martin, Mary Jane (2).....	Jonesville
Martin, Perry Whitehead (1).....	Conway
Martin, Sidney Arnold (2).....	Raleigh
Martin, Santford W., Jr. (4).....	Winston-Salem
Mason, Philip Royden (1).....	Norfolk, Va.
Massey, Clyde A. (1).....	Raleigh
Massey, Emory Layphonde, Jr. (1).....	Raleigh
Massey, Wilbur Kindred (1).....	Zebulon
Massey, Wayne Wright, Jr. (2).....	Elizabeth City
Matthis, John Rice Britt (1).....	Turkey
Meacham, William Franklin, Jr. (3).....	Ellerbe
Meacomes, Horace Melton (2).....	Bailey

* Summer School Senior.

Catalog of Students

<i>Name</i>	<i>Address</i>
Medlin, Charles Thomas (2).....	Greensboro
Medlin, Gene Woodard (3).....	Greensboro
Megginson, Linzy Price, Jr. (2).....	Shelby
Melton, Clyde Franklyn (1).....	Wake Forest
Memory, Thomas Spencer (2).....	Garysburg
Miles, Morton Clifton, Jr. (1).....	Henderson
Miles, Sarah Elizabeth (4).....	Warrenton
Miller, Charles Russell (1).....	Charleston, S. C.
Miller, Eslie Leroy, Jr. (1).....	Hickory
*Miller, Hall Crews (4).....	Winston-Salem
Miller, Horace William, Jr. (3).....	Raleigh
Millette, Samuel Martin (1).....	Greenville, Miss.
Milloyay, Marcelle (2).....	Kannoplis
Mills, Carl Alexander, Jr. (1).....	Concord
Mills, Randolph Dennis (3).....	Henderson
Mills, William Titus (1).....	Apex
Mims, John B., Jr. (2).....	Greensboro
Minton, William Wesley (2).....	Goldsboro
Mitchell, James F. (1).....	Wake Forest
Mitchell, Richard Atlas (2).....	Henderson
Mitchell, Rufus Dandridge (1).....	Reidsville
Mitchell, Wade Harold (1).....	Morganton
Montgomery, William G. (2).....	Greensboro
Moody, William Alton (2).....	Wake Forest
Moone, Walter Clifton, Jr. (1).....	Enfield
Moore, Elsie Jacqueline (3).....	Wallace
Moore, Joe Cannon (1).....	Franklinton
Moore, Roy Juventua (2).....	Monroe
Moore, Ralph Lee, Jr. (1).....	Raleigh
Moore, Thomas Taylor (1).....	Raleigh
Moose, James Lois Walter (4).....	Wake Forest
Morgan, Doris R. (3).....	Lillington
Morgan, Henry Albert (3).....	Lillington
Morgan, Joann Elizabeth (1).....	Durham
Morgan, William Francis (3).....	Winston-Salem
Morris, Charles Leroy (4).....	Winston-Salem
Morris, Harry B., Jr. (2).....	Wake Forest
Morris, Joe Henderson (2).....	Laurinburg
Morris, Leslie Carlyle (3).....	Monroe
Morris, Miriam (2).....	Sanford
Morrison, John William (2).....	Newton
Morrow, Enoch Emon (1).....	Unaka
Morton, Leslie Bryant (3).....	Jacksonville

* Summer School Senior.

Catalog of Students

Name	Address
Morton, Mildred Louise (3)	Norwood
Morton, Richard A. (1)	Greensboro
Moseley, John Fuller (2)	Elkin
Moyle, William Robert (3)	Charlotte
Mullen, William Wallace (1)	Youngsville
Mullins, Thomas O. (2)	Oxford
Murdock, Paul Jackson (1)	Rome, Ga.
Murphrey, Willis Everette (1)	Roanoke Rapids
Murrell, Stratton Chadwick (2)	Jacksonville
Muse, John DeWitte (2)	Aulander
Mustian, Vernon Martin (2)	Colerain
Myatt, John Thomas (1)	Winston-Salem
Myers, Charles Truett (U)	Cheraw, S. C.
Nance, Frederick Kenneth (1)	Bladenboro
Nance, James Raymond (3)	Asheboro
Nance, Mitchell Angus (4)	Bladenboro
Napier, Henry Vernon (3)	Polkton
Nash, Marcus L. (1)	Tryon
Neal, Charles Edward (1)	Roanoke Rapids
Nelson, Thomas Pool (1)	South Boston, Va.
Newell, John B. (1)	Greensboro
Newton, Francis Lanneau (4)	Wake Forest
Newton, Maury Claiborne, Jr. (2)	Narrows, Va.
Newton, Paul C. (2)	Wake Forest
Newton, Richard Milton (1)	Narrows, Va.
Nichols, Mrs. Emily Conrad (1)	Winston-Salem
Nichols, Lawrence Richard (2)	Winston-Salem
Noell, Frederick Lloyd (3)	Hillsboro
Norment, Virginia (4)	Lenoir
Northington, Lionel Frederick (1)	Roanoke Rapids
Norton, James Robert (4)	Spruce Pine
Norton, Jacqueline Sue (1)	Wilmington
*Norville, Charles King (4)	Richmond, Va.
Nutting, Harry Edward (4)	Wake Forest
Nye, Jackson Lenneau (2)	Mullins, S. C.
O'Brien, Wyatt Conner (4)	Raleigh
O'Connell, Jesse Elbert (3)	Jonesboro
Ognovich, Richard (2)	Uniontown, Pa.
O'Quinn, John William (1)	Asheboro
Orders, Ruby Louise (2)	Morganton
Orr, Elwood Rivers (3)	Rocky Mount
Orr, Robert Alvin (2)	Bryson City
Osborne, John Scott (1)	Morganton

* Summer School Senior.

Catalog of Students

<i>Name</i>	<i>Address</i>
Ott, Robert Lee (2).....	Raleigh
Outlaw, Jackson Kent (2).....	Albemarle
*Outlaw, Lewis James, Jr. (4).....	Owen Springs
Overman, Jack Bardin (1).....	Wilson
Overton, Floyd Durham (4).....	Ahoskie
Overton, Spurgeon Douglas (1).....	Ahoskie
Owen, Hubert L. (1).....	Elizabethtown
Owens, Thomas Graham (4).....	Rocky Mount
Page, Benjamin Randall, Jr. (1).....	Wake Forest
Page, John Thomas, Jr. (4).....	Rockingham
Pait, Neil J., Jr. (2).....	Lumberton
Palmer, Thomas, Jr. (1).....	Collingswood, N. J.
Pambianchi, Gene William (1).....	Phillipsburg, N. J.
Pardue, James Clayton (1).....	North Wilkesboro
Parham, William Avery (1).....	Lumberton
Parker, Betty Jo (3).....	Marshville
Parker, Charles F. (1).....	Enfield
Parker, Clifton Geno, Jr. (2).....	Woodland
Parker, George Thelton (1).....	Scotland Neck
Parker, Roy Caviness (3).....	Kipling
Parks, Harold Eugene (1).....	Statesville
Parris, Alva Edward (2).....	Charlotte
Parrish, Charles Gilmer (2).....	Zebulon
Parramore, Jacqueline (1).....	Wake Forest
Paschal, Donald Lee (1).....	Siler City
Paschal, Herbert Richard (1).....	Washington
Pate, John Claude (1).....	Fayetteville
Pate, Robert Franklin (1).....	Havelock
Patterson, Grady S., Jr. (3).....	Wake Forest
Patton, James Buckner (1).....	Swannanoa
Patton, Robert Logan (3).....	Morganton
Paul, Clarence Eugene (1).....	Highlands
Peak, Latham Conrad (3).....	High Point
Pearce, Harry Gilmore (1).....	Wendell
Pearce, Jacob Allen (4).....	Raleigh
Pearce, Joseph Walter (1).....	Franklinton
Pearce, Robert Benjamin (1).....	Franklinton
Pechon, Ernest Emile (3).....	New Orleans, La.
Peck, Lewis Bernard, Jr. (1).....	Albemarle
Peele, Ellwood Louis (1).....	Wake Forest
Peele, Ruth (3).....	Goldsboro
Peeples, Doris (3).....	Gastonia
Pena, Jose A. (3).....	Brownsville, Texas

* Summer School Senior.

Catalog of Students

<i>Name</i>	<i>Address</i>
Pennell, William Thomas (2).....	Asheville
Pernell, James Howard (1).....	Wake Forest
Perry, Frances Hunter (2).....	Durham
Perry, Isaac P., Jr. (2).....	Elizabeth City
Perry, Mack Donald, Jr. (1).....	Zebulon
Perry, Moody Gibson, Jr. (2).....	Ahoskie
Person, Joseph John (1).....	Enfield
Person, John Williamson (2).....	Greensboro
Pettyjohn, Thomas Bernard (3).....	Norfolk, Va.
Phelps, Robert David (1).....	Creswell
Phibbs, Carl Egbert, Jr. (1).....	Greensboro
Phillips, George Franklin (2).....	Lexington
Phillips, Richard Glenn (1).....	Burlington
Phipps, Aaron C. (3).....	Danville, Va.
Phipps, Esther M. (1).....	Danville, Va.
Phister, Wilford Wayne (1).....	Raleigh
Pierce, Joseph Whitmell (2).....	Windsor
Pittman, Ernest Harold (3).....	Whitakers
Pittman, Evelyn Lois (4).....	Whitakers
Pleasants, James Reid, Jr. (3).....	Durham
Plumbo, Joseph (3).....	Northfield, N. J.
Pledger, Bennie E. (1).....	Conway
Poe, Clarence Horton (2).....	Hamlet
Poe, Mildred Smith (3).....	Rockingham
Poe, William Edward (4).....	Oxford
Pond, Henry Alvin (1).....	Crewe, Va.
Pope, Robert Willis (1).....	Elizabethtown
Poplin, Betty Jean (1).....	Gastonia
Poston, Freddy H., Jr. (1).....	Statesville
Powell, Charles Gregory, Jr. (3).....	Raleigh
Powell, James Tillman (1).....	Canton
Powell, William Andrew (2).....	Belwood
Powell, William Howley (2).....	Canton
Powell, William Isaac, Jr. (3).....	Raleigh
Powers, Calvin Edison (2).....	Bennett
Powers, Herbert Witton (2).....	Bennett
Powers, Matthew Franklyn (3).....	St. Pauls
Preston, Amelie Susan (1).....	Winston-Salem
Prevette, John Edgar (3).....	Pontiac, Mich.
Price, Brenizer Love (4).....	Wingate
Price, Dorothy Ann (2).....	Greensboro
Price, Edwin Dwight (2).....	Selma
Price, Oliver Cortez (1).....	Ellenboro
Pruette, Frank Hancock (2).....	Wadesboro

Catalog of Students

<i>Name</i>	<i>Address</i>
Pruitt, Elmer Rudolph, Jr. (2)	Kinston
Pruitt, John Wesley (1)	Kinston
Pryor, George H. (1)	Sistersville, W. Va.
Pulliam, Bruce Robert (1)	Roxboro
Pulliam, Henry Talmadge (1)	Roxboro
Quisenberry, James Rice, Jr. (1)	Wake Forest
Rambeau, Charles (2)	Chalybeate Springs
Randall, Hugh Davidson (3)	Kings Mountain
Randall, Henry Ross (1)	Charlotte
Randleman, Charles H. (1)	Mt. Airy
Randleman, Ernest Augustus (1)	Mt. Airy
Randolph, George Bertrum, Jr. (2)	Elizabeth City
Rankin, Richard Brandon, Jr. (1)	Concord
Rawlings, Lucy Vaughan (2)	Conway
Rawls, Edith Cornelia (2)	Fuquay Springs
Rawls, Eben Turner, Jr. (2)	Winston-Salem
Ray, Carl Grady, Jr. (3)	Neuse
Ray, William Bland (2)	Wake Forest
Rea, Robert Bell (1)	Plymouth
Reddick, Harold Hodgins (3)	Greenville
Reece, Mark Holcomb (1)	Jonesville
Reeves, Albert Bascom, III (4)	Burgaw
Reeves, Henry Gray, Jr. (4)	New Bern
Register, Council Costin, Jr. (1)	Wilmington
Reid, Albert Clayton, Jr. (3)	Wake Forest
Reinhard, Glenn Bowman (1)	York, Pa.
Reynolds, Fred Maurice (4)	Clifton Forge, Va.
Reynolds, James K. (2)	Mayodan
Reynolds, James Robert (1)	Clinton
Rhodes, James Middleton (1)	W. Asheville
Rice, William Thomas (1)	Winston-Salem
Richardson, Ben B. (1)	Greensboro
Richardson, Curtis Leroy (1)	Concord
Richardson, Doris (4)	Sparta
Rideout, Clarence Poe (4)	Warrenton
Riley, Belva Robena (1)	Roxboro
Riley, Donald Stanleigh (2)	Raleigh
Ringgold, James Denwood (4)	Raleigh
Rish, Wilhelmina (4)	Lenoir
Rivenbark, Clayton Douglas (1)	Haynesville, La.
Rivenbark, Howard Lee (3)	Teachey
Robbins, William Hadley (3)	Winnabow
Roberson, James Newton (1)	Charlotte
Roberson, Lemuel G., Jr. (2)	Selma

Catalog of Students

<i>Name</i>	<i>Address</i>
Roberson, Sarah Kathryn (1).....	Candler
Roberson, William T. (4).....	Candler
Roberts, Brandon Gray (2).....	Kannapolis
Roberts, Charles J., Jr. (1).....	Reidsville
Roberts, Conan Mills (2).....	Dillon, S. C.
Roberts, Margaret Elizabeth (4).....	Shelby
Robertson, William Neal (1).....	Laurinburg
Robinson, James Eustace (1).....	Statesville
Robinson, Orville Aunoldy (2).....	Wilmington
Robinson, Sankey Wright (3).....	Whiteville
Robinson, William C., Jr. (1).....	Ellerbe
Rogers, Alexander Paul, Jr. (1).....	Tabor City
Rogers, Robert Charles (1).....	Glen Ferris, W. Va.
Rogers, Ralph Leroy (3).....	Orlando, Fla.
Root, Nancy Hoover (1).....	Raleigh
Ross, Jason D. (3).....	Concord
Ross, Wallace Rudolph (1).....	Hamlet
Rosser, Henry Judson (1).....	Whitakers
Routh, Robert Frederick (1).....	Asheboro
Royal, Ammie Lee (1).....	Salemberg
Royal, Florence Genevieve (1).....	Parkersburg
Royston, Edwin Franklyn (3).....	Baltimore, Md.
Rucker, William Ralph (1).....	Shelby
Russ, Bobby Marvin (1).....	Wilmington
Russell, Byron Mabry (2).....	Graham
Sacrinty, Nicholas (G).....	Reidsville
B.S., 1946	
Sacrinty, Otis Mack (4).....	Reidsville
Safrit, Luther F. (1).....	Concord
Saleeby, Albert George (2).....	Wilson
Salmons, William Martin (2).....	Winston-Salem
Sams, William David (3).....	Mars Hill
Sapp, Cary Roberts (2).....	Leaksville
Sargeant, Angus G., Jr. (3).....	Charlotte
Saunders, Allan (2).....	Fayetteville
Sawyer, Robert Jerome (3).....	Wake Forest
Sawyer, Richard Washington, Jr. (2).....	Franklinton
Scarboro, William Louis (3).....	Youngsville
Scarborough, Mary Candace (1).....	Wendell
Scarborough, William Hall (3).....	Charlotte
Schrum, Sidney Brower (3).....	Hickory
Scott, Donald C., Jr. (1).....	Ridgeway
Scott, Phillip Matthew (1).....	Leaksville
Scott, Waldon Blake, Jr. (1).....	Washnigton

Catalog of Students

<i>Name</i>	<i>Address</i>
Sears, Matthew Oneal (U).....	Morrisville
Seife, Irwin (2).....	Brooklyn, N. Y.
Seitz, Horace Michael (3).....	Marietta, Pa.
Seney, Robert Edwin (1).....	Baltimore, Md.
Senter, Hubert Harris (1).....	Franklinton
Settle, James Norwood (2).....	Alberta, Va.
Settle, Luther Blair Kingsley (2).....	Rawlings, Va.
Settle, William Kemp (1).....	Alberta, Va.
*Severance, Willard Murray, Jr. (4).....	Gastonia
Shadrach, Lawrence Thomas (2).....	Apex
Shafer, Frank Tyack (4).....	Salisbury
Shaffer, Joseph, Jr. (3).....	Downers Grove, Ill.
Sharp, Charles Edward (3).....	Harrellsville
Sharp, Jackson Askew (1).....	Harrellsville
Sharpe, Carl Milburn (1).....	Newton
Sharpe, Curtis Randolph (2).....	Newton
Sharpe, John William, Jr. (2).....	Greensboro
*Sharpe, Lauren Ralph (4).....	Garner
Shaver, Thomas Edgar (2).....	Goldsboro
Shaw, Bobby Gerald (2).....	Ellerbe
Shaw, Bynum Gillette (3).....	Wilmington
Shea, Richard O'Brien (1).....	Bridgeport, Conn.
Shelton, Harry Wynne (1).....	Fuquay Springs
Shelton, James Ferguson (3).....	Winston-Salem
Shelton, Jean Memory (3).....	Winston-Salem
*Shelton, Jo Meredith (4).....	Winston-Salem
Shelton, William Ryan (2).....	Lincolnton
Sherrill, Frank Howard, Jr. (4).....	Asheville
Sherrill, Gamewell Parks, Jr. (2).....	Valdese
Sherrill, William McLain (2).....	Statesville
Sherwood, William Allen (1).....	Dillon, S. C.
Shive, Verne Edward (2).....	Gastonia
Shore, Priscilla Lambeth (3).....	Thomasville
Shuford, Haywood Rhyne, Jr. (3).....	Dallas
Silverthorne, Ray Guilford (U).....	Washington
B.A., Atlantic-Christian College, 1941	
Simister, Frederic Warren (1).....	Montclair, N. J.
Simms, William Wiley (2).....	Wilson
Simpson, Charles Frederick (2).....	Atkinson
Simpson, Darwin K. (1).....	Atkinson
Simpson, Edgar Harold (1).....	Wake Forest
Simpson, James Abernethy (1).....	Glen Alpine
Simpson, William Hughes (2).....	Raleigh

* Summer School Senior.

Catalog of Students

Name	Address
Sims, Richard Belton, Jr. (1)	Canton, Ga.
Singleton, David Tillman, Jr. (3)	Norwood
Singleton, Marcus Glenn (4)	Morganton
Slaton, Wayne Alonzo (3)	Rock Hill, S. C.
Slaughter, Homer Charles (2)	Tarentum, Pa.
Slawson, Ralph Lipscomb (2)	Kannapolis
Sledge, Edward Lamar (1)	New Bern
Sloan, Wendell DuRand (1)	Charlotte
Small, Murray Johnson (3)	Edenton
Smart, Madeleine (3)	Draper
Smith, Baxter J. (1)	Lexington
Smith, Guy M. (1)	Wake Forest
Smith, George Thomas (3)	Coats
Smith, Mrs. Helen Grey (3)	Wake Forest
*Smith, J. Malbert, Jr. (4)	Winston-Salem
Smith, Lester Willard (1)	Mebane
Smith, Miriam (3)	Lenoir
Smith, Robert Garland (2)	Pilot Mountain
Smith, R. Talmadge (4)	Wake Forest
Smith, William Grey (3)	Wake Forest
Smith, Warren Woodlief (2)	Kittrell
Snell, Charles Wallace, Jr. (4)	Columbia
Snider, Bobby Eugene (1)	Welcome
Snuggs, Vivian Frances (1)	Wake Forest
Somervell, Jean Courtney (2)	Prince Frederick, Md.
Southard, Floyd James (1)	Stokesdale
Sowers, Roy Gerodd, Jr. (1)	Jonesboro
Speer, Allen Paul (1)	Boonville
Spence, George Jones, Jr. (1)	Elizabeth City
Spence, Julian Almond (1)	Elizabeth City
Spittle, Eleanor W. (1)	Mt. Holly
Squires, Cedric Pridgen (2)	Wake Forest
Stack, Helen Lea (1)	Burlington
Stackhouse, Cecil Wilton (1)	Lake View, S. C.
Staley, Colvin F. (1)	Greensboro
Stamey, John (1)	Lincolnton
Stamps, George Moreland (4)	Wake Forest
Stanback, Pickett M. (1)	Wadesboro
Stanfield, Edward Moore (2)	Pinetops
Stapleton, George Thomas (3)	Mars Hill
Starr, Reginald Heber, Jr. (2)	Greensboro
Staton, Jesse Cloman (2)	Morehead City
Staton, Sarah Newsome (2)	Concord

* Summer School Senior.

Catalog of Students

<i>Name</i>	<i>Address</i>
Staton, William C. (1).....	New London
Staymates, Laura E. (1).....	Wake Forest
Stedman, William Coble (1).....	Greensboro
Steed, Wilton Ernest (2).....	Conway, Ark.
Steele, Eugene Ray (1).....	Raleigh
Steele, Richard Austin (2).....	Asheville
Stephens, Edwin Worth (1).....	Burlington
Stevens, Charles Aurenus (2).....	Smithfield
Stewart, Carroll Davis (1).....	Hampton, Va.
Stewart, Dennis Ward (1).....	Winston-Salem
Stewart, Douglas Wade (1).....	Raleigh
Stewart, Elliot Brown (4).....	Windsor
Stewart, Lester Atwood (3).....	Hampton, Va.
Stewart, Robert Algernon (1).....	Laurinburg
Stiller, Howard Victor (2).....	Kannapolis
Stogner, William Howard (3).....	Rockingham
Stoll, James Meldeau, Jr. (3).....	Lancaster, S. C.
Stone, Amos Henry (3).....	Wake Forest
Stone, Richard Burton (1).....	Swannanoa
Stone, Russell E. (1).....	Lumberton
Story, Horace Earl (2).....	Suffolk, Va.
Stovall, William N. (1).....	Louisburg
Stover, William L. (2).....	Newport News, Va.
Strawn, Helen Elise (1).....	Concord
Strickland, Benjamin Franklin (1).....	Bellarthur
Strickland, Fred Bennett (2).....	Virginia Beach, Va.
Strickland, William Douglas (2).....	Louisburg
Stroud, David (2).....	Wake Forest
Stroud, Mrs. Dorothea Sheldon (1).....	Wake Forest
Stroup, Holcomb M., Jr. (1).....	Kannapolis
Strupe, James Gray (2).....	Winston-Salem
Studer, Gordon Philip (4).....	Casper, Wyo.
Suggs, Lucy Lillian (3).....	Whiteville
Suitt, Winston Ruffin (1).....	Durham
Summey, Charles B. (4).....	Dallas
Sutton, Thomas Daniel (U).....	Franklinton
Swain, James Harold (1).....	Weldon
Swain, Ray Filmore (3).....	Winston-Salem
Talbert, Levi A., Jr. (2).....	Youngsville
Talley, Constantine Barker (1).....	Greensboro
Tarlton, Otha Harold (1).....	Great Falls, S. C.
Tarlton, Ruth Janet (2).....	Concord
Tart, James Milton, Jr. (3).....	Smithfield
Tate, Ephraim Murray, Jr. (3).....	Hickory

Catalog of Students

Name	Address
Tate, Joseph Ishmael (2).....	Lexington
Tate, Ralph Edwin (2).....	Belmont
Taylor, James Irvin, Jr. (2).....	Tarboro
Taylor, Jane Louise (4).....	Clinton
Taylor, Louis Laverne (3).....	Washington
Teague, Charles Clyde, Jr. (1).....	Greensboro
Teague, George Hubert (3).....	Thomasville
Teague, Oscar Brantley, Jr. (1).....	Greensboro
Team, Robert Alston (3).....	Lexington
Teeter, Junius Monroe (3).....	Wake Forest
*Temple, Elam Reamuel (4).....	Four Oaks
Thaggard, Joyce Jane (1).....	Fayetteville
Tharp, William Rollin (2).....	Sarasota, Fla.
Thigpen, Eldridge M. (2).....	Beulaville
Thomas, Harry Lee (3).....	Spindale
Thomas, Julian Graham, Jr. (2).....	Greensboro
Thomas, Jay Merrimon (1).....	High Point
Thomas, Leonard (3).....	Gastonia
Thomas, Robin P. (1).....	Raleigh
Thomas, Stacy Neal (1).....	Whiteville
Thomas, Walter T., Jr. (2).....	Raleigh
Thomasson, Ivadell (4).....	Spray
Thompson, Donald Bynum (1).....	Hoffman
Thompson, J. Charles (1).....	Siler City
Thompson, James Crenshaw (3).....	Henderson
Thompson, Lewis A., Jr. (2).....	Franklinton
Thompson, Melvin J., Jr. (2).....	Aurora
Thorpe, Lester Pierce (1).....	Randleman
Thrash, Henry Lee, Jr. (1).....	Asheville
Tickle, Martha Ann (4).....	Raleigh
Tillotson, Thomas O'Neil (1).....	Trinity
Timberlake, Phyllis R. (3).....	Youngsville
Tippett, Anne Leigh (2).....	Henderson
Todd, Aubrey Cleaborne, Jr. (1).....	Durham
Told, Peggy Jean (4).....	Umatilla, Fla.
Tolson, James Monroe (3).....	Henderson
Towler, James Wilson (1).....	Chatham, Va.
Trexler, Robert Lee (3).....	Rutherfordton
*Troutman, Coit Ray, Jr. (4).....	Charlotte
*Trudell, Raoul Stark, II (4).....	Beckley, W. Va.
Trueblood, Elwyn Judson (2).....	Gaffney, S. C.
Tumblin, John Addison, Jr. (2).....	Newport News, Va.
Tunstall, Thomas Earl (1).....	Apex

* Summer School Senior.

Catalog of Students

<i>Name</i>	<i>Address</i>
Turlington, Roscoe Harold (2).....	Clinton
Turner, Douglas Rudolph (1).....	Leaksville
Turner, James Lynwood (1).....	Rocky Mount
Tuttle, James Alexander (2).....	Winston-Salem
Twiggs, Carolyn Ruth (2).....	Raleigh
Twisdale, Hazel (4).....	Halifax
Tyler, Harry W. (2).....	Beaufort
Tyndall, William Dail (1).....	Mt. Olive
Tysinger, Donald Shufford, Jr. (3).....	Salisbury
Umstead, Jane Mary (1).....	Durham
Umstead, Urma Reda (3).....	Roxboro
Upchurch, Shirley Ruth (1).....	Durham
Ussery, Charles Mason (2).....	Rockingham
Ussery, Harry McRae (2).....	Rockingham
Utle, Warren Keatley (2).....	Fuquay Springs
Vafides, Henry Harry (1).....	Hull, Mass.
Vannoy, Wade E., Jr. (4).....	West Jefferson
Varnedoe, Marion David, Jr. (1).....	Fayetteville
*Vaughn, Dorothy Eugene (4).....	Ahoskie
*Vaughan, Ellen Jean (4).....	Suffolk, Va.
Vaughan, Walter Bennon (1).....	Hillsboro
Vetter, John Stanley (1).....	Mt. Olive
Vick, James C. (1).....	Louisville, Ky.
Vick, Martha Anne (4).....	Nashville
Wacaster, Margaret Elaine (4).....	Cherryville
Wade, Eugene (2).....	Roxboro
Wadford, David L. (1).....	Neuse
Wadsworth, Walter Arnold (3).....	Ridgewood, N. J.
Wagoner, William Hampton (1).....	Chocowinity
Walden, Robert D. (1).....	Kannapolis
Walker, Baxter Maye (2).....	Fayetteville
Walker, Ellen Landis (1).....	Durham
Walker, James Edward (1).....	Marion
Walker, Jeane Elizabeth (3).....	Winston-Salem
Walker, William Edward, Jr. (2).....	Henderson
Wall, Billy Barbour (2).....	Norfolk, Va.
Wall, George Harold (1).....	Wake Forest
Wall, Oliver W. (1).....	Wake Forest
Wallace, Brownie (1).....	Marion, S. C.
*Wallace, Gerald Carter, Jr. (4).....	Marion, S. C.
Wallace, Wilhelmina (1).....	Rocky Mount
Walters, James Penn (1).....	Abingdon, Va.
Walters, William Deran (2).....	Statesville

* Summer School Senior.

Catalog of Students

Name	Address
Walton, Cyrus Leslie (1).....	Glen Alpine
Walton, John William, Jr. (2).....	Wilmington
Ward, Hiram H. (2).....	Denton
Ward, Josiah Elliott, Jr. (1).....	Elizabeth City
Ward, Loran Vesco (3).....	Monclo, W. Va.
Ware, Betty (4).....	Wilmington
Warren, Casper Carl, Jr. (1).....	Charlotte
Watkins, George Thomas, III (G).....	Wake Forest
B.A., 1942	
Watkins, Henry B. (1).....	Durham
Watkins, Jennie Strike (3).....	Wake Forest
Watkins, Nancy M. (1).....	Durham
Watkins, William Thomas (2).....	Oxford
Watson, Cecil (1).....	Youngsville
Watson, Sarah Madeline (2).....	Wallace
Watts, Richard Robert, Jr. (1).....	Wilmington
Weatherman, Romulus Turner (1).....	Statesville
Weathers, Harry Huntington (2).....	Roanoke Rapids
Weaver, Cecil Gerald (1).....	Spring Hope
Webb, George Franklin, Jr. (1).....	Winston-Salem
*Webb, Sophia E. (4).....	Woodleaf
Wedel, Richard Wesley (3).....	Ft. Pierce, Fla.
Weede, Joseph Thomas, Jr. (1).....	Fuquay Springs
Weeks, Constance Lucille (2).....	Clinton
Weeks, James Albert (2).....	Clinton
Wehbie, Sam Michael Mettrey (2).....	Raleigh
Weir, Alexander Frank, Jr. (1).....	Gastonia
Welborn, Ivan Edward (1).....	Rutherfordton
Wellons, Frank Miller (2).....	Four Oaks
Wells, William Wallace, Jr. (1).....	Asheville
West, Bryan Clinton, Jr. (2).....	Kinston
West, James Arthur, Jr. (4).....	Wilmington
West, Mark C. (1).....	Goldsboro
Westbrook, Mary Elizabeth (1).....	Wilmington
Wheeler, Kenneth Bradford (1).....	Charlotte
Whicker, Thomas Austin (1).....	North Wilkesboro
Whitaker, Myrtle Elaine (3).....	Shelby
White, Benjamin Lenoir (2).....	Glen Alpine
White, Bertha Mae (4).....	Hertford
White, Calvin Coolidge (4).....	Louisburg
White, Charles Devone (2).....	Brunswick
White, Charles Thomas, Jr. (2).....	Roper
White, Gerald Franklin (1).....	Coropeake

* Summer School Senior.

Catalog of Students

<i>Name</i>	<i>Address</i>
White, James Ganell (4).....	Dobson
White, Juanita V. (2).....	Atlanta, Ga.
White, Linney Ray (3).....	Norfolk, Va.
White, Montie Esther (3).....	Conway
White, Paul Barber (4).....	Clinton
White, R. Herman (1).....	Dobson
White, William Bryan (1).....	Dobson
White, Warren M. (1).....	Norlina
Whitener, Clyde Winfred (3).....	Morganton
Whitfield, John Stevens (3).....	Wallace
Whitley, Richard Earl (1).....	Raleigh
Whitney, Hoyt Sniden (1).....	Winston-Salem
Whittington, Otto K., Jr. (1).....	Wilkesboro
Wilder, Jack Burton (3).....	Wake Forest
Wilder, Pauline (4).....	Morrisville
Wilkerson, James Ira Otis (3).....	Greensboro
Wilkinson, Robert Watson (3).....	Wake Forest
Williams, Arthur L., Jr. (4).....	Augusta, Ga.
Williams, Bessie Kay (3).....	Zebulon
Williams, Claude Burgess (2).....	Hamptonville
Williams, Calez Vassar, Jr. (2).....	Durham
Williams, Donald F. (1).....	Rolesville
Williams, Elerbe Herron (2).....	Indian Trail
Williams, Grover Sherrill (4).....	Havelock
Williams, Harrison Boyd, Jr. (4).....	Raleigh
Williams, Howard Bruce (2).....	Morganton
Williams, Hubert Smyer (1).....	Winston-Salem
Williams, Jesse Ellis (2).....	La Grange
Williams, Lucius Steere (1).....	Charlotte
Williams, Robert Graham (2).....	Rocky Mount
Williams, William Redden (1).....	Hamlet
Williamson, Annie Pauline (4).....	Clinton
Williamson, Edward Lorenzo (4).....	Cerro Gordo
Williamson, John Farris, Jr. (2).....	Wadesboro
Williamson, James Stanley, Jr. (1).....	Wilmington
Williamson, Milton Clay (2).....	Farmville
Williamson, Titus Carlton (4).....	Whiteville
Williford, Max Wilton (1).....	Greenville
Willis, Berkley (1).....	Yanceyville
Willis, Odis (1).....	Marshallberg
Willis, Oscar D. (1).....	Wilmington
Willis, Thomas Warren (1).....	Farmville
Wilson, David L., Jr. (2).....	Littleton
Wilson, George Earl (2).....	Roxboro

Catalog of Students

Name	Address
Wilson, Lester Jack (1).....	Wilmington
Wilson, Janet (2).....	Bagdad, Fla.
Wilson, Kenneth (3).....	Mt. Olive
Wilson, Paul Spurgeon (1).....	Laurinburg
Wilson, Robert Bruce, Jr. (4).....	Clinton
Wilson, Rosa Faye (2).....	Charlotte
Wilson, William Hooper (1).....	Clinton
Wimbrow, Joseph John (1).....	Weldon
Winders, Richard Simmons (1).....	Wake Forest
Winecoff, Robert M. (2).....	Portsmouth, Va.
Winesette, James Dow (1).....	Plymouth
Winningham, Betty Marie (2).....	Burlington
Witt, John Hubert (1).....	Dobson
Wollett, Frances Vivian (4).....	Raleigh
Wood, Bobbie (2).....	Canton, Ga.
Wood, E. H., Jr. (1).....	Troy
Wood, William Alexander (2).....	Charlotte
Wood, William Zeno (1).....	Hamptonville
Woodall, Woodrow (4).....	La Crosse, Va.
Woodard, Warren Vaughan, Jr. (1).....	Wilson
Woodard, Mary Elizabeth (4).....	Phenix City, Ala.
Woodward, Joseph Blair (3).....	Bunn
Wrenn, Junius R., Jr. (1).....	Roanoke Rapids
Wrenn, Timesia Prudence (2).....	Durham
Wright, Wallace Blanton (1).....	Asheville
Wyatt, Raymond Louis (3).....	Salisbury
Wynn, William Burnice (1).....	Hamilton
*Yarborough, Wylie Moore (4).....	Kannapolis
Yates, Kyle Monroe (3).....	Houston, Texas
Yeattes, John Frank, Jr. (2).....	Greensboro
Yocom, H. Dean (2).....	Birmingham, Mich.
York, John Blake (1).....	Louisburg
Young, Robert Averett (2).....	Rocky Mount
Youngblood, Dwight Benjamin (4).....	Smithfield

*SCHOOL OF LAW

Abercrombie, Marshall W. (1).....	Fountain Inn, S. C.
Abernethy, Jones C., Jr. (1).....	Hickory
Adams, Norman D. (1).....	Baltimore, Md.
B.S., 1943	

* Summer School Senior.

† In parentheses following the name of a student, 3 indicates Third Year, 2 Second Year, 1 First Year.

Catalog of Students

<i>Name</i>	<i>Address</i>
Aronson, Samuel S. (1).....	Raleigh
Ausband, Frank C. (1).....	Winston-Salem
Babb, Robert F. (1).....	Norfolk, Va.
Batton, Spurgeon C. (2).....	Selma
B.A., 1943	
Bell, Paul B. (1).....	Black Mountain
Black, Bedford W. (1).....	Kannapolis
Brown, Allen W. (1).....	Raleigh
Brown, Glenn W. (1).....	Clyde
Bryant, W. R. (2).....	Lasker
B.S., 1942	
Canaday, Harry E. (1).....	Benson
Canady, Jack F. (1).....	Wilmington
Carnes, Everette C. (1).....	Four Oaks
Casey, Warren C. (1).....	Dudley
B.A., 1942	
Chamblee, Frederick G. (2).....	Spring Hope
B.S., 1943	
Childs, Wade H., Jr. (1).....	Lincolnton
Carter, Milton F. (2).....	Winston-Salem
Coble, Warren L. (1).....	Oakboro
B.A., 1943	
Cole, Ben N. (1).....	Charlotte
B.A., 1946	
Cole, Gene P. (1).....	Charlotte
B.A., 1946	
Comer, Edgar B. (1).....	Dobson
Comer, Hubert T. (1).....	Ellerbe
Cox, Guy Hill, Jr. (1).....	Thomasville
B.S., 1941, Catawba College	
Cox, James R. (2).....	Mars Hill
Cullom, Hugh E. (1).....	Wilson
Currin, Hugh M. (1).....	Oxford
B.S., 1943	
Delbridge, William C. (1).....	Spring Hope
Dixon, Guy C. (1).....	Rocky Mount
B.A., 1945, Atlantic Christian College	
Donnell, Jack L. (2).....	Climax
B.S., 1943	
Earnhardt, David R., Jr. (1).....	Lenoir
B.S., 1939	
Fatkin, Louis A. (1).....	Luke, Md.
Floyd, W. H. (2).....	Tabor City
B.S., 1942	

Catalog of Students

Name	Address
Folger, Charles L. (1).....	Dobson
A.B., 1934, University of North Carolina	
Frazier, Rawls H. (1).....	Virgilina, Va.
Gavin, Wiley E. (2).....	Sanford
B.S., 1942	
Graves, Robert L. (1).....	Wadesboro
Gregory, James C. (1).....	Zebulon
Gupton, Willis F. (2).....	Hollister
B.S., 1944, High Point College	
Hanks, William J. (2).....	Fayetteville
A.B., 1940, Oklahoma University	
Harris, W. H., Jr. (1).....	Norwood
Hicks, Claude T. (1).....	Pinnacle
B.A., 1946	
Hite, Kenneth G., Jr. (1).....	Raleigh
Hofmann, Frederick (1).....	Pleasantville, N. J.
B.A., 1946	
Holleman, Carl P. (1).....	New Hill
Hollowell, Bernard (1).....	Aurora
Holt, A. Elizabeth (1).....	Wake Forest
B.S., 1940, Temple University	
Horton, Gilliam K. (1).....	Wilmington
A.B., 1944	
Howard Frank E. (1).....	Mount Clemens, Mich.
A.B., 1939, Ohio University	
Howerton, Z. H., Jr. (1).....	Greensboro
A.B., 1946, Guilford College	
Huff, Henry B. (1).....	Washington, D. C.
James, John A. (1).....	Elkin
Jenkins, William H. (3).....	Aulander
Johnston, Thomas S. (1).....	Jefferson
King, Oscar R., Jr. (2).....	Wilmington
B.S., 1943	
Kornegay, Horace R. (1).....	Greensboro
Lacey, Robert H. (1).....	Newland
Lee, Silas P. (3).....	Willow Springs
Martin, Winfield T. (1).....	Wrightsville Beach
Mason, Loster Lee, Jr. (1).....	Murphys
Miles, James E. M. (1).....	Youngsville
B.A., 1940, Atlantic Christian College	
Miller, Johnny J. (1).....	Gibsonville
Morgan, Bruce M. (1).....	Shelby
B.A., 1946	
Muse, Thomas C. (1).....	Aulander

Catalog of Students

<i>Name</i>	<i>Address</i>
Myers, Charles T. (3)..... B.A., 1942	Cheraw, S. C.
Narron, James H. (1).....	Kenly
Norman, Winford W. (2)..... B.A., 1941, University of North Carolina	Ararat
Nipper, J. Russell (2)..... B.S., 1942	Raleigh
Paschal, H. E. (1)..... B.A., 1942	Wake Forest
Pearce, William P., Jr. (1).....	Youngsville
Pritchard, Warren H. (2)..... B.S., 1941	Spruce Pine
Ray, John F. (2).....	Walnut Cove
Reavis, David L. (2)..... B.A., 1942	Winston-Salem
Reed, Weston O. (1)..... B.A., 1946	Kinston
Rose, Zeno H. (1).....	Robersonville
Sherrill, Henry F. (3)..... B.A., 1943	Durham
Smith, George D. (1)..... A.B., 1943, University of North Carolina	Wilson
Smith, Robert M. (1).....	Wilmington
Sumrell, Raymond E. (1).....	New Bern
Taylor, Wiley H., Jr. (1).....	Beaufort
Taylor, William H. (1).....	Louisburg
Todd, Frank L. (2).....	Hendersonville
Turnage, Fred D. (2).....	Ayden
Wallace, Fitzhugh E. (1).....	Kinston
Wallace, Gerald C., Jr. (1).....	Marion, S. C.
Waters, Robert E. (3)..... B.S., 1942	Wilmington
Watson, William K. (1)..... A.B., 1946, Atlantic Christian College	Wilson
Watson, William Stuart, Jr. (1).....	Norristown, Pa.
Williams, Grover S. (3).....	Statesville
Williams, Larry L. (2)..... B.S., 1943	Canton
Williams, Richard A. (1).....	Maiden

***BOWMAN GRAY SCHOOL OF MEDICINE**

<i>Name</i>	<i>Address</i>
Alderman, Allison Mondonville, Jr. (4).....	Wilmington
B.S., 1945	
Alexander, Joseph Black (3).....	Beaufort
Allen, LeRoy, Jr. (4).....	Raleigh
B.S., 1945	
Anderson, George Arthur (3).....	Lincoln, Neb.
Anderson, Henry Shaw (1).....	Mocksville
Austin, James Addison (4).....	Charlotte
Barnes, Major Russell, Jr. (2).....	Wilmington
Bellamy, William Edward, Jr. (3).....	Scotland Neck
B.S., 1945	
Bethea, William Thaddeus, Jr. (1).....	Dillon, S. C.
B.S., The Citadel, 1942	
Biggs, Dennis Walter, Jr. (2).....	Lumberton
Bingham, Barbara Ann (1).....	Lexington
B.S., 1946	
Bivens, Edward Shirely (4).....	Concord
B.S., Davidson College, 1937	
Blackshear, Joe Randall (3).....	Tanner, Ala.
B.S., 1945	
Brenton, Harold La Verne (2).....	Charles City, Iowa
Britt, Tilman Carlisle, Jr. (3).....	Mount Airy
Brooks, William Henry (3).....	Rome, Ga.
B.S., 1939	
Brown, Dwight Joseph, Jr. (4).....	Buie's Creek
Brown, James Luther (1).....	High Point
B.S., High Point College, 1946	
Brunt, Manly Yates, Jr. (2).....	Winston-Salem
Bumgarner, James Irwin (1).....	Wilkesboro
B.S., 1939	
Burack, Richard (1).....	Brookline, Mass.
Burnett, Thomas Jesse McCormick (4)....	Washington, D. C.
B.S., 1945	
Burns, Robert Alexander (3).....	Wilmington
Butler, Radford Norman (1).....	Clinton
B.S., 1946	
Byrd, William Carey, Jr. (1).....	Angier
Caccamo, Leonard Paul (3).....	Youngstown, Ohio
B.S., Youngstown College, 1944	
Calvert, Samuel Janes (3).....	Jackson

* In parentheses following name of a student 4 indicates Fourth Year, 3 Third Year, 2 Second Year, 1 First Year.

Catalog of Students

<i>Name</i>	<i>Address</i>
Campbell, Lindsay Drayton (3).....	Asheville
B.A., University of North Carolina, 1943	
Carpenter, Kenneth Carrington (3).....	Lenoir
Carter, Numa Richardson, Jr. (1).....	Winston-Salem
Church, Wayne Cleveland (1).....	Wilkesboro
B.S., Appalachian State Teachers College, 1939	
Clark, Clarence Ford, Jr. (2).....	Nashville, Tenn.
Clarke, Len Gordon (2).....	Draper
Cline, Wayne Allen (4).....	Greensboro
Cochran, John Leach, Jr. (1).....	Star
B.S., 1941	
Coker, Walter George, Jr. (4).....	Clinton, S. C.
Coleman, Lester Livingston, Jr. (1).....	Columbus, Ga.
B.S., Presbyterian College, 1943	
Collier, William Jewell (2).....	Albany, Missouri
Colom, George Andrew (3).....	Miami, Fla.
B.S., University of Miami, 1944	
Coppedge, Thomas Oliver, Jr. (4).....	Nashville
Cornatzer, William Eugene (2).....	Farmington
B.S., 1934	
M.S., University of North Carolina, 1941	
Ph.D., University of North Carolina, 1944	
Coston, Harold Prestwood (1).....	Winston-Salem
B.S., 1946	
Couturier, Maurice George (1).....	Mebane
Craig, William Kenneth (4).....	Wilmington
B.S., 1943	
Creel, Frank Lamar (2).....	Pensacola, Fla.
Crow, John Buren (2).....	Shelby
B.S., 1946	
Curlee, Lewis Elton (1).....	Marshville
Cusham, Robert Gale (4).....	Jacksonville, Fla.
B.S., Davidson College, 1943	
Daly, Roswald Bernard (4).....	Kinston
Daniel, Joe Wesley, Jr. (2).....	Macon, Ga.
A.B., Mercer University, 1943	
Darden, James Lee, Jr. (3).....	Ahoskie
B.S., 1945	
Daugherty, Charles Hines (1).....	Tulsa, Okla.
B.S., University of Tulsa, 1946	
Davis, Aaron Heide, Jr. (4).....	Burgaw
Davis, James Matheson, Jr. (1).....	Wadesboro
Dickerson, Andrew Jackson (2).....	Monroe
Early, Ira Gordon (1).....	Thomasville

Catalog of Students

Name	Address
Esposito, Elia John (2).....	Logan, W. Va.
B.A., College of the Pacific, 1945	
Fagan, Harry, Jr. (3).....	Fort Myers, Fla.
B.S., 1945	
Fernandez, Frank Louis (2).....	High Point
B.S., High Point College, 1942	
Fisher, Joseph Franklin (2).....	Clinton
Flanagan, Brian Patrick (2).....	Grosse Point, Mich.
Fleetwood, Joseph Anderton (3).....	Conway
B.S., 1946	
Folk, Edgar Estes, III (1).....	Wake Forest
Fowler, Henry Jackson (4).....	Walnut Cove
B.S., 1945	
Gaddy, Clifford Garland (3).....	Lake View, S. C.
B.S., 1945	
Garrison, Paul Leslie (1).....	Winston-Salem
Gillikin, Thomas Leary, Jr. (1).....	Goldsboro
Givens, George Howard, Jr. (3).....	Lebanon, Va.
Glass, Frederick William (1).....	Kannapolis
B.S., 1946	
Glenn, Leland Kirk (2).....	Hickory
Glenn, Richard Reece (4).....	Winston-Salem
Griffin, Thomas Ray (3).....	Forest City
Hadlow, Walter Richard, Jr. (4).....	Berea, Ohio
B.S., Baldwin-Wallace College, 1943	
Hammett, James Frank, Jr. (3).....	Athens, Ga.
Hand, LeRoy Corbett, Jr. (1).....	Gatesville
Harris, Carlton McKenzie (3).....	Moultrie, Ga.
B.S., 1945	
Hatfield, Charles Ross (3).....	Mt. Pleasant, Pa.
Hayes, William Clayton (3).....	Wilkesboro
B.S., 1944	
Hays, Glenn Bare (1).....	Etters Postoffice, Pa.
B.S., Georgia School of Technology, 1940	
Hayslip, Gordon Woodrow (1).....	Columbus, Ohio
B.A., Ohio State University, 1946	
Hedberg, Louis Allen (2).....	Patchogue, N. Y.
Hedgepeth, Albert William (3).....	Warrenton
B.S., Appalachian State Teachers College, 1942	
Heller, Edgar Elwood (2).....	Ringtown, Pa.
A.B., Ursinus College, 1943	
Henderson, Andrew McKnitt, Jr. (1).....	Mooreville
B.S., Appalachian State Teachers College, 1942	

Catalog of Students

<i>Name</i>	<i>Address</i>
Hendricks, Paul Eugene (4)..... B.S., 1935	Bennettsville, S. C.
Henry, Ozmer Lucas, Jr. (2)..... B.S., 1946	Lumberton
Highsmith, William Jesse, Jr. (1)..... B.S., 1935	Plymouth
Hill, Samuel Richardson, Jr. (4)..... B.A., Duke University, 1943	Greensboro
Holbrook, William Douglas (4).....	Winston-Salem
Holzworth, Robert Haviland (1)..... A.B., Syracuse University, 1940 A.M., Duke University, 1942	Syracuse, N. Y.
Hood, Richard Thornton, Jr. (2)..... A.B., Duke University, 1945	Kinston
Horn, Paul Lafleur, Jr. (3)..... B.S., 1945	Winston-Salem
Ichelson, David Leon (1)..... A.B., Stanford University, 1943	Palo Alto, Calif.
Isley, Joseph Keener, Jr. (2).....	Greensboro
Jacobs, Erwin Melvin (3)..... B.S., 1945	Newark, N. J.
Jang, Gloria (1).....	Berkeley, Calif.
Johnson, Elbert Neil, Jr. (3)..... B.S., 1945	Fair Bluff
Jones, Warren Hunter (1)..... B.S., University of New Hampshire, 1941	Lakeport, N. H.
Jones, William Robert (3).....	Littleton
Joyce, Charles Weldon (3).....	Madison
Kahn, Alvin Jerome (4)..... B.S., Franklin and Marshall College, 1943	Brooklyn, N. Y.
Kay, Charlotte Rita (1)..... B.A., Queens, 1946	Charlotte
Kistler, Clark Clemmons (3)..... B.S., Colorado University, 1944	Longmont, Col.
Kunze, Donald Clarence (2)..... B.S., Baldwin-Wallace College, 1945	Cleveland, Ohio
Lazenby, Marguerite Elizabeth (4)..... A.B., Woman's College of University of North Carolina, 1943	Statesville
Leeds, Robert Melvin (2).....	Brooklyn, N. Y.
Lipton, Edgar Louis (2).....	Los Angeles, Calif.
MacKay, James Calvin (3).....	Washington, D. C.
McClure, Claude, Jr. (1).....	Spruce Pine
McDaniel, Grover Cleveland, Jr. (2).....	Forest City

Catalog of Students

<i>Name</i>	<i>Address</i>
McMillan, James Fulford (3).....	Wilmington
McMurray, Clarence McCain (4).....	Swannanoa
McNiel, Thomas Lee (3).....	Purlear
Mabe, Henderson David, Jr. (1).....	Kinston
B.S., 1946	
Maher, Robert William (2).....	Chicago, Ill.
Mankin, James Wallace (4).....	Alexandria, Va.
Marshburn, Elisha Thomas, Jr. (3).....	Wilmington
Martinat, Edwin Henry (2).....	Lenoir
Maxey, Edward Stanton (1).....	Miami, Fla.
Means, Robert Lee (3).....	Winston-Salem
B.S., 1945	
Miller, Cameron Eugene (4).....	West Jefferson
Miller, Roland Elmer (4).....	Winston-Salem
B.S., University of Pittsburgh, 1933	
M.S., University of Pittsburgh, 1934	
Ph.D., University of Missouri, 1938	
Moorman, Lemuel Talbott (2).....	Florence, S. C.
Morgan, Benjamin Edward (3).....	Spring Hope
B.S., 1945	
Morris, Marshall Glenn, Jr. (4).....	Greensboro
B.S., 1945	
Mundorf, Percy George, Jr. (4).....	York, Pa.
A.B., Duke University, 1943	
Nance, John Wesley (2).....	Graham
B.S., 1941	
Nowell, David Maclyn (1).....	Wake Forest
B.S., 1946	
Padgett, Martin Jehu (1).....	Elizabeth City
B.S., 1932	
Palmer, Etna Little (2).....	Thomasville
A.B., Catawba College, 1936	
Perry, David Russell, Jr. (4).....	Durham
B.S., 1945	
Phillips, Dewitt Dewey, Jr. (4).....	Charlotte
Phipps, Dorothea Rights (4).....	Tampa, Fla.
A.B., Salem College, 1936	
Pierce, LeRoy Courtney (3).....	Ayden
B.S., 1945	
Pittman, James Graham (4).....	Fairmont
B.S., 1943	
Pope, James Kenneth (1).....	Mt. Mourne
B.S., Davidson, 1940	
Powers, Joel Eugene (3).....	Goldsboro

Catalog of Students

<i>Name</i>	<i>Address</i>
Prevette, Isaac Call, Jr. (1).....	Pontiac, Mich.
Pugh, Alice Deshong (3).....	Raleigh
Rankin, Pressly Robinson, Jr. (3).....	Mount Gilead
B.S., Davidson, 1942	
Rayle, Wiley Wallace (3).....	Mooreville
B.S., 1945	
Register, Samuel Tilden (1).....	Tallahassee, Fla.
B.S., University of Florida, 1942	
Reynolds, William Ward (3).....	Wauseon, Ohio
Rights, Clyde Siewers (3).....	Tampa, Fla.
B.S., Emory University, 1945	
Rhodes, James Kent (3).....	Raleigh
Rogers, Henry Moore, Jr. (3).....	Wilson
Sakai, Henry Katsumi (1).....	San Francisco, Calif.
B.A., Washington University, 1944	
Sapp, Oscar LeMay, III (3).....	Greensboro
Schwartz, Erich Wilhelm (1).....	Washington, D. C.
Seife, Marvin (4).....	Brooklyn, N. Y.
B.S., 1945	
Shackleford, Robert Hilliard (3).....	Kinston
B.S., 1945	
Sharp, James Vance (2).....	Reidsville
Sherrill, John Franklin, Jr. (4).....	Charlotte
B.S., 1945	
Smith, Albert Heyward, Jr. (1).....	Sumter, S. C.
Smith, Loy Connell (2).....	Fuquay Springs
Smith, Thelma Ruth (2).....	Fort Mill, S. C.
B.S., Winthrop College, 1945	
Spangler, Harold Benjamin (2).....	Shelby
Speas, Frederick Womble (3).....	Winston-Salem
B.S., Davidson College, 1943	
Spurling, Carroll Lattimore (3).....	Fallston
Stafford, Florence Eleanor (1).....	Kernersville
B.S., Salem College, 1938	
Stallings, Stephen Durwood, Jr. (4).....	Zebulon
Thompson, Dolores MacGillis (2).....	Lexington, Ky.
A.B., University of Kentucky, 1943	
Trotman, Phyllis Clapp (1).....	Winston-Salem
B. Mus., Salem College, 1937	
B.A., Salem College, 1946	
Tyson, George Stackley (1).....	Florence, S. C.
B.S., Davidson College, 1943	
Wallace, Stanley Lawrence (4).....	Brooklyn, N. Y.
B.S., Duke University, 1943	

Catalog of Students

<i>Name</i>	<i>Address</i>
Warr, Charles Monroe, Jr. (3).....	Raleigh
Weininger, Herbert Luis (1).....	New York, N. Y.
B.S., 1945	
Wells, Helen Lewis (4).....	Murphy
White, William Elliott (4).....	Graham
B.S., Davidson College, 1943	
Will, Thomas Augustine (2).....	New Baltimore, Pa.
Williams, Jerome Otis (4).....	Nashville, Tenn.
B.S., Carson-Newman College, 1940	
Wood, William Raymond (1).....	Cleveland, Ohio
A.B., Bolling Green State University, 1942	

Summary

<i>Summary</i>			
	<i>Men</i>	<i>Women</i>	<i>Total</i>
Graduate Students	4		4
			4
Undergraduates:			
Seniors	124	50	174
Juniors	201	43	244
Sophomores	322	61	383
Freshmen	571	58	629
Unclassified	14		14
	1,232	212	1,444
			1,444
Law:			
Third Year	6		6
Second Year	19		19
First Year	66	1	67
	91	1	92
			92
Medicine:			
Fourth Year	35	3	38
Third Year	48	1	49
Second Year	34	3	37
First Year	43	5	48
	160	12	172
			172
			1,712
Counted Twice			3
			1,709

Summer Term of 1946

	<i>Men</i>	<i>Women</i>	<i>Total</i>
Liberal Arts Students..	644	174	818
Law Students	49		49
	693	174	867
Duplicates, Summer School and Regular Session	589	64	613
	144	110	254
			254
			1,963

Registration by Departments

Biology	715
Chemistry	435
Education	217
English	1,244
Greek	67
Latin	346
Mathematics	621
Modern Language:	
French	390
Spanish	189
Music	238
Physical Education	150
Physics	163
Psychology and Philosophy.....	255
Religion	824
Social Sciences:	
Business Administration.....	300
Government	96
History	950
Sociology	80

Geographical Distribution

Counties in North Carolina

Alamance	12	Harnett	22
Alexander	—	Haywood	14
Alleghany	2	Henderson	4
Anson	10	Hertford	15
Ashe	4	Hoke	2
Avery	1	Hyde	—
Beaufort	12	Iredell	19
Bertie	12	Jackson	1
Bladen	13	Johnston	22
Brunswick	4	Jones	—
Buncombe	26	Lee	11
Burke	26	Lenoir	17
Cabarrus	30	Lincoln	4
Caldwell	9	McDowell	4
Camden	—	Macon	2
Carteret	9	Madison	3
Caswell	2	Martin	7
Catawba	16	Mecklenburg	40
Chatham	5	Mitchell	3
Cherokee	5	Montgomery	6
Chowan	5	Moore	3
Clay	—	Nash	29
Cleveland	26	New Hanover	50
Columbus	21	Northampton	16
Craven	7	Onslow	4
Cumberland	18	Orange	4
Currituck	—	Pamlico	1
Dare	—	Pasquotank	11
Davidson	21	Pender	8
Davie	2	Perquimans	3
Duplin	16	Person	12
Durham	33	Pitt	19
Edgecombe	15	Polk	2
Forsyth	66	Randolph	15
Franklin	35	Richmond	22
Gaston	22	Robeson	27
Gates	6	Rockingham	28
Graham	—	Rowan	8
Granville	11	Rutherford	15
Greene	—	Sampson	24
Guilford	49	Scotland	15
Halifax	29	Stanly	9

Geographical Distribution

Stokes	5	Warren	13
Surry	21	Washington	7
Swain	2	Watauga	3
Transylvania	2	Wayne	19
Tyrrell	2	Wilkes	12
Union	11	Wilson	18
Vance	11	Yadkin	6
Wake	190	Yancey	---

STATES AND FOREIGN COUNTRIES

Alabama	6	Mississippi	2
Arkansas	1	Missouri	3
California	5	Nebraska	2
China	2	New Hampshire	1
Colorado	1	New Jersey	12
Connecticut	6	New York	14
District of Columbia.....	6	Ohio	6
Florida	27	Oklahoma	1
Georgia	17	Pennsylvania	23
Illinois	3	Rhode Island	1
Iowa	1	South Carolina	40
Kentucky	5	Tennessee	6
Louisiana	2	Texas	2
Massachusetts	1	Virginia	70
Maryland	8	West Virginia	9
Michigan	6	Wyoming	1



